

Glossary of Terms

Writer's Workshop: instruction used to develop skilled writers; closure comes in the form of Author's Chair where the young authors share writing with an audience

Reader's Workshop: instruction used to develop strong reading skills; students are taught at their independent reading level using leveled reading materials

Math Workshop: instruction following the workshop model for developing math skills; *Math Investigations* materials are used for lessons

25 Book Standard: student expectations of reading 25 books in multiple genres and various authors

Book of the Month: book chosen by principal and provided to each class so every student in the school has conversations around the same book; builds a repertoire of authentic literature experiences

Standards Based Bulletin Boards: posting of student work featuring the standard, task, and teacher commentary; standards and commentary are posted for the observer to understand what the work demonstrates

Commentary: written teacher analysis of student work compared to the standard

Rituals and Routines: specific classroom management system that provides for maximum learning opportunities

Portfolios: a collection of student work compared to the standard

Delta Sticky Note Strategy: strategy used to analyze student work to give specific feedback to students and prescribe instruction

Data Analysis: teacher analysis of student work to determine if work has met the standard and instructional next steps

Helping at Home

Model Reading:

- Read aloud with your child; use expressive tones and laughter
- Read the same book with your child and connect with the matching movie
- Ask your child to read to you or other family members
- Keep a family reading log
- Visit the library frequently, check out books that come with audiotapes

Model Writing:

- Write a beginning to a story and have your child finish the ending
- Write recipes/grocery lists with your child
- Write letters to each other
- Research a place to vacation and develop a mini-report on the place you hope to visit
- After visiting somewhere, write a reflection piece together
- Write a response to a favorite book

Model Math:

- Have your child count the change in your pocket
- Measure ingredients together
- Estimate distances in your home
- Have your child help you develop a budget for allowances
- Explore geometric figures in your yard for planting beds

The CRES-T of Success



standards
Based
Instruction

The CRES-T of Success

For information regarding Standards Based Instruction, please contact:
Our Standards Coaches
(904) 381-7495

Duval County Public Schools website:
www.edreamsbeginhere.org

Central Riverside Elementary

2555 Gilmore Street
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What is standards based instruction?

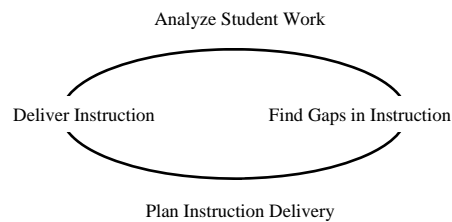
Standards based instruction is an effort to increase student achievement by setting high academic standards and changing the way schools and classrooms work so all students can achieve those high standards. States and districts are using standards and standards based reform to make clear what students should learn and what teachers should teach. Used effectively, standards hold all parts of the educational system accountable for the academic performance of students.



How has planning for classroom instruction changed?

Gone are the days when every student received the same teaching through the same textbooks. Today all students are expected to reach the same high standards, although perhaps in different ways and lengths of time.

Here is a diagram:



It illustrates the continuous cycle in standards based planning and instruction.

Two Types of Standards:

Content - What is the knowledge all students will know?

Performance - What will students do to show what they know?

Traditional teaching is defined as a lecturer filling students with knowledge. In standards based instruction, lessons are delivered in a workshop format. With teachers coaching active groups of learners.

10-15 minute mini-lesson

Student Independent Work time (30-40 min)

Closure of Lesson (5-10 min)

During the mini-lesson, the teacher focuses on a particular skill, craft, or procedure which the students are expected to meet. Students apply the mini-lesson during the independent work session. During this time, teachers may conference with students or students may participate in small groups to complete a project. Closure of the lesson briefly reviews the mini-lesson and students reiterate the expectations they have learned.