



Darnell-Cookman Middle/High
School of the Medical Arts
Curriculum Paper

French 1
Ms. Kimberly Bolton

Mission Statement:

To prepare students for collegiate success through rigorous college preparatory curriculum integrated with professional medical standards, emphasizing integrity, the pursuit of academic excellence, and a passion for life-long learning.

Introduction:

The purpose of this *year long* course is to enable students to acquire proficiency in French through linguistic, communicative, and cultural approaches to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills. Cross cultural understandings are also stressed. This course is *1 credit*.

Course Description:

Students will learn how to:

- Engage in conversation to express feelings and ideas and exchange opinions
- Present information and ideas to an audience of listeners and readers
- Participate in cultural activities germane to the French culture and recognize patterns of social interaction
- Participate in activities conducted in French that are based on concepts taught in French class
- Understand the nature of language by identifying and using different patterns of communication appropriate to the setting in which communication occurs
- Have fun!

Course Outline:

- We will follow the Discovering French Bleu textbook curriculum, supplementing it with various projects and activities to reinforce and enrich the materials presented.
- I will give pop quizzes during each unit to assess student progress.
- As we complete each chapter, we will review and have a test.

Student Evaluation:

Quarterly grades will be determined on a total point basis as follows:

- **Participation:** Participation includes being engaged in the lesson, that is, responding to given questions, performing the commands instructed by the teacher and staying on the task at hand. Our standards include speaking components, so students will be assessed on speaking French in class.
- **Exams and Quizzes:** Weekly quizzes will be given throughout the quarter. Unit tests will be given after the completion of each unit. An exam will be given at the end of the semester, and a final will be given at the end of the year.
- **Classwork/Homework/Projects:** Since the focus of this course is on the development of speaking, listening, reading, and writing skills, these skills will be reinforced by class



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activities and homework. Assignments will be checked at the beginning of the class period. Late work will be accepted with a 1 point per day penalty. If the student has been absent and has a parent or doctor's note, they are exempt from the penalty.

Educational Materials Needed:

Every day, students are required to bring:

- Duotang 2 pocket/ 3 prong French folder
- notebook paper (NOT spiral paper)
- pen or pencil (blue or black only)
- Student agenda book

Special projects and extra credit opportunities will be assigned periodically. Written details on required materials will accompany the instructions for these projects.

Homework/Late Policy:

Homework will not be assigned every day. When it is assigned, it is due the next school day. It is expected to be neat and legible. Homework is worth 10 points on the day it is due, and will have 1 point taken off per day the assignment is late. Students will copy assignments to their agenda books. Important dates for projects and upcoming tests should also be copied into the agenda. Excused absences will not count as late days and thus not deduct points from the grade. Excused absences include doctor's appointments, family emergencies, and other unavoidable absences that are explained in a parent note. Other absences and excuses will not be exempt from the late charge.

Make-Up Work Policy:

Regular attendance is an important part of the learning process, so it is most important that students come to class on time and miss as few days as possible. Students who have been absent should check with a fellow student for class notes and with the teacher to receive handouts and assignments that they have missed. In general, students will have the same number of days they were absent to complete the make-up work. Quizzes and exams may be made up during class, at the discretion of the teacher, or during lunch, before or after school.

If a student is absent, he/she is responsible for finding out what was missed and making it up immediately. It is ***not the teacher's responsibility*** to track down the student to get them to do their make-up work. *When in doubt, see me.*

Parent/Teacher Conference Information:

If you have questions for me, feel free to e-mail me (in fact, I prefer e-mail). My e-mail address is: boltonk@duvalschools.org. Otherwise, conferences can be conducted over the phone or in person. For a phone conference please call the Main Office (630-6800) and ask for a message to be put in my box requesting a phone conference, the subject of the conference, and the best time



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for me to call you back. For an in-person conference, please call ahead to the Guidance Office (630-6800 ext. 125) to set up an appointment. I am available during my planning time from 10:00am-11:00am on B days only.

Tutoring Schedule:

I am available on an as needed basis for extra tutoring. I prefer to tutor during lunch so as to not interfere with students' transportation schedules. If students need help, let me know. I am available during lunch on B days.

County Grading Scale:

Duval County's grading scale will be used to determine letter grades:

- A - 90-100% / B - 80-89% / C - 70-79% / D - 60-69% / F - 0-59%

Progress Report Dates & Report Card Dates:

Please see the Darnell Cookman website for progress report and report card dates.

Other Information:

- As field trip opportunities occur, an information page and field trip request form will be sent home to parents.
- During the second nine weeks the World Language Department (French & Spanish classes) will be conducting a fund raiser with Great American Opportunities, Inc. This is a catalog sale fundraiser and all students are encouraged, but not required to participate. There will of course be incentives, prizes and lots of friendly competition between the French and Spanish classes.
- Each year, as a culminating activity in May for the 8th graders, we produce our very own French café. Students act as hosts/hostesses, servers, bussers, chefs, etc. The meal is catered and we sell "reservations" to the faculty and students. Parents are encouraged to attend this wonderful event (during your lunch time). Students look forward to this from 6th grade, and it is a blast. More information will be forthcoming towards the end of the year.

Final Note:

I am very excited about teaching French this year at Darnell-Cookman. We will be having a great year, full of exciting activities. If you have any ideas, materials, volunteer time, or know of any guest speakers that will enhance our class, please let me know. If I can be of assistance to you, please do not hesitate to get in touch. I prefer to communicate by e-mail. My e-mail address is: boltonk@duvalschools.org or you can call the school at 630-6800 and leave a message for me. Also, I am starting to learn how to use the new OnCourse computer system, so check for information there too. (Please be patient with me on that!)

Thanks! -Ms. Bolton ☺



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Sign and Return:

Please sign and return this paper by the second week of the term. Merci!

I have received and read a copy of the Darnell-Cookman Curriculum paper for French 1 for the 2009-2010 school year.

Print Student Name: _____ Signature: _____

Print Parent Name: _____ Signature: _____

Date: _____

Class period: _____