



## Darnell-Cookman Middle/High School Medics Team Curriculum Paper

**Course Title:** Exploratory and Experiential Education (E.E.E.)  
M/J PERSONAL, CAREER, AND SCHOOL DEVELOPMENT SKILLS (1001080)

**Instructors:**

C. Anderson  
M. Cash  
C. Hughes  
J. Liner  
R. Mizell

**E.E.E. Focus Area:**

“Communication Matters”  
“Model U.N.”  
“Leadership Lessons”  
“Lifeline Science”  
“Math in the Real World”

**Academic Subject:**

Language Arts  
World Languages  
U.S. History  
Science  
Algebra

**Darnell-Cookman Mission Statement:**

To prepare students for collegiate success through a rigorous college preparatory curriculum integrated with professional medical standards emphasizing integrity, the pursuit of academic excellence, and a passion for life-long learning.

**Introduction and Course Description: Major Concepts/Content.** This class is a year-long course that meets daily, for forty-five minutes. The students on the Medics team will rotate alphabetically according to teacher last names, spending a week with each teacher before moving onto the next, beginning with their homeroom teacher.

The content should include, but not be limited to, the following:

- knowledge of self and others
- development of positive attitudes
- family relationships
- peer pressure
- individual responsibility
- goal-setting
- time management
- decision making
- problem solving
- leadership skills
- life management skills
- employability skills
- career awareness



**Medics - Student Rotation Schedule (It's easier than it looks!) - First Quarter**

	Week 1	Week 2	Week 3	Week 4	Week 5		Week 6	Week 7	Week 8	Week 9	
	8/24 – 8/28	8/31 – 9/4	9/8 – 9/11	9/14 – 9/18	9/21 – 9/25		9/28 – 10/2	10/5 – 10/9	10/12 – 10/16	10/19 – 10/23	
	5 days	5 days	4 days	5 days	5 days		5 days	5 days	5 days	5 days	
Anderson	A	M	L	H	C		A	M	L	H	
Cash	C	A	M	L	H		C	A	M	L	
Hughes	H	C	A	M	L		H	C	A	M	
Liner	L	H	C	A	M		L	H	C	A	
Mizell	M	L	H	C	A		M	L	H	C	

**Medics - Second Quarter**

	Week 1	Week 2	Week 3	Week 4	Week 5		Week 6	Week 7	Week 8	Week 9	
	10/27 – 10/30	11/2 – 11/6	11/9 – 11/13	11/16 – 11/20	11/23 – 12/2		12/3 – 12/9	1/4 – 1/8	1/11 – 1/14	1/15 – 1/21	
	4 days	5 days	4 days	5 days	5 days		5 days	5 days	4 days	4 days	
Anderson	C	A	M	L	H		C	A	M	L	
Cash	H	C	A	M	L		H	C	A	M	
Hughes	L	H	C	A	M		L	H	C	A	
Liner	M	L	H	C	A		M	L	H	C	
Mizell	A	M	L	H	C		A	M	L	H	



**Student Evaluation:** Students will receive a weekly percentage grade from each teacher which will be averaged together to create a composite score for the quarter. Each week will be weighted the same regardless of whether it is a four or five day session.

**Educational Materials Needed for Course:**

- 1" binder
- Loose paper
- Blue or black ink pens
- Pencils
- Notecards

**Homework/Make-up Work Policy:** Teachers will work with students who are absent in order to help students fill in missing assignments.

**Grading Policy:** Grades are calculated and reported on On-Course. Students who earn a failing grade on a test, quiz, major project or essay will be allowed to re-submit the work for up to 75% credit.

