



# The Super Six

## Research-based Comprehensive Reading Strategy

### PREDICT AND PROVE:

#### GUESS AND CHECK

**Purpose:** *Predicting* is a strategy in which readers think about what they are going to read based on clues from the reading.

- Making predictions keeps the students actively engaged in the reading process, and being engaged is **key** to comprehension. By constantly thinking about their predictions to confirm or revise them, readers remain motivated and focused.

**Before and During Reading:** *Predicting* is an ongoing process that actively engages the reader in two ways:

- The reader's mind is a jump ahead, trying to figure out what is coming next (making new predictions),
- At the same time, the reader is revising and refining the old predictions

#### Suggested Cross Content Applications:

1. A simple way for students to organize and review their predictions is to have them make a three-column list. In the left column, they can write their predictions. In the middle column, they can jot down what clues in the text prompted them to make their predictions. In order to do this, they will need to skim the text—including pictures, maps, tables, headings, and other text features. Finally, in the after-reading phase, they can fill in the right-hand column, confirming or refining their predictions using the information they found in the text. As part of the after-reading strategy, you might have students share their ideas so they can learn from one another's train of thought.
2. "Are you Sure" is an activity where students list their predictions about a passage or assignment that they are about to read, and they rate their predictions on how sure they are. This activity (based on Beers & Howell, 2003, p. 86) can be done individually, in a small group, or as a whole class.