



The Super Six

Research-based Comprehensive Reading Strategy

STUDENTS, TEACHERS, PARENTS, ADMINISTRATORS, COMMUNITY

Working Together to Improve Reading

MAKING CONNECTIONS:

SELF TO TEXT; TEXT TO TEXT; TEXT TO WORLD

Purpose:

Making connections occurs when students think about the text in relation to connections they can make to self, to texts, and to others (Keene & Zimmerman, 1997).

- **Text to Self:** Students connect with the text via their own personal experiences or life. Students relate to the literature by a specific experience in their life.
- **Text to Text:** Students connect to the text in relation to another text. Students make connections from a previous book they have read.
- **Text to World:** Students connect to the text in relation to the world. They no longer connect with only personal information or experiences. Media, such as television, Internet, or movies, is a great way to introduce text to world. Most students will have knowledge of similar media that will allow the teacher to connect with the real world.

When: While Reading and After Reading

Suggested Applications:

1. "The text says...this reminds me of..." is a wonderful prompt for a text to self connection.
2. "This book reminds me of (another book) because..." is a good text to text prompt.
3. "This reminds me of the real world because..." is a good prompt for helping students to make connections with the world.

Making connections is one strategy to improve reading comprehension. It is important for students to understand the concept of activating prior knowledge if they are to succeed in this strategy. Making connections is wonderful as it makes the reader active in the reading process!