



P A X O N

SCHOOL FOR ADVANCED STUDIES

INTERNATIONAL BACCALAUREATE WORLD SCHOOL

A Guide to the
International Baccalaureate
Programme
2010 - 2011

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PAXON

SCHOOL FOR ADVANCED STUDIES

INTERNATIONAL BACCALAUREATE WORLD SCHOOL

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Paxon IB World School

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Learner Profile

PAXON SAS International Baccalaureate Programme

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB Learners strive to be:

Inquirers	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
Knowledgeable	They explore concepts, ideas, and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
Thinkers	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
Communicators	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
Principled	They act with integrity and honesty, with a strong sense of fairness, justice, and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
Open-Minded	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
Caring	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
Risk-Takers	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas, and strategies. They are brave and articulate in defending their beliefs.
Balanced	They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
Reflective	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

ADMINISTRATION

Principal

Royce L. Turner received his bachelor's of science in Political Science from Florida State University and his master's degree in Educational Leadership from Nova Southern University. Mr. Turner is currently working on his PhD in Educational Leadership from the University of Florida.

Assistant Principal

LaShanda D. Allen received her bachelor's of science degree in Health and her master's degree in Rehabilitation Counseling from the University of North Florida. Ms. Allen is an IB Diploma recipient and former IB coordinator. She has also served as an Executive Board Member for the Florida League of IB Schools (FLIBS).

Assistant Principal

Angela M. Gates has 11 years of teaching experience, including certifications in Biology, Chemistry, and Education Leadership. Mrs. Gates received her bachelor's and master's degrees from the University of Southern Mississippi.

Assistant Principal

Bradley P. McLeland received his bachelor's of science in Geography from the Jacksonville University. He earned his master's degree in Educational Leadership from University of North Florida, and earned his PhD degree in Curriculum and Instruction from the University of Florida.

FACULTY

Upon the creation of the magnet, many teachers joined the Paxon family from other successful schools, including Stanton.

Of the 89 teachers total, **5 hold doctorate degrees, 29 hold Masters Degrees, and 7 are National Board Certified.**

Our faculty has **4 Gladys Prior award recipients**—Denise Rambach, Marilyn Olin, Janet Coburn, and Mai Keisling.

Mai Keisling is also the recipient of the state **Art Teacher of the Year Award** and the **district Teacher of the Year Award**.

Our Guidance Department has over 61 combined years experience in counseling, many with prior teaching experience. Mrs. Ashley worked at Sante Fe Community College in Gainesville as a professor and program coordinator. Mrs. Cummings previously worked in guidance at college level.

Marilyn Olin was also **Teacher of the Year** in the year 2000.



Amenities

PAXON SAS International Baccalaureate Programme

Campus

Sprawling **88 acre campus**-- undeveloped land used for AP Environmental Science and AP Biology research

TWO student parking lots provide ample student parking

13 building facilities including:

- o Main Building with high-tech Media Center, College & Career Planning Room, updated TV Production Studio and AV lab, 4 science classrooms with labs
- o **Science Annex with 6 classrooms with full labs**
- o **English Annex with 10 classrooms**
- o **Renovated Auditorium**, including tile upgrade & new seating
- o Band/Chorus/Journalism complex
- o Cafeteria
- o Gymnasium, **renovated Locker Rooms/Health classrooms**
- o Visual Arts annex
- o **Theater Arts annex with black-box theater**, equipped with lighting and staging mechanisms

In addition to the gymnasium, Paxon has fully functioning athletics facilities and resources:

- o 25-yard Swimming Pool, newly refurbished
- o 2 Basketball courts
- o Raquetball court
- o Softball field
- o Baseball stadium
- o Tennis Courts
- o Football/Soccer field with track

Technology

All **classrooms have 4 computers**, connected to the school server and **high speed Internet**

Wireless Internet access is available in Media Center and main building

Every teacher has a laptop and LCD projector for use in instructional technology

Our **computer labs** have been completely refurbished with **60 new computers and technology**, **6 Smart Boards**—even **new tables and office chairs**

Media Center has **34 new computers** and approximately **19,000 books**

The Media Center also provides students with access to **fabulous electronic resources** including: NetTrekker, ProQuest (BigChalk), Gale Group Products, Wilson Biographies Plus Illustrated, Culturegrams, and GCAT Explorer.

Academic Teams/Clubs

Art Club
Brain Brawl, Varsity & Jr Varsity
Classics Club
Drama Club
Ecology Club
Envirothon Competition Team
French Club
Great Decisions
ICOM (Debate)
JETS Physics Club
JROTC
Junior Engineering and Technological Society (JETS)
Mock United Nations
Mu Alpha Theta
Paxon Girls Math Club
Senior Women Club
Spanish Club
Video Game and Anime Club
Video Games & Anime Club
Zoology Club

Special Interest Groups

Bible Club
Creative Writing Club
Fellowship of Christian Athletes (FCA)
International Student Association (ISA)
Iota Beta (IB Peer tutoring)
Ping Pong Club
Pride of Paxon
Red Cross Club
Youth for Change

Girl's Athletics

Basketball, Varsity & Jr. Varsity
Bowling
Cheerleading, Varsity
Cross Country
Flag Football
Golf
Soccer, Varsity & Jr. Varsity
Softball
Swimming
Tennis
Track and Field
Volleyball, Varsity & Jr. Varsity

Honor Societies

Mu Alpha Theta
National Honor Society

School Organizations

Athletic Booster Club
Freshman Class Organization
Golden Eagle Ambassadors
IB Parent Advisory Council (IB PAC)
Junior Class Organization
Parent/Teacher/Student Association (PTSA)
Recruitment Team
Senior Class Organization
Sophomore Class Organization
Student Government Association
The Aerie (yearbook)
The Eagle (newspaper)

Service Organizations Partners

Habijax
Dignity U Wear
Children's Miracle Network
MOSH
Jacksonville Zoo
Relay for Life

Music Groups:

Marching Band
Dance Troupe
Flags Group
Chorus

Boy's Athletics

Baseball, Varsity & Jr. Varsity
Basketball
Bowling
Cross Country
Football, Varsity & Jr. Varsity
Golf
Soccer, Varsity & Jr. Varsity
Swimming
Tennis
Track & Field
Wrestling



Taking Pride in Paxon's Pupils

PAXON SAS International Baccalaureate Programme

GENERAL HONORS:

2008

- Sunshine State Scholar runner up, Jordan Hester and 2nd Place in JV Brain Brawl.

2007

- **FOUR** Paxon graduates (including IB students) were accepted into United State Naval Academy—and are attending!
- *Siemen's National Semi-Finalist*
- **SIX** National Board Certified teachers on staff
- **FOUR** Gladys Prior Excellence in Teaching award winners on staff

SCIENCE DEPARTMENT:

AP Biology **2007—Highest Pass Rate in Duval County**

Envirothon Team **2007**

- 1st place Duval County Envirothon for Forestry & Current Topic
- 1st place district level for Forestry & Current Topic
- 1st place State Envirothon for Forestry & Current Topic
- 7th place overall for State Envirothon

Chemistry **2007**

- IB Junior, Jordan Hester, placed in Top 5 at Regional Chemistry Olympiad and competed in United States National Chemistry Olympiad.

JETS

2006

- 1st Place Jsta Team Science Competitio

Regional Science Fair

- 2006 1st Place in Zoology, Hillary Futch, as well as part of State Science Fair team, and International Science and Engineering Fair participant

MATH & TECHNOLOGY

Mathematics, Science, and Engineering Day:

2006

- 1st place Computer Science Team
- 1st place Computer Science Individual Award
- 1st place Mathematics Individual Award

2005 & 2004

- 1st place Mathematics Individual Award **two years in a row!**
- 1st place Mathematics Team Award **two years in a row!**

Mu Alpha Theta Team 2007:

January

- 4th Place Region II Competition, beating all teams from Jax, including Episcopal, Bolles, and Stanton
- 5th Place Single competition

2007—February

- 2nd Place Region II Math Competition, beating all teams from Jax, including Episcopal, Bolles, and Stanton
- 2nd Place Single competition
- 8th Place Single competition

2006 **January Team** 3rd Place

2006 **February Team** 3rd Place

2006 **March Team** 5th Place

AP Computer Science AB **2006—100% Pass Rate**

AP Calculus BC **2007—100% Pass Rate**

IB Mathematics HL **2007—100% Pass Rate**

LANGUAGE ARTS:

2007

State Writing Talent Search Winner of \$1,000

2002-2007

IB TOK 100% pass rate!

2003-2007

Placed 1st, 2nd, and 3rd in *Insurance Women's Essay Contest*

2005

Mary Singleton Essay Contest winner

HISTORY & SOCIAL SCIENCES

IB Geography

2007—Highest Pass Rate in Duval County 2007

IB Contemporary History

2002-2007—100% Pass Rate

FOREIGN LANGUAGE:

French

2001-2006

IB French 100% Passage rate six years in a row!

2001-2005

AP French 75-100% Passage rate

2001-2004

Duval County Congrès: Won many Supérieures/Excellents/Bons

2003

2nd place in State Congress

Latin

2007

Duval County Classics Club Officer, Scriba Primus

2006-2007

District Latin Forum

- Four 1st Place awards in Advanced Customs, Vocabulary I, Grammer II, Projects/Games
- Five 2nd Place awards in Vocabulary I, Vocabulary II, Grammar I, Grammar II, Derivatives I, Projects
- Three 3rd Place awards in Vocabulary II, Advanced Derivatives, Advanced Heptathlon, Projects
- Five 4th Place awards in Derivatives I, Advanced Derivatives, Advanced Prose, Advanced History of the Empire, Costumes

Taking Pride in Paxon's Pupils



PAXON SAS International Baccalaureate Programme

ARTS & ELECTIVES

AP Music Theory 75% Pass Rate—highest in Duval County!

Visual Arts

2007

- Paxon had all 3 Finalists in the *Duval County Reflections Art Contest*
- 1 of 3 photography finalists in the *Duval County Reflections Art Contest*
- Five winners in the *Senior High Student Exhibition*
- Five winners in the *Duval County School Board Exhibition*

TV Production

2007 Finalists in *Straight Talk Public Service Announcement Contest*

2006 1st Place in *Straight Talk Public Service Announcement Contest*

Band

2007

- 15 Superior Medals, 62 Excellent Medals in *FBA District Solo & Ensemble Assessment*
- 1 Superior Medal, 1 Excellent Medal in *FBA State Solo & Ensemble Assessment*
- 5 Paxon students accepted to *FBA District Honor Band*
- *Drum Corps International's Teal Sound* participant Brennan Lee

2006

- 2nd Place in Class, Music Performance & General Effect, *Coastal Empire Marching Classic*
- Overall Excellent rating, *FBA District Marching Band Assessment*
- 4 Paxon students accepted to FSU Tri-State Festival Honor Band
- 3 Paxon students accepted to USF Festival of Winds Honor Band
- *New York Macy's Thanksgiving Day Parade* "Tuba Titans" participant, Brandon Funkhouser

Paxon Band Alumni perform in college bands or music programs at the following universities: FSU, USF, UCF, FAU, UNF, JU, UF, FCCJ, Stetson

Flagline

2007

- Superior Rating, *FBA District Solo & Ensemble Assessment*
- Excellent Rating, *FBA State Solo & Ensemble Assessment*
- 2nd in Class, *FFCC Fleming Island Sights & Sounds*

2006

- 2nd in Class, *Coastal Empire Marching Classic*
- Superior Rating, *FBA District Marching Band Assessment*

School Newspaper *The Paxon Eagle*

2007

- 2nd place overall in *FL Times Union High School Journalism Contest*

2004—2006

- 1st place overall in *FL Times Union High School Journalism Contest!*

Chorus

- Superior Rating at MPA District Festival and Solo Performances
- Selected to perform in a Super Bowl commercial in 2005
- Chorus recorded "Welcome Baby" CD, conducted by Deborah McDuffie, teacher

JROTC

2007

- 2nd Place *Nease JROTC Academic Challenge*
- 3rd Place *Armed Platoon Nease JROTC Drill Competition*

2004—2006

- 1st place *Academic Nease JROTC Academic Challenge*

2007 *Raines State Qualifying Drill Competition*

- 1st Place *Female Color Guard*
- 1st Place *Color Guard*
- 1st Place *Male/Mixed Unarmed Platoon*

2006 *St. Augustine Drill Competition*

- 1st Place *Armed Squad Drill*
- 1st Place *Armed Platoon Drill*
- 1st Place *Female Color Guard*

ATHLETICS

Tennis

2007

- *Gateway Conference Champions, 2nd Place District Champions*
- *All Conference Team: 4-year members*
- *All Conference Team: 2-year member*

Golf

2007

- *Gateway Conference Champions, 1st Place Boys*
- *Gateway Conference, 5th Place, Girls*

Softball

2007

- *District Champions: Girls Softball*

2008



Curriculum for Freshmen Planning

PAXON SAS International Baccalaureate Programme

IB students prepare for four years to take assessments for each of the 6 IB Subject Groups. Although assessments occur in 11th and 12th grades, students take Pre-IB courses in 9th and 10th grade that prepares them for success.

Paxon Offerings for IB Subjects

Group 1: English

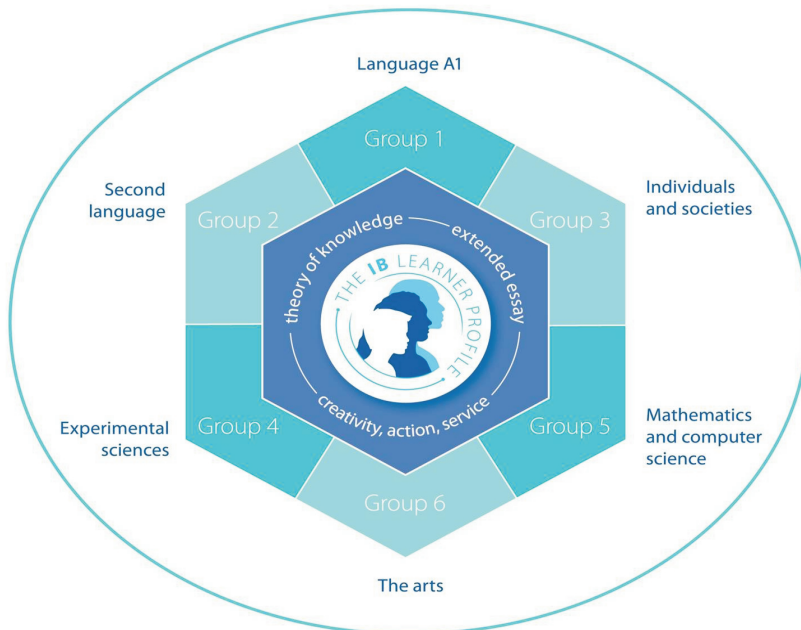
Group 2: French, Spanish, and Latin

Group 3: History of the Americas

Group 4: Biology
Chemistry
Physics

Group 5: Math Studies
Math SL (Calculus AB)
Math HL (Calculus BC)

Group 6*:
Environmental Systems
Geography
Music
Psychology
Second Experimental Science: Biology, Chemistry, or Physics
Theater Arts
Visual Arts



FRESHMAN YEAR COURSES

Paxon's bell schedule is an A/B Block from 8:20-2:40. Students take a total of 7 classes: (3) 90 minute A-Day classes, (3) 90 minute B-Day classes, and (1) 45 minute class everyday.

AP World History
Biology Pre-IB
Geometry (HON) or
Algebra II (HON)

English I Pre-IB
Foreign Language I Pre-IB
Elective or 2nd Math
Elective

The IB Diploma program requires students to take courses and be assessed in 6 subject groups: 4 academics, 1 foreign language, and 1 chosen subject.

Students are assessed in 3 subjects at the Higher Level (HL) and 3 at Standard Level (SL). Both SL and HL are college level; HL demands additional in-depth study and students should choose HL courses in areas about which they are most passionate.

We will begin working with students in 9th grade to plan for choice of their HL and SL subjects in 11th and 12th grades.

Please note math progression for eligibility to take certain HL sciences:

- o Seniors taking Math Studies (SL) will be eligible for Biology or Chemistry (SL) or Physics (SL).
- o Only seniors taking Mathematics (HL) will be eligible for Physics (HL).

Paxon SAS Pre-IB / IB Student Progression Plan for 2011 - 2012

Ninth Grade

English I Honors PIB
AP World History
Geometry Honors or Algebra II Honors
Biology I Honors PIB
Foreign Language I PIB
Elective
Elective (or the second math)

Eleventh Grade

AP Language (IB English)
IB Foreign Language IV
AP United States History
Pre-Calculus or AP Calculus AB
IB Chemistry, Physics, or Biology (includes lab; covers first half of the curriculum)
Sixth Subject - (may exam at SL)
Theory of Knowledge and IB Research (one semester each)

Tenth Grade

English II Honors PIB
AP European History
Algebra II Honors or IB Pre-Calculus
Chemistry I Honors PIB
Foreign Language II PIB
Pre requisite for 6th subject - Theatre, Music, Visual Arts). If no pre-requisite exists, they may take an elective (Geography, Psychology, Environmental Systems do not have a pre-requisite).
Elective (Physics highly recommended)

Twelfth Grade

IB English IV
Foreign Language V
IB Contemporary History
IB Chemistry, Physics, or Biology, (includes lab; covers second half of the curriculum)
IB Math Analysis (Studies), IB Math SL (no - if student has taken Calculus AB), or Math HL (prerequisite AP Calculus AB)
Sixth Subject HL or SL, Elective if passed Sixth Subject SL exam in Jr. year
Theory of Knowledge and elective (one semester each)



More Choice, More Flexibility

PAXON SAS International Baccalaureate Programme

PAXON IB PRIDES ITSELF IN PROVIDING MORE CHOICES AND MORE FLEXIBILITY IN IB CURRICULUM.

Students only test in their Junior year if they desire to take their 6th Subject at the Standard Level (SL) during the 11th grade.

This allows students to personalize their IB curriculum.

IB Juniors take IB Research I in Spring—they are guided through the IB Core requirement of Extended Essay and are able to complete the entire paper during this dedicated class time!

IB Seniors have IB Research II in Spring—a dedicated period to work on IB projects and receive support from IB staff.

WE OFFER THE MOST HIGHER LEVEL OPTIONS. Students can focus their energies on Higher Level subjects for which they are most passionate (students perform additional in-depth study in their HL subjects):

- | | |
|---------------|--------------------|
| 1. English HL | 7. Physics HL |
| 2. French HL | 8. Mathematics HL |
| 3. Spanish HL | 9. Music HL |
| 4. Latin HL | 10. Visual Arts HL |
| 5. History HL | 11. Theater HL |
| 6. Biology HL | 12. Psychology HL |

PROOF THAT FLEXIBILITY WORKS:

Of the students that tested last year, the following subjects had a 100% pass rate*.

English (HL) & (SL)	Music (SL)
French (HL) & (SL)	Group Performance
History (SL)	Psychology (SL)
Latin (HL) & (SL)	Theater Arts (HL) & (SL)
Math Studies (SL)	Visual Arts (HL)

These subjects came in close; Physics (SL) 90% and Spanish (HL) 92% pass rate!

**IBO considers "passing" grade or higher.*

IB Diploma Receipt Rates for Graduates:

2009	76%	2004	82%
2008	87%	2003	91%
2007	94%	2002	100%
2006	89%	2001	78%
2005	75%	2000	78%

International Baccalaureate

Advanced Placement (AP)

Advanced Certificate of Education (AICE)

FL High School Diploma	College Credit	Program Diploma	Exams	Scholarships
<p>High school diploma conferred when a student successfully completes IB Curriculum through senior year—even if IB diploma is not awarded. Many standard-diploma requirements are waived as result.</p>	<p>Participation in the IB program provides the most opportunities to earn college credit. IB students take equivalent AP exams in most IB courses. At minimum, an IB student will take 6 APs by graduation. IB Foreign Language required for IB Diploma; students have opportunity to fulfill this common college requirement. Students prepared for 2nd language requirement for Masters programs.</p>	<p>Student must pass 6 IB subjects and satisfactorily perform in 3 cores (<i>Extended Essay, CAS, TOK</i>) for the IB Diploma. To earn IB Diploma. Over 100 countries acknowledge IB Diploma for college entry. Because of the rigor, colleges do not revoke acceptance if students do not earn the IB diploma.</p>	<p>May exams. Externally assessed. IB exams are the most "user friendly" and not "high stakes." A subject's breadth is covered for context and prescribed topics for depth. Tests are mostly essay-style, with many questions a student chooses from—including topics known beforehand. Tests results are combined with externally-audited work done in school year for final IB grade.</p>	<p>100% Bright Futures is automatically awarded if student earns IB diploma—regardless of GPA. If diploma not awarded but student earns 1270 SAT or 28 on ACT, 100% Bright Futures awarded regardless of GPA. Many colleges have scholarship programs specifically for IB students.</p>
<p>All standard high school diploma requirements must be successfully completed in addition to whatever number of AP courses and exams are taken and passed.</p>	<p>Although some students can plan and manage to take as many as 10 APs or more by graduation, they do not accumulate as much college credit as IB students.</p>	<p>No "AP Diploma." Colleges like students to take the most rigorous courses possible. AP does not require students to take college-level courses in areas that are not their strongest. Colleges and counselors generally consider IB program participation as more rigorous than taking multiple APs.</p>	<p>May exams. Externally assessed. AP grade for college credit depends solely on exam performance. There are multiple choice and essay parts, with little student choice. Students do not know in advance what topics will be assessed in depth via essay.</p>	<p>AP students must successfully complete high school requirements with a 3.5 (weighted by Bright Futures), with a 1270 on SAT or 28 ACT, and 75 hours community service to receive 100% FL Bright Futures.</p>
<p>High school diploma conferred when student successfully completes AICE Curriculum through senior year—even if AICE diploma is not awarded. Many standard-diploma requirements waived as result.</p>	<p>AICE does not require students to take and pass the AICE exam in order to earn AICE diploma recognition in that course. Only Florida public colleges are mandated to accept passing AICE credits for a total of 30 hours; <i>private and out-of-state colleges do not accept AICE credits as widely as IB and AP.</i></p>	<p>Students must pass 6 credits worth of exams to earn AICE diploma. AICE students may earn credit through AICE exams and take AP exams. but the AICE diploma does not yet have as much impact on college acceptance decisions.</p>	<p>June exams. Externally assessed exams. AICE exams do not have to be passed to earn a passing score in the class. Work done in school toward AICE diploma is not externally audited.</p>	<p>AICE students must successfully earn the AICE diploma for 100% Bright Futures. If AICE diploma is not earned, must have 1270 SAT or 28 ACT and has completed the service hours.</p>



Student Support

PAXON SAS International Baccalaureate Programme

The Paxon community offers a number of supports for IB students, including two IB personnel.

IN-SCHOOL SUPPORT:

IB Coordinator / Counselor—Students can meet with Krystal Culpepper, when they have IB concerns regarding exams, curriculum planning, etc. As the I.B coordinator, Mrs. Culpepper plans IB special events and helps communicate service opportunities to students. In the classroom, she works with students to prepare them for IB testing, as well. Students may also meet with Mrs. Culpepper at any time to discuss their IB curriculum. Mrs. Culpepper will also regularly speak to and prepare students in their classrooms with service, college, and school planning advice. Mrs. Culpepper also handles course scheduling.

IB Mentors—Toward the end of 1st quarter, Paxon Pre-IB freshmen and sophomores will be grouped with a Junior or Senior IB student leader who acts as a mentor and “go-to” for the freshman.

OUT-OF-SCHOOL SUPPORT

Iota Beta Tutoring— Seniors and Juniors offer after-school tutoring on Tuesday and Thursdays. Tutors may receive CAS hours and enjoy helping the entire Paxon community with academic assistance. Tutoring is available to Pre-IB, IB and Honors students in any subject!

Teacher Tutoring—All Paxon teachers offer tutoring before or after school throughout the week. Most offer tutoring outside their regular schedule by appointment. Our teachers are committed to students' success! A specific tutor and student can also be paired on an established schedule.

Library Extended Hours—Media Center opens at 7:30 a.m. and closes at 3:30 p.m.

Safe Room—Available M-F until 6:00 p.m. Students have a place for concentrated group or individual study. Students may go to an activity or tutoring session then join the Safe Room, or they may devote a day after school to committed study.

Committed To Student Success!!!

A Paxon Pre-IB Tradition for Incoming 8th

In April, we will have a special evening event to formally register 8th graders for their Freshman Year:

In-depth information is provided about various Pre-IB / IB tracks and subjects

Teacher presentations on what to expect for their Pre-IB classes

8th grade students can feel confident that they have made the best registration decisions for their individual needs

Each 8th Grade student personally conferences with an IB Teacher and an IB Student to complete their course registration form!

Incoming freshmen have the opportunity to address questions and concerns with a teacher and a student for additional, experienced perspectives

The IB Coordinator / IB Counselor is available to help families with specific and unique questions and needs

Opportunities to meet teachers and students involved in various elective and extracurricular programs

Begin building your IB resources!

Learn about and join the PTSA, and other school organizations

Learn how to become involved in school activities, etc. throughout the summer

Meet other new parents and students

Students meet their incoming peers and begin finding old friends

Opportunities to meet and discuss IB life with IB Parents, IB students, IB teachers, and IB supporters



Freshmen Orientation

PAXON SAS International Baccalaureate Programme

The Pre-IB Freshmen event is coordinated and run by IB students, teachers, parents, and alumni! Take a look at what makes this day special!

Get the Basics:

- Student Ids
- Lockers
- Books
- Schedules
- Brief Updates and News assembly
- Special Gift from Paxon IB Program

Student Activities:

Success Circles: Small groups of freshmen meet multiple students, teachers, and alumni to discuss “Do’s and Dont’s” for IB success.

Community Building: Students travel through the day in their English class with IB student guides. They personally know and bond with at least 25 peers and 2 guides before the first day of school.

Insider's Tour: IB students give an in-depth tour of campus with helpful insider's tips—i.e. where to eat lunch and how to navigate campus during rain.

Personalized Schedule Tour: IB students walk small groups of freshmen through their schedules and give helpful advice (i.e. when to schedule locker stops)

IB Lunch: The day closes with Administration and student speakers. Keynote Alumni speakers share how IB helped them for college—their ultimate purpose for participating in Paxon IB

Why freshmen find Orientation valuable - NEXT PAGE



Most Valuable Aspects of IB Orientation...



PAXON SAS International Baccalaureate Programme

When asked what they got out of Paxon Pre-IB Freshman Orientation, here's what our 9th graders told us!

A chance to **Ask Questions**

Gain better **understanding of the Benefits** of IB

Introduction to fellow students

Meeting some teachers personally

Learning More **information about CAS**

Comparing AP and IB

Making friends and meeting everyone

Getting to know **how the school is mapped**

Learning **specifics about the IB** programme

Setting goals for getting the IB Diploma

Finding **classes ahead of time**

Learning to **study hard**

More information about grades

Teachers giving advice

Learning about **GPA and Honors Code rules**

Knowing who to direct specific questions to

Being able to **talk to older kids/students**

Locker Organization

Meeting other Pre-IB Freshmen

Learning to read my schedule

Feeling more comfortable as freshmen

Learning more about TOK and Extended Essay

How to use the school map

Some specific advice freshmen remembered from Orientation:

All your teachers have **safety nets**

Remember that colleges look at grades in 9th grade!

“Do not procrastinate, all it does is get you off track and makes you get behind.”

Don't blow off your foreign language or electives

“They showed us that they do have lives outside of school.”



IB Student Initiative (IBSI)

PAXON SAS International Baccalaureate Programme

PURPOSE

IBSI is foremost a leadership program offering IB students. varied opportunities to learn, refine, and carry out leadership roles. IBSI also strives to further the representation of Pre-IB and IB students in the school and community. IBSI is further divided into sub-committees focused on specific objectives and led by a member of IBSI.

Some IBSI activities so far:

The creation of a monthly newsletter, The IBSI Voice, meant to focus on events and issues and news of interest to IB students as well as the general population of Paxon SAS.

The participation in the design and carrying out of IB freshmen orientation.

The Iota Beta Club, an afternoon tutoring opportunity held twice a week for all Paxon students who are interested in:

1. Attaining tutoring from an upper class student with considerable expertise in the subject/she tutors.
2. Providing tutoring to Paxon students. The student tutor must be a junior or senior, and be very proficient in the subject he/she wishes to tutor.

Acceptance into Prestigious Universities



PAXON SAS International Baccalaureate Programme

American University
Amherst College
Appalachian State University
Ave Maria University
Barry University
Boston University
Brigham Young University
Brandies University
Brown University
Charleston College
Clemson University
Columbia University
Cooper Union
Cornell University
Dartmouth College
Duke University
Eckerd College
Elon University
Embry-Riddle Aeronautical University
Emory University
Erskine College
Flagler College
Florida International University
Florida Southern College
Florida State University
Furman University
Georgia Institute of Technology
George Washington University
Goucher College
Grinnell College
Hampton University
Harvard University
High Point University
Hofstra University
Howard University
Indiana State University
Iowa State University
Jacksonville University
John Hopkins University
Lynchburg College
Marshall University
McMaster University
Massachusetts Institute of Technology
New College of Florida
New York University
Northeastern University
Northwestern University
Nova Southern University
Occidental College
Ohio State University
Oral Roberts University
Oxford, Emory
Pennsylvania State University
Princeton University
Purdue University
Richmond University, London
Rollins College
Savannah College of Art and Design
Spellman College
St. Johns University
St. Leo University
Stetson University
Stevens Institute of Technology
Swarthmore College
Tri-State University
Tufts University
Tulane University
United States Naval Academy
University of Alabama
University of Central Florida
University of Chicago
University of Dallas
University of Florida
University of Illinois
University of Iowa
University of Miami
University of Michigan
University of Nebraska
University of North Carolina, Chapel Hill
University of North Florida
University of Pennsylvania
University of South Carolina
University of South Florida
University of Tampa
University of Texas
University of Toronto
University of Washington
University of West Florida
University of West Ontario
Virginia State University
Warren Wilson College
Washington University in St. Louis
Wingate University
Winthrop University
Xavier University
Yale University
Yeshiva University



Alumni Thoughts

PAXON SAS International Baccalaureate Programme

“IB lets you realize how wonderful and knowledgeable the best teachers can be.”

Amber Warren, Class of 2006

“I went to University of Florida and am now attending Law School. IB prepared me better for Law School than UF did!”

Alexis Sykes, Class of 2001

“IB taught me all the skills I need to succeed in college. I have been completely prepared for everything and am ahead of my fellow students at UF.”

Kaleb Erwin, Class of 2006

“IB has given me *intellectual power and will* to strive to see the best that I can do. IB gave me self-determination and self-improvement in my life.”

Brennan Baxley, Class of 2006

“I tried to get out of IB in my senior year. I did not leave and I am so glad now. I am so much better prepared for college than my peers. I also loved being exempt from many general education courses.”

Rachel Walker, Class of 2004

“The program prepared me for college more than I could imagine. I have been teaching people in my dorm how to write research papers. I know how to manage my time and balance all my work. I wouldn't trade the training I got in IB for anything. If I had the choice, I would do it all over again.”

Rebecca Hair, Class of 2006

“IB was the best experience ever. I learned so much and developed some great friendships!”

Shannon Lauer, Class of 2006

“IB has helped me make great friends. IB helped me with time management skills and helped me research efficiently for my research papers.”

Nicolette Henderson, Class of 2006

"This school has great school spirit, activities, and academics. We are heading for the #1 spot in the nation!"

Dat Luu, Class of 2007

"Come to Paxon! Here you can receive a well-rounded high school experience. That's what high school should be. Paxon offers arts, academics, athletics, clubs, foreign languages, JROTC, and great people to meet—all while receiving a top education!"

Erin Johnston, Class of 2006

"As an incoming freshman, I toured Paxon and came to realize the students were warm and friendly. I'm now a senior at Paxon and I'm very glad I chose this school!"

Geneva Lax, Class of 2005

"Paxon wasn't my first choice...what a mistake that was! Now that I'm here, I see all the positive qualities it has. What I like about Paxon is the great curriculum, opportunities and its diversity."

Hahau Yisrael, Class of 2006

"Paxon treats freshmen respectfully. We are a smart bunch of kids, and we aren't persecuted for it. We have hard classes and nice teachers. As long as you do your work and study, you will be fine. Paxon is awesome!"

Stacey Goodwin, Class of 2006

"Because Paxon is a relatively new magnet school, I believe I'm able to build my own dreams and be a successful part of the process."

Michelle Land, Class of 2007

"You may ask yourself: 'Why choose Paxon?' The question you SHOULD be asking is--'Why not choose Paxon?' As a senior, I can honestly say I'm graduating with no regrets about coming to Paxon. And, I'm leaving with complete confidence in what I've learned and accomplished."

Faustino Estoy, Class of 2005

"When anyone hears the name Paxon, the first thing that comes to mind is work. I was one of the many students who thought this. However, from my personal experience all the hard work we do throughout the year pays off with such fun activities as the prom and the multicultural festival."

Andrew Bagnas, Class of 2006

"At Paxon I have so many opportunities available to me that I wouldn't had if I had gone anywhere else. It has been a wonderful learning experience, and thanks to Paxon I'm getting ready for life."

Courtney Stevens, Class of 2006

"The transition to Paxon was simple even from a Catholic school. The people are awesome and the all-around experience and great academics are something you don't want to miss."

Stephanie DeVito, Class of 2006



Current Pre-IB and IB Student Thoughts

PAXON SAS International Baccalaureate Programme

“The whole IB-environment revolves around one thing: potential success. Those around you may want to do completely different things, but it all comes down to achieving maximum success. The teachers want you to succeed and your peers do, too.”

Hurley Winkler, Class of 2011

“Pre-IB gives me the experience I need to go further than other schools' students because of the college-like campus. Even though I'm in IB, I still get the fun high school experience that other schools have.”

Nicole Lippincott, Class of 2011

“Pre-IB helped me discover values in myself I'd neglected or never knew of. It's more interesting than the easy road. People care about each other and it feels like real family. I can be myself and my future looks a lot more bright.”

Shaina Pruett, Class of 2011

“[In IB] I can prove that it's possible to excel in a rigorous academic program while being heavily involved in sports and other extra-curriculars. I have high expectations for myself and want to succeed in one of the best academic programs that a high school can offer.”

Jessica Griffith, Class of 2011

“I'm basically starting college in high school—this is going to make my college days all the more sweet. My middle school teachers are proud, and [Paxon] teachers are funny and teach you everything at a pace I'm comfortable with.”

Jaykerian Pittman, Class of 2011

“IB gives us the opportunity to be the best of the best—it gives you 'life' skills. The people are wonderful—the teachers are great!!!”

Ryan Fox, Class of 2011

“IB is a great program to get involved in because the faculty are great and the students have the opportunity to form lasting relationships.”

Sean Lynch, Class of 2009

“I am challenged and actually have to work hard. At the end, when I get a good grade, I feel accomplished because I know I deserve it. It makes me feel like I was among the most intelligent middle schools in the county because I know that there's a lot of competition for this program.”

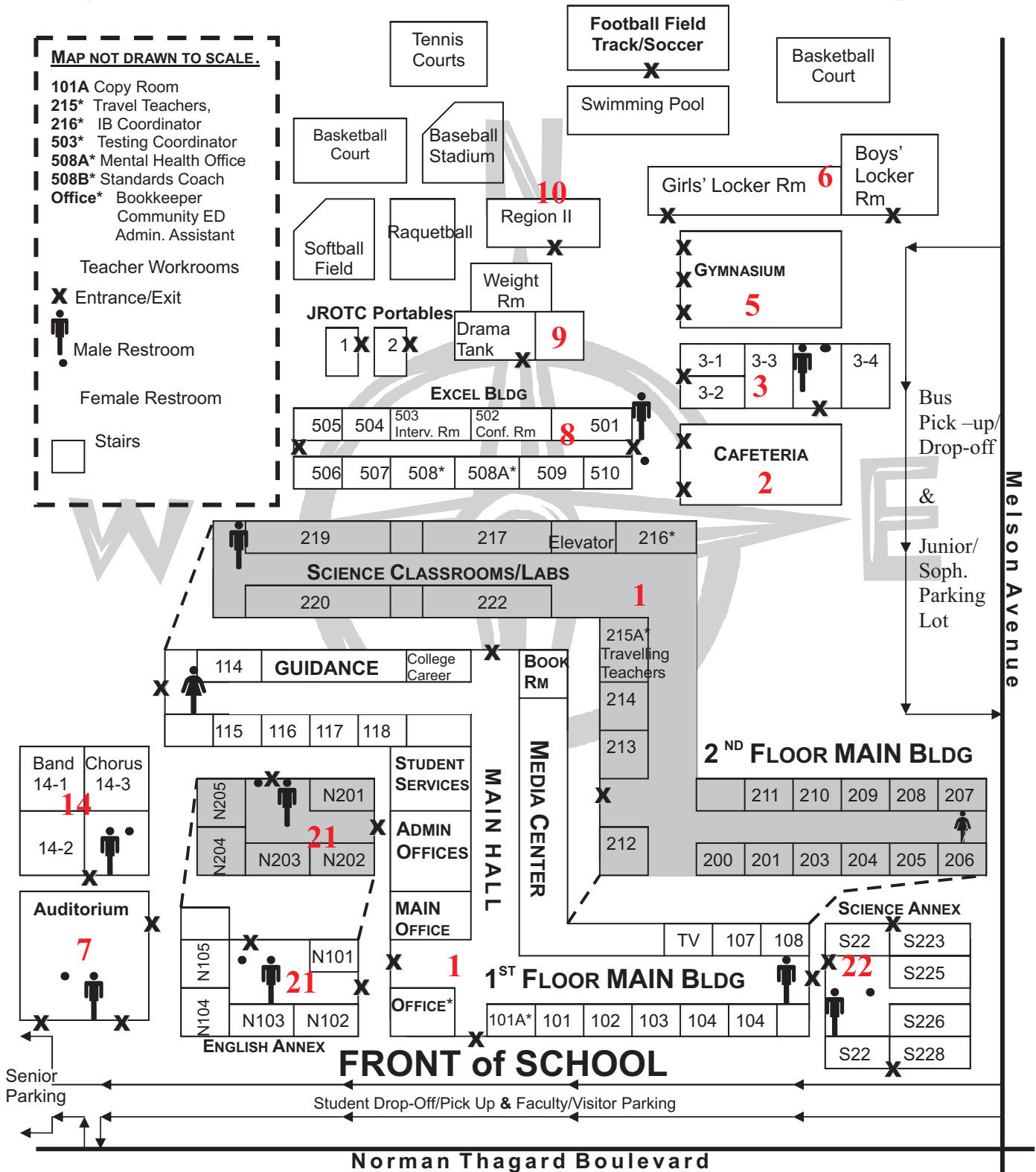
Sanela Music, Class of 2011

“I like being in IB because it has a family environment. You know everyone who is in the program and you will be with them for all your high school years. I also like IB because it develops your mind and makes you a better person. IB causes you to be a well-rounded person. IB is a program in which a people can learn a lot about themselves.”

Nitya Srialluri 2009



PAXON SCHOOL FOR ADVANCED STUDIES
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Questions Concerning the Paxon SAS I.B. Programme

- 1. How many seats are available for incoming 9th graders in the Paxon Pre - IB program?** 150
- 2. How many 9th graders will be enrolled?** *Approximately 475 including the 150 incoming Paxon Pre - IB 9th graders*
- 3. If students don't make it into the Paxon Pre-IB program as a 9th grader is it possible for them to be considered for the Paxon Pre-IB program as a 10th grader?** *Yes, all 9th graders with an un-weighted GPA of 3.5 after the first semester will be invited to join Paxon Pre-IB in the 10th grade.*
- 4. Are students allowed to transfer from the I.B. program to the AP/Honors program if they are having difficulty in the I.B. program?** *No, students wanting to end their commitment to the IB program will be required to exit Paxon. The student may either leave Paxon at the moment of his/her decision, stay in the IB program till the end of the academic year and then leave or, if the schedule allows and it is academically possible, he/she can transfer into the AP/Honors Program till the end of the school year only and exit Paxon for the following year. Seniors in the IB program must finish the academic year in IB, they will NOT be allowed to enter the AP/Honors Program.*
- 5. Are students enrolled at Paxon SAS allowed to transfer to another IB Programme in the district (i.e. Stanton) during or at the end of a school year?** *No, students are not allowed to transfer from one I.B. program to another. If a student wants to be transfer, he/she must fill out another magnet application and submit the application for the next school year.*
- 6. Is Paxon SAS a dedicated magnet?** *Yes, Paxon is a college preparatory school with 2 magnet programs, the International Baccalaureate Diploma Program and the AP/Honors Program. Transportation is provided to and from this magnet for all students who have applied for I.B. and AP through the magnet lottery system and were accepted. Neighborhood students are given priority for admission to the magnet program if they have submitted an application and have met the criteria.*

- 7. If a student applies and is not accepted into the I.B. program will a separate application be needed for the Magnet Program?** *Yes, the I.B. application process is separate from the magnet/lottery application process. The optimum thing to do is to complete two applications, one for the I.B. program and one for the magnet AP/Honors program. The I.B. application is to be submitted to Paxon SAS by post mail (no faxes or e-mail). The magnet lottery application is to be submitted to the magnet office.*
- 8. What are the application deadlines?**
*For I.B. the application deadline is Friday, January 7, 2011 to the first choice school.
For the Magnet lottery the application deadline is Monday, February 28, 2011 to the magnet office*
- 9. When will the I.B. acceptance / non-acceptance letters be sent?** *Letters, both acceptance and non-acceptance, will be sent the week of January 31, 2011.*
- 10. Are students from neighboring counties allowed to apply for the I.B. Magnet?** *Yes, students from Clay, Nassau, Flagler, and St. Johns may apply to the I.B. magnets. However, admittance to Paxon SAS is contingent on proof of residency in Duval County prior to the start of the school year. Applications will be accepted, however, they will not be processed until all Duval County applicants have been placed, and only if available space still remains in the I.B. program for out of county students.*
- 11. Are 8th grade students currently attending a private school allowed to apply to Paxon's Pre-IB program?** *Yes, but the criteria used to determine these students' eligibility to apply is not based on FCAT scores. The criteria for private school students is that they must have achieved minimum scores on the 85th percentile in their 7th grade nationally standardized exam. This criteria also applies to out of state students moving into Jacksonville for their 9th grade year.*
- 12. If I have further questions who may I contact?** *Krystal Culpepper, Paxon's IB Coordinator, at (904) 693-7583, ext. 120 or by email at apolonk@duvalschools.org.*



PAXON

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Programme
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