

**Jean Ribault Senior High School**  
**2008-2009**  
**International Baccalaureate (IB) Psychology- Standard Level**  
**Instructor: Ms. Rozelle**  
**rozelleh@duvalschools.org**

**Course Description:**

The IB Psychology Program (SL) is an introductory survey of the discipline. A focus on the science of psychology is achieved with the requirement that students demonstrate understanding of scientific methodology by conducting a simple experiment as an internal assessment. Student understanding of the history and content of psychology's development is achieved through essays written on four major perspectives for the external assessment. The perspectives for the paper one exam include the behavioral, biological, and cognitive approaches. The optional subject areas chosen for the paper two exam is the dysfunctional behaviors. (Paper One and Two exams count for 80% of the IB score.)

**Objectives of the IB Psychology Program:**

1. Promote an awareness of and respect for the psychological diversity of human beings with a reference to biological, social, gender, and cultural differences.
2. Develop an appreciation of the broad scope of psychology
3. Create an understanding of different theoretical approaches to understanding behavior.
4. Introduce methods of psychological enquiry.
5. Explore practical applications of psychology and demonstrate the relevance of psychology to daily life.
6. Promote ethical practices and responsibilities.

**Educational Materials:**

Textbook- Myers, David G. *Psychology*, 7<sup>th</sup> edition. The instructor will provide many supplemental resources through the course.

**Supplies Needed:**

Students will need to maintain a 2-inch 3-ring binder throughout the course. It will be used to keep class notes and handouts for study purposes, and also to be turned in at least once during a 9-week quarter for evaluation. The notebook will be turned in at the end of the year. Another notebook, a 1-inch binder will be maintained as an internal assessment binder. The instructor will supply art supplies such as colored pencils, the student may wish to supplement if he/she chooses.

**Grading Procedures:**

Grades are calculated by a point system. Assignments, quizzes, and tests are assigned a point value. Tests will be mostly essay and short answer format and count @ 100 points each. Vocabulary quizzes will be given on just about every chapter and are worth @ 20 points each; at the end of the year a vocabulary test is given. Classwork points vary per assignment and the student will be told the amount; the student may keep a point tally in

their notebook. Exams count 20% of the quarter grade. Students and parents are able to keep track of grades by logging into <http://www.engage.com/student-signup> and creating an account. Extra Credit opportunities will be available. Extra help sessions can be arranged if needed. The instructor is available after school by appointment.

### **Major Projects:**

1. Students must complete an Internal Assessment. The Internal Assessment is a simple psychological experiment that will be conducted on the school grounds, and then the students must do research and write a paper to be turned into the IB. The Internal Assessment counts 20% of the final IB exam score. The class will begin the projects in September and turn in rough drafts before December break. Information will be sent home in advance to notify and verify specific dates, details, and deadlines for the projects.
2. Perspective Portfolio Assignments are given for each perspective the course covers. At the beginning of a unit, the notebook assignment will be given and it will be due before the test for the unit. It will include research into various topics covered by the approach. (For instance: finding an article of current research being conducted, commentary to a primary document packet, and a biographical paper on a prominent researcher in the field.) The notebook assignment will include several projects and will count for @ 50-100 points each.

### **Homework/Makeup Policy:**

As an upper level course for the field of psychology, the expectation is that the students read and understand the textbook and many articles as assigned. Homework will be assigned daily and generally due at the beginning of class. Homework will range from reading assignments, vocabulary lists, worksheets, notebook activities, and projects.

It is imperative that the student be prepared and participate in class discussions. Chapter outlines are provided for the students' note taking. It is the student's responsibility to obtain the notes missed during an absence. Missed quizzes and worksheets will need to be made up **within one week** of the absence. The instructor will not remind the student... the student is responsible for scheduling with me in advance during an appropriate time to complete their makeup work. (I can be flexible if asked in advance). The instructor is available after school to let students make up their work. Makeup versions of quizzes will be fill in the blank, and tests will be in essay format. Work that is not made up within the week after an absence is given zero points.

All assignments are due on their deadline dates. **I will not accept late assignments!** Rare exceptions can be made in prearranged circumstances. (A crashed computer or faulty printer does not count as a circumstance). If you have an excused absence on the day an assignment is due, then it is due the class of student return. Any classwork missed will be assigned as homework and due the additional class. (The Internal Assessment is one of our biggest challenges to complete on a schedule. A schedule of deadlines will be provided to you in advance and the work **must be done on time**).

**Attendance:**

Regular attendance during each grading period is necessary for a passing grade in each course. Any student who misses more than four (4) days on a block schedule during one grading period must meet **both** criteria below to be eligible for a passing grade (A-D) in that course:

1. The student passes the required comprehensive quarter exam or the required comprehensive project in the course. **A comprehensive exam or project will be given to ALL students for EACH grading period.**
2. The student has an overall passing grade in the course for the grading period.

**For all absences (excused & unexcused)**

Students who are absent shall receive a grade of zero for work missed for the day(s) or class period(s) in which the absence(s) occur. Students shall be responsible for making up missed work for each absence. Students will receive 100% credit for all make-up work for all absences completed within the allotted time, (i.e., a day of make-up work for each day or absence when appropriate, or as determined by the principal).

**Academic Integrity:**

Cheating is considered to be unethical and the student should implement common sense and rational judgment so as not to bring about any questions of his/her integrity and honesty.

**Description and Judgment of Cheating**

- Studies (more than a glance) or provided advanced acquaintance with questions or prohibited material
  - Studies (more than a glance), actively reads, makes notes, copies another student's answers
  - Has test questions or prohibited material
  - Uses material from a source not credited (plagiarism)
1. The teacher's judgment is final. This does not mean that the teacher cannot change that judgment later, but that there is no debate about behavior.
  2. The term "prohibited material" is defined by the teacher. For teacher A, a student's homework response may be prohibited material while for teacher B, it may not be.

**Computer Usage:** A computer is available in the classroom for student use during appropriate times. A student must first get permission from the instructor to log on to the computer. Computer must be used for **academic purposes only**.

**Ms. Rozelle's Class Expectations and Procedures:**

1. Courtesy and good manners are expected by all. Do not talk out of turn and respect the answers and opinions of others. Do not leave your seat while class is being conducted. If you need to get a bathroom pass, wait until an appropriate time to talk to me. Each student is given two bathroom passes per 9-week quarter.
2. You are expected to pay attention and be actively involved in lessons; sleeping is not permitted.

3. We will have some guests/visitors in our class from time to time... your best behavior is expected.
4. Come prepared! Bring your texts, paper, writing utensils, etc!
5. Re-admit slips need to be placed on my desk before class starts; otherwise I will assume your absence was unexcused.
6. Homework and dates of tests are always posted on the board, be sure to check it when you enter class. In addition, if you are absent, check the notebook to find out what was covered in the class prior. Once again, it is your responsibility to keep up with class assignments.
7. All work must have your name and class period written on the top right hand corner. All work must be neat and legible. Any work that I cannot read will be marked incorrect.

Duval County Public School Guidelines require parental permission for students to view materials that carry other than a “G” rating. In this course some of the videos that

appropriately address the topics presented in this course have a PG-13 rating. If you have concerns or questions about videos shown in the class, please contact me.

Please select your choice by checking and signing the bottom.

\_\_\_\_\_ Permission is granted to view PG-13 and lower rated videos relating to the course.

\_\_\_\_\_ Permission is granted to view G rated and non-rated videos relating to the course.

\_\_\_\_\_ Permission is declined for all videos relating to this course.

I have read, understand and agree to follow the expectations that are stated for Ms. Rozelle's I.B. Psychology Course.

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
Print student name                      Student's signature                      Date

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
Print parent name                      Parent's signature                      Date

\_\_\_\_\_  
Parent Home Number                      Parent Work Number

\_\_\_\_\_  
Parent Cell Number                      Parent E-mail Address (optional)

Ms. Rozelle  
Ribault High School  
School Phone: 924-3092

I look forward to a great year of learning and I am excited about many of the projects and topics we will be discussing. I hope you are too!

Please sign below acknowledging that you received and reviewed this information and have your student return to me by August \_\_\_\_\_. It will stay on file in the student's portfolio.

Thank You,

Ms. Rozelle

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**Signature of a Parent/Guardian**

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**Signature of Student**

**Integrity Statement:**

I will maintain my self-respect and I will not lie, cheat, steal, or tolerate any other student who does.

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**Signature of Student**