

## Guidelines and Expectations: 3<sup>rd</sup> Grade Ancient Civilization Report

Dear Parents,

The children will have to complete an individual report and a visual aid on an ancient civilization as our culminating activity for our social studies unit. There will be limited time in class to work on these reports so please be advised that a lot of the writing and the entire visual aid will need to be completed at home. Students will choose an ancient civilization of their choice (Rome, Egypt, China, or Greece) to write their reports about. Students have been learning about the report-writing genre in class over the last few weeks and have written a class report. Your child's choice should be different from your child's class report topic. Students must choose three smaller topics associated with the ancient civilization they choose to write their reports about. For example if your child's civilization is Ancient Egypt then he or she may want to find out more about: mummies, pyramids, and pharaohs. If your child's civilization is Ancient Rome, he or she may want to learn more about: gladiators, aqueducts, and Mount Vesuvius. The children have already learned how to organize their reports and they should be able to successfully complete this activity with little to no support. They may need to take a trip or two to the public library to check out resources about their topics. They may also need to use the Internet to gather information. (As they are finding resources remind them to keep a running list of book titles and authors or website addresses to be placed in their bibliography.) If, while doing the report, you see that your child is confused or you would like further clarification about what is being asked, feel free to contact your child's teacher.

### **The due dates for each part of the report are as follows:**

1. Choose three topics they'd like to learn more about. The **three topic choices** must be turned in on **December 11, 2009. (5 points)**
2. Collect and write notes on the three chosen topics associated with their civilization. Completed **notes on all topics** must be turned in on **January 8, 2010. (10 points)** (Remind them to remember to paraphrase their information into **their own words! No credit** will be given if the information is not in the child's own words.)
3. Completed **rough drafts** must be turned in on **January 15, 2010. (25 points)** (Rough drafts do not need to include pictures with captions. Those can be added in the final draft.) Rough drafts are also called "sloppy copies." It is okay if there are errors on this draft, as it is a work in progress that still needs to be revised. A completed rough draft should include the following:
  - Title and author page
  - Introduction page (introduces the topics to be discussed)
  - 1 – 2 paragraphs on topic 1
  - 1 – 2 paragraphs on topic 2
  - 1 – 2 paragraphs on topic 3
  - Conclusion page
4. Completed **final drafts** must be turned in on **January 20, 2010. (50 points)** Final drafts should be revised with little to no errors with: spelling, capitalization, grammar, or punctuation. The final draft needs to include author crafts such as dialogue, details, onomatopoeia, etc. (*Final drafts must be written neatly using a blue or black ink pen or typed by the child.*) The final draft should include **all of the things the rough draft needed** as well as:
  - Table of Contents
  - At least 3 pictures with captions. (*Pictures can be student drawn and colored or copied from a resource as long as credit is given to the book or Internet site it was copied from.*)
  - Glossary (with at least 5 terms)
  - Bibliography (We are doing a simplified version of a bibliography. Each source just needs a title, author, and copyright date. If it is an Internet article the website address is all that will be needed.)
5. Completed **visual aids** must be turned in on **January 20, 2010. (10 points)** Be creative with the visual aid. The student only needs **one** visual aid. Examples of visual aids might be: the student dressing up as a person from their civilization, a poster or display board, diorama, mobile, clay sculpture.... etc. Use your imagination and have fun with it!!!)

Reports and visual aids are due on **January 20, 2010**. Students will present their reports and visual aids to the class that day. If a report is turned in late the project will receive a lower grade.

## Student Checklist Sheet

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The due dates for each part of the report are as follows:

\_\_\_ Choose three topics you'd like to learn more about. The **three topic choices** must be turned in on **December 11, 2009**. (5 points)

\_\_\_ Collect and write notes on the three chosen topics. Completed **notes on all topics** must be turned in on **January 8, 2010**. (10 points) (**WRITE IT IN YOUR OWN WORDS!!! No credit** will be given if the information is not in **YOUR** own words.)

\_\_\_ Completed **rough drafts** must be turned in on **January 15, 2010**. (25 points) (Rough drafts do not need to include pictures with captions. Those can be added in the final draft.) Rough drafts are also called "sloppy copies." It is okay if there are errors on this draft. A completed rough draft should include the following:

- \_\_\_ Title and author page
- \_\_\_ Introduction page (introduces the topics to be discussed)
- \_\_\_ 1 – 2 paragraphs on topic 1
- \_\_\_ 1 – 2 paragraphs on topic 2
- \_\_\_ 1 – 2 paragraphs on topic 3
- \_\_\_ Conclusion page

\_\_\_ Completed **final drafts** must be turned in on **January 20, 2010**. (50 points) Final drafts should be revised with little to no errors with: spelling, capitalization, grammar, or punctuation. The final draft needs to include author crafts such as dialogue, details, onomatopoeia, etc. (*Final drafts must be written neatly using a blue or black ink pen or typed by the child.*) The final draft should include:

- \_\_\_ Title and author page
- \_\_\_ Table of Contents
- \_\_\_ Introduction page (introduces the topics to be discussed)
- \_\_\_ 1 – 2 paragraphs on topic 1
- \_\_\_ 1 – 2 paragraphs on topic 2
- \_\_\_ 1 – 2 paragraphs on topic 3
- \_\_\_ Conclusion page
- \_\_\_ At least 3 pictures with captions. (*Pictures can be student drawn and colored or copied from a resource as long as credit is given to the book or Internet site it was copied from.*)
- \_\_\_ Glossary (with at least 5 terms)
- \_\_\_ Bibliography (We are doing a simplified version of a bibliography. Each source just needs a title, author, and copyright date. If it is an Internet article the website address is all that will be needed.)

\_\_\_ Completed **visual aids** must be turned in on **January 20, 2010**. (10 points) Be creative with the visual aid. (Examples of visuals might be: dressing up as a person from your civilization, a poster or display board, diorama, mobile, clay sculpture.... etc. Use your imagination and have fun with it!!!)