



December News Ms. Gelarderes' Math/Science/Social Studies Class

Dates to Remember

Dec. 1 Afternoon Field Trip-Cumer Museum Dec. 7 Early Release
Dec. 9 Science Projects Due Dec. 19 – Jan. 2 Winter Break

Math

We are currently working on solving story problems involving multiplication and division. We will finish up this unit before we leave for winter break. Please continue to help with homework it is a reflection of what we are working on in class. Now is the time to start (if you haven't already) to help your child memorize their multiplication facts. They already know the 0's, 1's, 2's (if they know doubles) and the 10's. Start with finding out which ones they already know and begin working on the multiplies that they don't know.

Use flashcards and go through them at least 3 times every night. Do one set of multiplies, like the 3's or 4's then move on to the next multiple. Repetition is the key. We will work on strategies in class to help with harder ones.

Thank you for your support.

Science Projects - Each student has selected a group of animals to complete a mini report (vertebrates or invertebrates). A model was created in class to give them a visual of what is expected. Students were given a choice of creating a mobile or a poster. Students are expected to present their mini report to the class. Time was given for students to collect their facts in class. The details for the project will be sent home on Nov. 29.

Have fun; get as creative as you want!

Social Studies has started out slow. We are working on landforms in our country. An assessment grade will be given for an illustration and a brief description of their choice of 6 landforms. The students will have a model and a grading rubric to guide them with their assessment. They will be able to use their textbooks for assistance.

Special Note for field trip: We will eat lunch in our room before we leave. If at all possible, please have students bring their own lunch. Students that don't will be able to get a hot lunch from the cafeteria.