



Corbitt Connection

January 25, 2010



Field Trip Update

Tuesday, February 16th we will be taking a field trip to the Cummer Museum. At this time I have only received money and permission slips for one of our eighteen students. If you are planning on your child attending the trip please be sure to return the money and permission slips no later than Friday, February 5th.

Writer's Workshop Update

This week we will be moving on to our Report/Informational writing genre. This is a favorite of many students! We will be reading lots of nonfiction books, talking about nonfiction conventions (features specific to nonfiction writing), and the students will be working toward creating their own nonfiction book. I can't wait!!!

100th Day of School

Friday, February 5th will be our 100th day of school. After lunch I would love to have a 100th day snack. The goal is for each student to take ten of ten different snack foods to get their "100" snack. Anyone that would like to help can send in a small snack such as: M & Ms, gummy fruit snacks, pretzel sticks, Reese's pieces, raisins, etc . . . by Wednesday February 3rd. The total serving size will need to be approximately 200 pieces for each child to have 10 of your item. Thank you! ☺

Reader's Workshop Update

DRA's are complete and FAIR testing is also almost complete! You will receive updated information on your child's progress with his/her report card on February 2nd.

This week we will be focusing on predictions and why it is important to make them.

Math Investigation Update

This week we will begin our *Number Games and Story Problems* unit. We will be practicing skip counting (counting by 2s, 4s, 5s, and 10s). Most of the children are very accurate when counting by 5s and 10s. Counting by 2s seems to be more difficult. I would like to encourage you to practice counting by 2s at home.

"What Can I Do at Home?"

Since returning from the Christmas break we have been working with money in our math skills time. Each student has a bank with four pennies, four nickels, four dimes, four quarters, and one half dollar. We have been counting the days in January using money and looking at different combinations to make the same amount. Whenever we have a little extra time I open the Class Store. First the children practice making different values and then finally they have the opportunity to buy something. Some of the students have caught on very quickly how to recognize the coins by sight and know their value. For this week's tip I would like to encourage you to "play" with money with your child. If your child is able to add the coins together to find the value you may want to try having him/her practice making change. Saying something like I went to the store and bought some gum it was \$0.85. I gave the clerk one dollar which coins should she give me back?

Skills Block

This week we will be returning to long vowels in spelling, continue with counting phonemes and begin sorting words by phonemes and work on our dictionary skills with alphabetical order.

Important Dates to Remember

February 1	Library-Don't forget your book!
February 2	Report Cards Go Home
February 3	Early Dismissal @ 1:45 p.m.
February 5	Field Trip Money & Slips Due ☺ 100 th Day of School