



the MANATEE ROLL

**Cookie Dough
pick up
October 27th!
2-6 PM**



Global Manatee Mission
www.duvalschools.org/enterprise



Inside this issue:

Predict and Prove 2

Calendar Dates:

- **October 26**-School Picture retakes
- **October 27**-Cookie Dough Pick up 2-6 PM
- **October 28**-Planning Day
No School for students

Life at E.L.A.

DID YOU KNOW?

**The next PTA meeting is December 9th
Cocoa and Caroling**

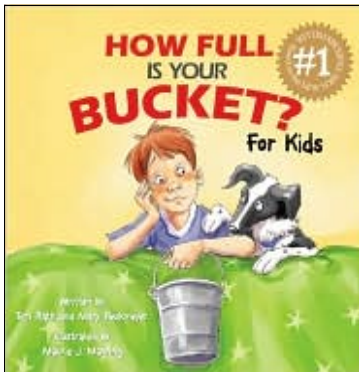


Looking for Chess Instructors

If you play chess and are available to volunteer your time to teach students, please email Ms. Brown at browns2@duvalschools.org or call 573-3260 and offer your services.



Book of the Month



HOW FULL IS YOUR BUCKET?

by Tom Rath and Mary Reckmeyer

How did you feel after your last interaction with another person? Did that person — your spouse, child, co-worker, or even a stranger — "fill your bucket" by making you feel more positive? Or did that person "dip from your bucket," leaving you more negative than before? Even

the briefest interactions affect your relationships, productivity, health, and longevity. This book will show us how to greatly increase the positive moments in our school and life — while reducing the negative.

At home, use a small bucket or other container (maybe a plastic cup) for each family member. Keep a stash of small objects nearby to use to fill them, such as pompoms, cotton balls, paper water droplets, or marbles. Add and remove them throughout the day, or start with just an activity like a family board game or

dinner. It may help initially to draw or attach a face representing the feeling for each level of the bucket (ex: very sad/crying face at the bottom, an "o.k." face in the middle, and a very happy face at the top).

Grading Period

The first grading period has ended. Report cards go home November 7th. Come celebrate your child's accomplishments with us at the quarterly Awards Ceremonies in November!



- ♦ **October 31**-Halloween-no costumes allowed at school, but wear the costume of a word or phrase and join the **Words and Phrases Parade at 2:30 PM in the Bus Loop**

- ♦ **November 2** Early Dismissal 1:45 PM

- ♦ **November 7** – Report Cards home

- ♦ **Paper Recycle Week November 7-11**



- ♦ **November 8-8-9 am Breakfast and Benchmarks-Math strategies and coffee for parents!**

- ♦ **November 8**- Awards Ceremony for **Grade 5** at 9:15 AM
Awards for **Grade 4** at 1:45 PM

- ♦ **November 9**-Awards for **Grade 1** at 9:15 AM
Awards for **Grade 3** at 1:45 PM

- ♦ **November 10**-Awards for **Grade 2** at 9:15



PREDICT AND PROVE: GUESS AND CHECK

Purpose: *Predicting* is a strategy in which readers think about what they are going to read based on clues from the reading.

Making predictions keeps the students actively engaged in the reading process, and being engaged is **key** to comprehension. By constantly thinking about their predictions to confirm or revise them, readers remain motivated and focused.

Before and During Reading: *Predicting* is an ongoing process that actively engages the reader in two ways:

The reader’s mind is a jump ahead, trying to figure out what is coming next (making new predictions),
At the same time, the reader is revising and refining the old predictions

WEDNESDAY EARLY RELEASE DATES-dismissal at 1:45 pm
Nov. 2, 16
Dec. 7
Jan. 11, 25
Feb. 8, 22
Mar. 7, 28
Apr. 11, 25
May 23

Suggested Cross Content Applications:

A simple way for students to organize and review their predictions is to have them make a three-column list. In the left column, they can write their predictions. In the middle column, they can jot down what clues in the text prompted them to make their predictions. In order to do this, they will need to skim the text—including pictures, maps, tables, headings, and other text features. Finally, in the after-reading phase, they can fill in the right-hand column, confirming or refining their predictions using the information they found in the text. As part of the after-reading strategy, you might have students share their ideas so they can learn from one another’s train of thought.



2. “Are you Sure” is an activity where students list their predictions about a passage or assignment that they are about to read, and they rate their predictions on how sure

they are. This activity (based on Beers & Howell, 2003, p. 86) can be done individually, in a small group, or as a whole class.

