

Name:
Assignment:

Date:
Period:

General Writing Response Scoring Rubric

<i>Score</i>	<i>Description</i>
9-10 points	The response indicates that the <u>student has a correct understanding</u> of the issue/event/concept. The student has provided an <u>accurate and complete response to the prompt</u> , including the question in the answer. Necessary <u>support details and/or examples are included</u> , and the information given is clearly text-based.
6-8 points	The response indicates that the <u>student has an understanding</u> of the issue/event/concept for the assignment. The student has provided a response that is accurate, <u>but lacks the required support details and/or examples</u> to be complete or clearly text-based.
4-5 points	The response indicates that the <u>student has a partial understanding</u> of the issue/event/concept for the assignment. The student has provided a response that includes information that is essentially correct and text-based, but the <u>information is too general or too simplistic</u> . Some of the support detail and/or examples are incomplete or omitted.
2-3 points	The response indicates that the <u>student has very limited understanding</u> of the issue/event/concept asked to address. <u>The response is incomplete, has flaws, and does not answer the question completely</u> .
1 point	The response is inaccurate, confused, or irrelevant.
0 points	The student has failed to respond to the task—no attempt.

Assessment

<i>Student self-evaluation</i>	
<i>Teacher evaluation</i>	

Comments: