



Name:

Period:

6th Grade NHD Support Project Report Research Timeline

Due Date	Assignments and Points	Description	Date Points
#1	<p>Assignment #1 10points</p> <p>5 pts.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pack of note card secured in some way. <p>“Guard your cards”</p> <p>5 pts.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Three areas of interest should relate to the essentials questions. 	<p>My report topic is : _____</p> <p>Student will list four areas of interest you wish to investigate relating your chosen topic. Ask yourself the following <u>essential questions</u> about your topic:</p> <ul style="list-style-type: none"> • How is my topic important? • How was my topic significant in history? • How did my topic develop over time? • How did my topic influence history? • How did the events and atmosphere (social, economic, political, and cultural aspects) of my topic’s time period influence my topic in history? <p>Your interpretation of the historical significance of your topic should be based on your research and supported by evidence. Always examine your topic for the short-term consequences and the long-term change.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>	
#2	<p>Assignment #2 20 points</p> <p>Suggestion: You may need to plan future visits to the public library to expand your research.</p> <p>10 pts.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student has three sources to begin research including web address for internet sources <p>10 pts.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student has one source cards for each source in MLA format 	<p>Student will research the topic and list sources you find useful below. These sources will be included in your annotated bibliography requires a minimum of <u>one primary</u> and <u>two secondary sources</u>. Your report must have a balance between research categories such as, websites, reference materials, books, articles, interviews, timelines, maps, film etc. List the web address and titles of your sources and make a source card for each in <u>MLA format</u>.</p> <p>1. Website: (maximum two and limited to .org, and edu. <u>You may not use .com websites</u>)</p> <p>_____</p> <p>2. Reference: (encyclopedia, atlas, etc.)</p> <p>_____</p> <p>3. Book:</p> <p>_____</p>	

Paper Timeline—Page Two

Due Date	Assignments/points	Description	Date/Points
#3	<p>Assignment #3 10 points 10 pts. <input type="checkbox"/> 15 Note Cards</p>	<input type="checkbox"/> Student will have a minimum of 15 note cards in MLA format. Source cards are not included in this number.	
#4	<p>Assignment #4 15 points 15 pts. <input type="checkbox"/> Outline</p>	<input type="checkbox"/> Student will provide a fully developed outline for their report reflecting the <i>essential questions</i> . (refer to activity #1)	
#5	<p>Assignment #5 20points 15 pts. <input type="checkbox"/> 1st draft of report . 5 pts. <input type="checkbox"/> Annotated Bibliography Draft</p>	<input type="checkbox"/> 300 word draft of report typed; double spaced; Times New Roman, size 12 font; 1” margins; black ink, and title page (NHD format). <input type="checkbox"/> Working Bibliography (one primary and two secondary sources minimum) provided in MLA format. <u>Internal citations in your document are required.</u> Citations are used to credit the source of specific ideas, as well as, direct quotations.	
#6	<p>Assignment #6—25 pts. 20 pts. <input type="checkbox"/> 2nd Report Draft with title page 5 pts. <input type="checkbox"/> Final Annotated Bibliography</p>	<input type="checkbox"/> 500 words report typed; double spaced; Times New Roman, size 12 font; 1” margins; black ink, and title page (NHD format). <input type="checkbox"/> Final Annotated Bibliography (one primary and two secondary sources) in MLA format attached to the back of paper.	
100 TOTAL POINTS EARNED FOR TIMELINE			

Teacher comments: