



## Social Studies National History Day Support Plan

Julia Landon is taking a new approach to our participation in National History Day. The Social Studies department has reconfigured the requirements for participation at each grade level for this annual event. This is an attempt to give our students a richer and deeper understanding of the academic research experience. Our expectation is that by scaffolding the requirements for research and writing at each grade level, our students will be better equipped to participate in all forms of projects at a higher level. We find that most middle school students need a stronger foundation to tackle the analysis required for the NHD scope of work. Thus, we have layered the requirements for each grade levels.

Our differentiated approach to NHD begins at sixth grade. Students will be required to:

- Follow the 6<sup>th</sup> grade research report timeline.
- Write a 500 word research based report for Black History Month.
- Include a minimum of three sources; one primary and two secondary.
- Produce source cards and note cards for their research.
- Create a working outline that serves as the base of their report.
- Produce a typed research based report following NHD guidelines.

Seventh grade students will be required to:

- Follow the 7<sup>th</sup> grade research paper timeline.
- Write a 1200 word research based paper. The topic will be selected by teacher.
- Include a minimum of five sources; two primary and three secondary.
- Produce source cards and note cards for their research.
- Create a working outline that serves as the base of the paper.
- Produce a typed research based report following NHD guidelines.

Eight grade students will be fully involved in the NHD program and their work will serve as their 8<sup>th</sup> grade capstone project. Students will:

- Follow the 8<sup>th</sup> grade NHD category guidelines
- Follow the timeline associated with the category they choose to work in.
- Select a topic from the NHD suggested list.
- Include a minimum of seven sources; three primary and four secondary.
- Produce source cards and note cards for their research.
- Create a working outline /storyboards which serve as the base for their work.
- Produce a typed paper or process paper following NHD guidelines.