

Julia Landon College Preparatory

www.duvalschools.org/landon

- What factors contributed to a revolution?
- Why was there a need to reform at the particular time?
- Why did this event cause a reaction?
- When is the revolution over?
- How did society change?
- Was the society better?
- Did the changes indicate progress?
- Or, did the society suffer and were the results more negative than positive?

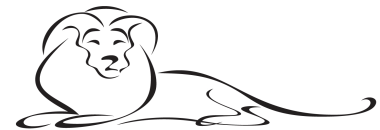
These are the “So what?” questions that require you to explain the significance of the revolution. Regardless of the topic, you must do more than describe what happened.

2011
Theme



ESSENTIAL QUESTIONS

These questions should drive your research.



NHD students are better writers—they write with a purpose and real voice, and they marshal solid evidence to support their points of view. NHD students had more exemplary writing scores and fewer low scores than comparison students.

NHD students are critical thinkers who can digest, analyze and synthesize information.



"I wish I had been able to participate in National History Day when I was in school. What a great way to get kids excited about history, research and the mechanics of composing a story. Students today are so sophisticated about their work. I might just have to snag a few of these young documentary experts for my next production!"