

*Social Studies--Grade 6-8*  
*Florida Sunshine State Standards and Grade Level*  
*Expectations*

**STRAND A: Time, continuity, and Change (History)**

***Standard 1: The student understands historical chronology and the historical perspective.***

SS.A.1.3.1	understands how patterns, chronology, sequencing (including cause and effect), and the identification of historical periods are influenced by frames of reference
SS.A.1.3.2	knows the relative value of primary and secondary sources and uses this information to draw conclusions from historical sources such as data in charts, tables, graphs
SS.A.1.3.3	knows how to impose temporal structure on historical narratives

***Standard 2: The student understands the world from its beginning to the time of the Renaissance.***

SS.A.2.3.1	understands how language, ideas, and institutions of one culture can influence other cultures (e.g., through trade, exploration, and immigration)
SS.A.2.3.2	knows how major historical developments have had an impact on the development of civilizations
SS.A.2.3.3	understands important technological developments and how they influenced human society
SS.A.2.3.4	understands the impact of geographical factors on the historical development of civilizations
SS.A.2.3.5	knows significant historical leaders who shaped the development of early cultures (e.g., military, political, and religious leaders in various civilizations)
SS.A.2.3.6	knows the major events that shaped the development of various cultures (e.g., the spread of agrarian societies, population movements, technological and cultural innovation, and the emergence of new population centers)
SS.A.2.3.7	knows significant achievements in art and architecture in various urban areas and communities to the time of the Renaissance (e.g., the Hanging Gardens of Babylon, pyramids in Egypt, temples in ancient Greece, changes in European art and architecture between the Middle Ages and the High Renaissance)
SS.A.2.3.8	knows the political, social, and economic institutions that characterize the significant aspects of Eastern and Western civilizations

***Standard 3: The student understands Western and eastern civilization since the Renaissance.***

SS.A.3.3.1	understands ways in which cultural characteristics have been transmitted from one society to another (e.g., through art, architecture, language, other artifacts, traditions, beliefs, values and behaviors)
SS.A.3.3.2	understands the historical events that have shaped the development of cultures throughout the world.
SS.A.3.3.3	knows how physical and human geographic factors have influenced major historical events and movements
SS.A.3.3.4	knows significant historical events in Eastern and Western civilizations since the Renaissance
SS.A.3.3.5	understands the differences between institutions of Eastern and Western civilizations (e.g., differences in governments, social traditions and customs, economic systems and religious institutions)
<b>STRAND B: People, Places, and Environments (Geography)</b>	
<b><i>Standard 1: The student understands the world in spatial terms</i></b>	
SS.B.1.3.1	uses various map forms (including thematic maps) and other geographic representations, tools, and technologies to acquire, process, and report geographic information including patterns of land use, connections between places, and patterns and processes of migration and diffusion
SS.B.1.3.2	Uses mental maps to organize information about people, places, and environments
SS.B.1.3.3	knows the social, political, and economic divisions on Earth's surface
SS.B.1.3.4	understands how factors such as culture and technology influence the perception of places and regions
SS.B.1.3.5	knows ways in which the spatial organization of a society changes over time
SS.B.1.3.6	understands ways in which regional systems are interconnected
SS.B.1.3.7	understands the spatial aspects of communication and transportation systems
<b><i>Standard 2: The student understands the interactions of people and the physical environment.</i></b>	
SS.B.2.3.1	understands the pattern and processes of migration and diffusion throughout the world
SS.B.2.3.2	knows the human and physical characteristics of different places in the world and how these characteristics change over time
SS.B.2.3.3	understands how cultures differ in their use of similar environments and resources
SS.B.2.3.4	understands how the landscape and society change as a consequence of shifting from a dispersed to a concentrated settlement form
SS.B.2.3.5	understands the geographical factors that affect the cohesiveness and integration of countries

SS.B.2.3.6	understands the environmental consequences of people changing the physical environment in various world locations
SS.B.2.3.7	knows how various human systems throughout the world have developed in response to conditions in the physical environment
SS.B.2.3.8	knows world patterns of resources distribution and utilization
SS.B.2.3.9	understands how the interaction between physical and cultural systems affects current conditions on Earth
<b>STRAND D: Production, Distribution, and Consumption (Economics)</b>	
<i>Standard 2, The student understands the characteristics of different economic systems and institutions.</i>	
SS.D.2.3.1	understands how production and distribution decisions are determined in the United States economy and how these decisions compare to those made in market, tradition-based, command, and mixed economic systems
SS.D.2.3.2	understands that relative prices and how they affect people's decisions are the means by which a market system provides answers to the three basic economic questions: What goods and services will be produced? How will they be produced? Who will buy them?