

First Grade Reading Standards

RS1.1 (Print Sound Code) Phonemic Awareness

- 1.1 separate sounds by saying each word aloud
- 1.2 blend phonemes to make meaningful words

RS1.2 Reading Words

- 2.1 know the regular sound correspondences and use them to figure out words
- 2.2 use onsets and rhymes to create new words that include blends and digraphs
- 2.3 recognize 150 high frequency words

RS2.1 (Getting the Meaning) Accuracy and Fluency

- 1.1 read level I books that are unfamiliar
- 1.2 independently read level I books that they have read before using intonation, emphasis, etc...
- 1.3 use punctuation cues

RS2.2 Self-Monitoring and Self-Correcting Strategies

- 2.1 notice if words sound write given their spelling
- 2.2 notice if words make sense
- 2.3 notice when sentences do not make sense
- 2.4 solve reading problems and self-correct (i.e. using illustrations, sounding out)
- 2.5 check solution to a difficult word with letter-sounds and meaning of text

RS2.3 Comprehension

- 3.1 re-tell the story
- 3.2 summarize the story
- 3.3 describe the new information they have gained from the story
- 3.4 answer comprehension questions
- 3.5 extend the story
- 3.6 make predictions
- 3.7 talk about the motives of characters
- 3.8 describe causes and effects of events

RS3.1 (Reading Habits) Independent and Assisted Reading

- 1.1 read 4 or more books everyday independently or with assistance
- 1.2 discuss at least one of the books with a partner or group
- 1.3 re-read favorite text for deeper meaning
- 1.4 read own writing and those of classmates
- 1.5 read functional messages (labels, signs, instructions, etc...)

RS3.2 Being Read To

- 2.1 hear 2 - 4 genres read aloud everyday
- 2.2 listen to and discuss at least one book or chapter that is longer than their independent reading

RS3.3 Discussing Books

- 3.1 demonstrate comprehension

- 3.2 compare two books by the same author
- 3.3 talk about several books on the same theme
- 3.4 refer explicitly to parts of the text when presenting a statement
- 3.5 politely disagree
- 3.6 ask others to seek elaboration and justification
- 3.7 attempt to explain why their view of the text is valid