

Kindergarten Reading Standards

RS1.1: (Print Sound Code) Knowledge of Letters and Sounds

- 1.1 recognize and name most letters
- 1.2 recognize and say the common sounds of most letters and write a letter that goes with a spoken word
- 1.3 use their knowledge of sounds and letters to write phonetically, representing consonant sounds with single letters in the correct sequence

RS1.2: Phonemic Awareness

- 2.1 produce rhyming words and recognize pairs of rhyming words
- 2.2 isolate initial consonants in single-syllable words
- 2.3 identify the onset (/c/) of a single syllable word and rime (/at/) and begin to fully separate the sounds by saying each sound (/c/ /a/ /t/)
- 2.4 blend onsets to form words and begin to blend separately spoken phonemes to make a meaningful one syllable word

RS1.3: Reading Words

- 3.1 use knowledge of letter sounds to figure out a few simple single syllable words
- 3.2 read simple texts containing familiar letter-sound correspondence
- 3.3 read some words on their own

RS2.1: (Getting the Meaning) Accuracy and Fluency

- 1.1 read Level B books that are unfamiliar
- 1.2 read emergently

RS2.2: Self-Monitoring and Self-Correcting Strategies

- 2.1 look at the correct page
- 2.2 points to word they are reading
- 2.3 reading makes sense
- 2.4 asks why a character would do something
- 2.5 say they don't understand
- 2.6 say the character did something because...

RS2.3: Comprehension

- 3.1 give evidence that they are following the meaning of what they are reading
- 3.2 re-tell a story in their own words
- 3.3 respond to simple questions about the text
- 3.4 create art work or a written response that shows comprehension of story
- 3.5 use knowledge from their own experience to make sense and talk about the text
- 3.6 make predictions

RS3.1: (Reading Habits) Read a Lot

- 1.1 choose reading as part of free time and ask for books to be read aloud
- 1.2 listen to one or two books read aloud each day and discuss texts
- 1.3 hear another one or two books read to them
- 1.4 re-read or read along , alone, with a partner or adult - 2 to 4 familiar books each day
- 1.5 engage with a range of genres

RS3.2: Reading Behaviors

- 2.1 hold a book right side up and turn pages in correct direction
- 2.2 be able to follow text with a finger
- 2.3 pay attention to what words they are reading

RS3.3: Discussing Books |

- 3.1 give reactions to books with backup reasons
- 3.2 listen carefully with each other
- 3.3 relate their contributions to what others have said
- 3.4 ask each other to clarify things they say
- 3.5 use newly formed vocabulary

RS3.4: Vocabulary

- 4.1 notice words that they don't know when they are read to and guess meaning
- 4.2 talk about words and word meaning they find in books and conversations
- 4.3 show interest in collecting words and playing with ones they enjoy
- 4.4 learn new words everyday from text and books read aloud