

# Kindergarten Writing Standards

## WS1.1 (Habits and Processes)

- 1.1 write daily
- 1.2 generate content and topic for writing
- 1.3 - write without resistance when given time, place and materials
- 1.4 - use whatever means are at hand to communicate and make meaning (drawings, letter strings, approximations, etc)
- 1.5 - make an effort to reread their own writing and listen to that of others, showing attentiveness to meaning by asking for more information or laughing

## WS2.1 (Narrative Writing)

- 1.1 - contain a story that may be only a single event or several loosely linked, which the author may react to, comment on, evaluate, sum up or tie together
- 1.2 - Tell events as they move through time (control chronological ordering)
- 1.3 - Include gestures or drawings that support the meaning
- 1.4 - Incorporate storybook language (ex: and they lived happily ever after)

## WS2.2 (Report Writing)

- 2.1 - Gather, collect and share information about a topic
- 2.2 - Maintain a focus, stay on topic
- 2.3 - Exclude extraneous information when prompted

## WS2.3 (Functional/Narrative Procedure)

- 3.1 - Tells someone what to do
- 3.2 - Name or label objects and places

## WS2.4 (Producing & Responding to Literature)

- 4.1 - Re-enact and re-tell stories
- 4.2 - Create their own stories, poems, plays, and songs
- 4.3 - Use Literary forms and language

## WS3.1 (Style and Syntax)

- 1.1 use the syntax of oral language and so is easily to read
- 1.2 approximate some phrasing and rhythms of literary language

## WS3.2 (Vocabulary/Word Choice)

- 2.1 use words in their writing that they use in their conversation, usually represented phonetically
- 2.2 use in their writing some words that they like from the books that are read to them
- 2.3 make choices about which words to use on the basis of whether they accurately convey the child's meaning

## WS3.3 (Spelling)

- 3.1 independently create text with words that an adult can decipher
- 3.2 reread their own text, with match between what they say and the words they have on their paper
- 3.3 pause voluntarily in the midst of writing and reread what they have written
- 3.4 leave space between words
- 3.5 control for directionality
- 3.6 represent words frequently with the initial consonant sound