

Second Grade Reading Standards

RS1.1 Print Sound Code

- 1.1 read regularly spelled one-two syllable words
- 1.2 recognize and figure out most irregularly spelled words

RS2.1 (Getting the Meaning) Accuracy and Fluency

- 1.1 read level L books that are unfamiliar with 90% accuracy
- 1.2 independently read unfamiliar level L books that they have previewed before using intonation, emphasis, etc...
- 1.3 use punctuation cues

RS2.2 Self-Monitoring and Self-Correcting Strategies

- 2.1 know when they do not understand a paragraph and look for clarification
- 2.2 examine relationship between early and later parts of text

RS2.3 Comprehension

- 3.1 talk about organizational structure
- 3.2 combine information from two different parts of the text
- 3.3 infer cause and effect relationships
- 3.4 compare observations of the author and themselves
- 3.5 discuss how, why, and what-if questions about non-fiction texts
- 3.6 discuss or write about themes of text (message, central idea, author's purpose)
- 3.7 trace characters throughout the story
- 3.8 relate different parts of the text in terms of theme, cause/effect, etc.

RS3.1 (Reading Habits) Independent and Assisted Reading

- 1.1 read 1 or 2 short books or long chapters everyday
- 1.2 read good children's literature
- 1.3 read multiple books by the same author - discuss similarities and differences
- 1.4 reread favorite books to gain deeper comprehension
- 1.5 read narratives, reports, informational, poetry, plays, and other genres
- 1.6 read written text of classmates in all genres

RS3.2 Being Read To

- 2.1 have worthwhile literature read to them to model language and craft of good writing
- 2.2 listen and discuss at least one text that is longer and more difficult than their reading level
- 2.3 hear text read aloud from different genres

2.4 use reading strategies

RS3.3 Discussing Books

3.1 demonstrate comprehension

3.2 recognize genre features and compare works by different authors on the same genre

3.3 discuss recurring themes across the works

3.4 summarize what another speaker has said

3.5 challenge another speaker on accuracy

3.6 challenge another speaker on logic or inference

3.7 ask other speakers to provide supporting information

3.8 politely correct someone who has interpreted their ideas incorrectly

RS3.4 Vocabulary

4.1 recognize when they don't know what a word means and use strategies to discover meaning

4.2 talk about new words they have encountered in their reading

4.3 notice and show interest in understanding unfamiliar words

4.4 know how to talk about what nouns mean in terms of function

4.5 learn new words everyday from their reading and talk