

## ONLINE COURSE DESCRIPTIONS FOR CADRE COURSES

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<b>Course Name</b>	<b>Course Description</b>
<b>Diversity</b>	<p>This course is designed to assist teachers in responding to the rapidly changing demographic makeup of the United States and to prepare them to function effectively in highly diverse classrooms.</p> <p>The course will help educators work toward becoming more aware of their own feelings about the different aspects of diversity in order to serve all their students well and foster equity within their classrooms.</p> <p>Duration -- Five Weeks</p> <p>Modules: Self-awareness, Cultural Filters, Diversity Dimensions, Assimilation vs. Diversity, and Strategies for Equity in Education</p> <p>The course will conclude by having participants write, evaluate, and reflect on a daily lesson plan. The components of each module are taken from the State of Florida’s Competencies for Teachers of the Twenty-First Century and the Teacher Assessment System (T.A.S.) and the Teacher Assessment Instrument (T.A.I.).</p> <p>This course can be used to satisfy the T.I.P. Accomplished Practice 5: Diversity. It may fulfill other alternative certification requirements (check with program director to see) or other requirements as designated by your administrator.</p>
<b>Effective Communication</b>	<p>This online course is designed with the novice teacher in mind. Being a novice teacher provides many challenges and new situations. Being an effective communicator is a goal to which everyone can aspire – and this course will help develop new and useful techniques and strategies to reach that goal.</p> <p>Duration -- Four Weeks</p> <p>Modules: Teacher-Student Communication, Teacher-Parent Communication, and Collegial Communication</p> <p>The course will conclude by having participants write, evaluate, and reflect on an Individualized Communication Plan. The components of each module are taken from the State of Florida’s Competencies for Teachers of the Twenty-First Century and the Teacher Assessment System (T.A.S.) and the Teacher Assessment Instrument (T.A.I.).</p> <p>This course can be used to satisfy the T.I.P. Accomplished Practice 2: Effective Communication. It may fulfill other alternative certification requirements (check with program director to see) or other requirements as designated by your administrator.</p>

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<b>Rules, Rituals, and Routines</b>	<p>One of the first priorities of the teacher is to establish how the classroom will run – how the students will behave, participate, and interact, how materials and supplies are handled, and daily schedules and routines that need to be established. This course will allow the teacher to explore and develop strategies for creating, teaching, and reinforcing procedures that will ensure effective student achievement and a purposeful learning environment.</p> <p>Duration -- Four Weeks</p> <p>Modules: Rules, Rituals/Routines, and Characteristics of Student Behavior</p> <p>The course will end with the development of rules, rituals and routines to be utilized in the classroom throughout the year. The components of each module are taken from the State of Florida’s Competencies for Teachers of the Twenty-First Century and the Teacher Assessment System (T.A.S.) and the Teacher Assessment Instrument (T.A.I.).</p> <p>This course can be used to satisfy the T.I.P. Accomplished Practice 9: Learning Environments. It may fulfill other alternative certification requirements (check with program director to see) or other requirements as designated by your administrator.</p>
<b>Secondary Lesson Planning</b>	<p>This online course has been developed for the secondary teacher. Lesson planning is one of the most critical components of teaching. This course is intended to introduce strategies and provide hands-on practice in planning for whole class, small group, and individualized instruction.</p> <p>Duration -- Five Weeks</p> <p>Modules: Why Plan?, Beginning with the End in Mind, The Workshop Model, Infusing Rigor Into Your Lessons, Differentiation, and Six Common Errors in Writing Lesson Plans will be presented.</p> <p>The course will conclude by having participants write, evaluate, and reflect on a daily lesson plan. The components of each module are taken from the State of Florida’s Competencies for Teachers of the Twenty-First Century and the Teacher Assessment System (T.A.S.) and the Teacher Assessment Instrument (T.A.I.).</p> <p>This course can be used to satisfy the T.I.P. Accomplished Practice 10: Planning. It may fulfill other alternative certification requirements (check with program director to see) or other requirements as designated by your administrator.</p>

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<p><b>Elementary Lesson Planning</b></p>	<p>This online course has been developed for the elementary teacher. This course is intended to introduce strategies and provide hands-on practice in planning for whole class, small group, and individualized instruction.</p> <p>Duration -- Five Weeks</p> <p>Modules: Why Plan?, Beginning with the End in Mind, Where Do I Start?, The Workshop Model, and Infusing Rigor Into Your Lessons.</p> <p>The course will conclude by having participants write, evaluate, and reflect on a daily lesson plan. The components of each module are taken from the State of Florida's Competencies for Teachers of the Twenty-First Century and the Teacher Assessment System (T.A.S.) and the Teacher Assessment Instrument (T.A.I.).</p> <p>This course can be used to satisfy the T.I.P. Accomplished Practice 10: Planning. It may fulfill other alternative certification requirements (check with program director to see) or other requirements as designated by your administrator.</p>
<p><b>Instructional Strategies</b></p>	<p>This online course is designed with the novice teacher in mind. Being a novice teacher provides many challenges and new situations. Using instructional strategies provides teachers the ability to meet individual student needs. This course will help novice teachers develop new and useful techniques to reach that goal.</p> <p>Duration -- Four Weeks</p> <p>Modules: What is my Learning Style?, Attention Please for Instructional Strategies, What is it Appropriate?( the strategy), Ramping it Up-Bloom's and Webb's Depth of Knowledge</p> <p>As a result of this course, you will be able to use a variety of strategies within lessons that will increase rigor and students' interest. The components of each module are taken from the State of Florida's Competencies for Teachers of the Twenty-First Century and the Teacher Assessment System (T.A.S.) and the Teacher Assessment Instrument (T.A.I.).</p> <p>This course can be used to satisfy the T.I.P. Accomplished Practices 4: Critical Thinking. It may fulfill other alternative certification requirements (check with program director to see) or other requirements as designated by your administrator.</p>

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<b>Co-Teaching</b>	<p>This course is designed to assist general educators in a co-teaching situation to form a collegial working relationship that allows them, as equal partners, to choose the strategies that work best for their students.</p> <p>Duration -- Ten Weeks</p> <p>Modules: Know Yourself, Know Your Partner, Know How to Work with Your Partner, The Six Co-Teaching Approaches, and Putting it All Together.</p> <p>During this course you will be asked to increase your own self-knowledge and that of your partner, view a video from the CD “The Power of Two” to learn about co-teaching, implement each of the six types of co-teaching with your partner and reflect on each and its appropriateness with you partner.</p> <p>This course includes a face-to-face meeting where you will meet your facilitator and practice navigating through this online course in Blackboard. During that meeting, you will introduce yourself in the discussion board and practice getting around in the course.</p> <p>This course is state-mandated for those teachers in a co-teaching situation.</p>
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