

T.I.P. WORKSHOP FOLLOW-UP ASSIGNMENTS

Diversity T.I.P. Workshop Follow-up Assignment

1. Identify the different dimensions of diversity represented in your classroom.
 2. Select diversity strategies and implement them with your students.
 3. Provide a written reflection that discusses steps 1 & 2 and also explains how well the strategies worked with your students.
 4. Submit a copy of your reflection to the Cadre for your school via email.
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Effective Communication T.I.P. Workshop Follow-up Assignment

(Forms available in Workshop Handouts)

1. Plan a parent conference to report progress or examine a problem. Use a planning guide of your choice.
 2. Conduct the conference and record your outcomes using the Conference Documentation form.
 3. Discuss the conference with your mentor and write a one-page reflection naming two areas that went well and two areas that could be improved. The reflection documentation requires your mentor's signature.
 4. Submit a copy of your completed conference planning guide and reflection documentation to the Cadre for you school via email. Include your signed reflection documentation in your portfolio.
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Instructional Strategies T.I.P. Workshop Follow-up Assignment

1. Identify your individual learning style by taking the [Edutopia Learning Style Quiz](#). Write a reflection on how your learning style as a teacher might impact the way(s) in which you present information to your students.
 2. Select three instructional strategies, one for each learning style: auditory, visual, and kinesthetic. Implement the strategies with your students.
 3. Implement three additional instructional strategies from the six demonstrated in class.
 4. Write a reflection on how well these strategies worked with your students. Which strategies worked best? To what do you attribute their success? If you tried these strategies again, what would you do differently?
 5. Submit a copy of the lesson plan(s) in which you used 3 of the strategies and your reflections to the Cadre for your school via e-mail.
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Rituals and Routines T.I.P. Workshop Follow-up Assignment

(Forms available in Workshop Handouts)

1. Develop and implement a set of rules and rituals.
 2. Develop the procedures/steps for a ritual.
 3. Ask your mentor to observe your rules and the ritual being implemented in your class using the checklist.
 4. Discuss the feedback from the observation with your mentor/PDF and determine your next steps.
 5. Write a one-page reflection on how the procedures are working and any modifications you plan to make.
 6. Submit a copy of the procedures/steps for a ritual and your reflection from step 5 to the Cadre for your school via e-mail.
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Secondary Lesson Planning T.I.P. Workshop Follow-up Assignment

1. Develop a lesson to teach to your class.
 - a. Use the lesson plan template required by your school. If your school does not have a template, use the format provided in the workshop.
 - b. Include KUD, the workshop model, and the website from which you found your lesson idea.
 2. Implement your lesson plan in your classroom.
 3. Write a reflection on the implementation of the lesson. What went well? Did your lesson deviate from your plan? What things would you change if you were to do this lesson again and why?
 4. Submit a copy of your lesson plan and written reflection to the Cadre for your school via e-mail.
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