

Name: \_\_\_\_\_

**Individual Professional Development Plan (IPDP)  
2011 - 2012**

School: \_\_\_\_\_

**Grade 6-12 ELA**

**STUDENT PERFORMANCE DATA**

Data may or may not include:	Current	Goal	Final
Pre and Post assessment data from PLC, Lesson Study, or teacher developed			
FAIR data			
FCAT 2.0			
Read180 Scholastic Reading Inventory			

**PROFESSIONAL LEARNING OBJECTIVES**

- Participate in PLC Plus/Lesson Study with team or department colleagues
- Meet weekly with grade level to discuss curriculum, analyze data, differentiation, student work, and assessment.
- Explore websites that support our current curriculum (River Deep, mypearsontraining.com, Destination Success,)
- Read and discuss professional literature such as *The Journal of Adolescent Literacy*, *Voices from the Middle*, *Inquiry and the Literary Text: Constructing Discussions in the English Classroom. Classroom Practice*
- Complete the Next Generation Content Area Professional Development (NGCARPD)
- Explore the use of formative and summative assessments to improve student learning

**AYP** Teachers of targeted subgroups that did not meet AYP. What did you learn from professional development to meet the needs of the sub-groups?

- Data analysis to target sub-groups
- Participate in Professional Learning Communities/Lesson Study with area of focus based on data including AYP sub-groups
- Mentoring/Coaching by highly qualified instructional coaches

**PLANNING/INSTRUCTIONAL STRATEGIES:**

To meet students' needs I will implement these planning/instructional strategies:

- Design and align formative and summative assessment tools to monitor student progress, achievement, and learning gains
- Align instruction with state-adopted standards NGSSS/Common Core Standards at the appropriate level of rigor
- Plan for differentiating instruction based on test scores and maintain records showing student achievement
- Apply varied instructional strategies from the NGCARPD training, professional literature and websites, and record results
- Deepen and enrich students' understanding through the use of content area literacy strategies, verbalization of thought, and application of subject matter
- Differentiate instruction based on an assessments of student learning needs
- Utilize student feedback to monitor instructional needs and to adjust instruction

**AYP** Teachers of targeted subgroups that did not meet AYP What did you implement from professional learning to meet the needs of the sub-groups?

- Utilize formative assessments for continuous analysis of student work
- Deliver and document differentiated instruction for targeted subgroups
- Implement safety nets for targeted subgroups (ex. 1-1 tutoring, after hours program, etc)

**CHANGES IN EDUCATOR'S PRACTICES:** Describe how you changed your professional practice as a result of what you learned?

Last year's IPDP focused on developing and implementing formative assessment effectively. Because of this focus and what I learned, I was able to differentiate instruction based on the assessment of student learning needs and changed my instructional practice to meet these needs.

**RESULTS**

How did the strategies impact student performance?

Based upon the results, what would you change or maintain for next year?

Teacher Signature \_\_\_\_\_ Principal Signature \_\_\_\_\_

Initial Date 1: \_\_\_\_\_ Mid-Year Review Date 2: \_\_\_\_\_ End of the Year Review Date 3: \_\_\_\_\_