

Name: _____

**Individual Professional Development Plan (IPDP)
2011 – 2012**

School: _____

Grade 6-12 Reading			
STUDENT PERFORMANCE DATA			
May or may not include:	Current	Goal	Final
Pre and Post assessment data from PLC, Lesson Study, or teacher developed			
FAIR data			
FCAT 2.0			
Read180 Scholastic Reading Inventory			
<p>PROFESSIONAL LEARNING OBJECTIVES</p> <p>What can I do to improve my teaching practice?</p> <ul style="list-style-type: none"> • Complete the first two sections of the Florida Reading Endorsement: Competency 1, Competency 2 • Complete assigned "follow-through" activities from each session of professional development, as well as attain a passing score on the final project for the competencies • Read and discuss professional literature such as <i>The Journal of Adolescent Literacy</i>, <i>Yellow Brick Roads</i>, <i>Bringing Words to Life</i>, <i>Strategies that Work</i>, <i>Word Wise and Content Rich</i> • Meet weekly with grade level to discuss curriculum, analyze data, differentiation, student work, and assessment. • Explore websites that support our current curriculum (River Deep, mypearsontraining.com, Destination Success, Scholastic) <p>AYP Teachers of targeted subgroups that did not meet AYP. What did you learn from professional development to meet the needs of the sub-groups?</p> <ul style="list-style-type: none"> • Analyze data to target sub-groups • Participate in Professional Learning Communities/Lesson Study with area of focus based on data including AYP sub-groups • Mentoring/coaching by highly qualified instructional coaches 			
<p>PLANNING/INSTRUCTIONAL STRATEGIES:</p> <p>To meet students' needs I will implement these planning/instructional strategies:</p> <ul style="list-style-type: none"> • Align instruction with state-adopted standards at the appropriate level of rigor • Plan for differentiating instruction based on test scores and maintain records showing student achievement • Design and align formative and summative assessment tools to monitor student progress, achievement, and learning gains • Apply varied instructional strategies from the Competency training, professional literature and websites, and record results • Differentiate instruction based on an assessments of student learning needs • Utilize student feedback to monitor instructional needs and to adjust instruction <p>AYP Teachers of targeted subgroups that did not meet AYP. What did you implement from professional learning to meet the needs of the sub-groups?</p> <ul style="list-style-type: none"> • Utilize formative assessments for continuous analysis of student work • Deliver and document differentiated instruction for targeted subgroups • Implement safety nets for targeted subgroups (ex. 1-1 tutoring, after hours program, etc) 			
<p>CHANGES IN EDUCATOR'S PRACTICES: Describe how you changed your professional practice as a result of what you learned?</p> <p>Last year's IPDP focused on developing and implementing formative assessment effectively. Because of this focus and what I learned, I was able to differentiate instruction based on the assessment of student learning needs and changed my instructional practice to meet these needs.</p>			
<p>RESULTS</p> <p>How did the strategies impact student performance?</p> <p>Based upon the results, what would you change or maintain for next year?</p>			

Teacher Signature _____ Principal Signature _____

Initial Date 1: _____ Mid-Year Review Date 2: _____ End of the Year Review Date 3: _____