

Name \_\_\_\_\_

Individual Professional Development Plan (IPDP)  
2011 – 2012

School: \_\_\_\_\_

Grade 6-12 Social Studies

STUDENT PERFORMANCE DATA

Current

Goal

Final

Formative Assessments

PROFESSIONAL LEARNING OBJECTIVES:

- Participate in school professional development: Professional Learning Community team
- Complete Content Area Reading Professional Development (CAR-PD) training
- Read and use ideas from When Kids Can't Read
- Review CRISS strategies

PLANNING/INSTRUCTIONAL STRATEGIES:

To meet students' needs I will implement these planning/instructional strategies:

- Develop action plan for students in Levels 1 and 2 with PLC
- Use CRISS strategies in instruction, then share student work with colleagues in PLC
- Implement (CAR-PD) strategies for vocabulary and comprehension

CHANGES IN EDUCATOR'S PRACTICES: Describe how you changed your professional practice as a result of what you learned?

RESULTS

Results: How did the strategies impact student performance?

Based upon the results, what would you change or maintain for next year?

Teacher Signature \_\_\_\_\_ Principal Signature \_\_\_\_\_

Initial Date 1: \_\_\_\_\_ Mid-Year Review Date 2: \_\_\_\_\_ End of the Year Review Date 3: \_\_\_\_\_