

Annual Report on Assessment and Accountability
 Duval County Public Schools
 2003-2004

Section 1008.25 of the Florida Statutes requires the publication of the following information.

1. Policies and procedures on retention and promotion may be found at http://www.educationcentral.org/academic/pupil_ppp.asp
2. By grade, the Number and Percentage of all students in grades 3 through 10 performing at Levels 1 and 2 on the reading portion of the FCAT

FCAT Grade	Total Students	Number at Level 1	Percent at Level 1	Number at Level 2	Percent At Level 2	Number at Levels 1 & 2	Percent at Levels 1 & 2
3	9,794	1,775	18.1	1,399	14.3	3,174	32.4
4	9,015	1,578	17.5	1,440	16.0	3,018	33.5
5	10,079	2,376	23.6	1,906	18.9	4,282	42.5
6	10,013	2,875	28.7	2,174	21.7	5,049	50.4
7	9,654	2,916	30.2	2,180	22.6	5,096	52.8
8	9,393	3,183	33.9	2,480	26.4	5,663	60.3
9	10,248	4,304	42.0	2,958	28.9	7,262	70.9
10	7,581	2,941	38.8	2,211	29.2	5,152	68.0

Source: DCPS Student Data Warehouse 8/23/04

3. By grade, the number and percentage of all students retained in grades 3 through 10.

Grade	Total Students	Number Retained	Percent Retained*
3	10,383	1,223	11.8
4	9,465	486	5.1
5	10,477	370	3.5
6	10,838	1,313	12.1
7	10,506	1,309	12.5
8	10,348	1,007	9.7
9	11,847	3,973	33.5
10	8,569	1,867	21.8

Source: DCPS Student Data Warehouse 8/23/04

* - Number Retained divided by Number Retained plus Number Promoted plus Number Placed

4. Information on the total number of third grade students who either scored a Level 1 or had no score on FCAT reading yet were promoted for good cause.

Total	Reason 1	Reason 2	Reason 3	Reason 4	Reason 5	Reason 6
1,388	48	518	295	205	261	61

Source: DCPS Student Data Warehouse Survey 5 8/23/04

Good Cause Reasons:

1. Limited English proficient students who had had less than 2 years of instruction in an English for Speakers of Other Languages program.
2. Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of State Board of Education rule.
3. Students who demonstrate an acceptable level of performance on an alternative standardized reading assessment approved by the State Board of Education (Stanford Achievement Test 9)
4. Students who demonstrate, through a student portfolio, that the student is reading on grade level as evidenced by demonstration of mastery of the Sunshine State Standards in reading equal to at least a Level 2 performance on the FCAT.

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5. Students with disabilities who participate in the FCAT and who have an individual education plan or a Section 504 plan that reflects that the student has received intensive remediation in reading for more than 2 years but still demonstrates a deficiency in reading and was previously retained.
6. Students who have received intensive remediation in reading for 2 or more years but still demonstrate a deficiency in reading and who were previously retained for a total of two years.
5. The district school board's policy on student retention and promotion from the prior year was changed as follows:
 - If a middle school student meets all other requirements for regular promotion to a higher grade-level and has a GPA of at least 1.5 then the student may be provisionally promoted.
 - If a middle school student meets all other requirements for regular promotion to a higher grade-level and has failed only one core course, then the student may be provisionally promoted. Exception: Students provisionally promoted from eighth to ninth grade who have failed one core course must have passed language arts and math (Except Algebra I)
 - Students in certain Exceptional Education Programs following a regular curriculum may be granted a waiver from FCAT graduation requirements under certain circumstances.
 - Generally, Level 1 courses may not be used to meet graduation requirements.