

Annual Report on Assessment and Accountability  
Duval County Public Schools  
2006-2007

Section 1008.25 (8) of the Florida Statutes requires the publication of the following information.

1. Policies and procedures on retention and promotion may be found at [http://www.dreamsbeginhere.org/static/students/student\\_progression\\_plan/](http://www.dreamsbeginhere.org/static/students/student_progression_plan/)
2. By grade, the Number and Percentage of all students in grades 3 through 10 performing at Levels 1 and 2 on the reading portion of the Florida Comprehensive Assessment Test (FCAT)

FCAT Grade	Total Students	Number at Level 1	Percent at Level 1	Number at Level 2	Percent At Level 2	Number at Levels 1 & 2	Percent at Levels 1 & 2
3	10,194	2,045	20.1%	1,459	14.3%	3,504	34.4%
4	9,559	1,773	18.5%	1,492	15.6%	3,265	34.2%
5	9,270	1,279	13.8%	1,412	15.2%	2,691	29.0%
6	9,039	1,814	20.1%	1,868	20.7%	3,682	40.7%
7	8,775	1,586	18.1%	1,930	22.0%	3,516	40.1%
8	8,644	1,883	21.8%	2,748	31.8%	4,631	53.6%
9	9,555	2,856	29.9%	3,145	32.9%	6,001	62.8%
10	7,392	3,022	40.9%	2,084	28.2%	5,106	69.1%

Source: DCPS Student Data Warehouse 8/14/07

3. By grade, the number and percentage of all students retained in grades 3 through 10.

Grade	Total Students	Number Retained	Percent Retained*
3	10,348	993	9.6
4	9,721	443	4.6
5	9,378	218	2.3
6	9,372	733	7.8
7	9,087	802	8.8
8	9,102	833	9.2
9	10,185	1,854	18.2
10	7,903	1,343	17.0

Source: DCPS Student Data Warehouse 8/14/07

\* - Number Retained divided by Number Retained plus Number Promoted plus Number Placed

4. Information on the total number of third grade students who either scored a Level 1 or had no score on FCAT reading yet were promoted for good cause.

Total	Reason 1	Reason 2	Reason 3	Reason 4	Reason 5	Reason 6
1,392	81	124	334	461	335	57

Source: DCPS Student Data Warehouse 8/14/07

Good Cause Reasons:

1. Limited English proficient students who had had less than 2 years of instruction in an English Language Learners program.
  2. Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of State Board of Education rule.
  3. Students who demonstrate an acceptable level of performance on an alternative standardized reading assessment approved by the State Board of Education (Stanford Achievement Test 9)
  4. Students who demonstrate, through a student portfolio, that the student is reading on grade level as evidenced by demonstration of mastery of the Sunshine State Standards in reading equal to at least a Level 2 performance on the FCAT.
  5. Students with disabilities who participate in the FCAT and who have an individual education plan or a Section 504 plan that reflects that the student has received intensive remediation in reading for more than 2 years but still demonstrates a deficiency in reading and was previously retained.
  6. Students who have received intensive remediation in reading for 2 or more years but still demonstrate a deficiency in reading and who were previously retained for a total of two years.
5. The district school board's policy on student retention and promotion from the prior year was changed in grades 6 through 10 only:
    - Promotion from grade 6 to grade 7 and from grade 7 to grade 8 requires passing three of the four core courses. The requirement for a level 2 or higher in FCAT Reading was deleted.
    - Promotion from grade 8 to grade 9 requires passing all 12 of the middle school core courses. The requirement for a level 2 or higher in FCAT Reading was deleted.
    - Promotion from grade 9 to grade 10 requires passing English or mathematics. The requirement for a level 2 or higher in FCAT Reading was deleted. The grade point average (GPA) requirement was deleted.
    - Promotion from grade 10 to grade 11 requires passing two English classes and two courses in mathematics and/or science. The requirement for a level 2 or higher in FCAT Reading was deleted. The grade point average (GPA) requirement was deleted.