

School Climate Survey 2008-2009 Staff

<i>School Name</i>		<i>School Number</i>													
CHAFFEE TRAIL		142		<i>Total</i>	<i>Num A</i>	<i>% A</i>	<i>Num B</i>	<i>% B</i>	<i>Num C</i>	<i>% C</i>	<i>Num D</i>	<i>% D</i>	<i>Num E</i>	<i>% E</i>	<i>Num INV</i>
1	This school provides a safe environment for teaching and learning.	24	22	91.7%	1	4.2%	1	4.2%	0	0.0%	0	0.0%	0	0.0%	10
2	This school maintains a clean and inviting appearance.	25	24	96.0%	1	4.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	9
3	This school provides a welcoming environment.	24	22	91.7%	1	4.2%	0	0.0%	1	4.2%	0	0.0%	0	0.0%	10
4	This school is making steady progress implementing rigorous academic standards.	25	23	92.0%	1	4.0%	1	4.0%	0	0.0%	0	0.0%	0	0.0%	9
5	Teachers in this school provide quality instruction in reading/language arts.	23	19	82.6%	2	8.7%	2	8.7%	0	0.0%	0	0.0%	0	0.0%	11
6	Teachers in this school provide quality instruction in mathematics.	24	19	79.2%	3	12.5%	2	8.3%	0	0.0%	0	0.0%	0	0.0%	10
7	Teachers in this school provide quality instruction in science.	25	16	64.0%	5	20.0%	3	12.0%	1	4.0%	0	0.0%	0	0.0%	9
8	Teachers in this school provide quality instruction in social studies.	25	16	64.0%	5	20.0%	3	12.0%	1	4.0%	0	0.0%	0	0.0%	9
9	The principal of this school is a good leader.	25	21	84.0%	3	12.0%	1	4.0%	0	0.0%	0	0.0%	0	0.0%	9
10	The school's office staff is courteous and helpful.	24	15	62.5%	9	37.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	10
11	This school has a good relationship with the community.	25	18	72.0%	6	24.0%	1	4.0%	0	0.0%	0	0.0%	0	0.0%	9
12	Students at this school are treated with respect and dignity.	24	19	79.2%	5	20.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	10
13	This school provides positive experiences for students.	24	20	83.3%	4	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	10
14	Faculty and staff at this school treat parents with respect and dignity.	25	22	88.0%	3	12.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	9
15	This school provides positive experiences for parents.	25	20	80.0%	5	20.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	9
16	Parents are provided adequate access to teachers for conferences.	25	19	76.0%	4	16.0%	2	8.0%	0	0.0%	0	0.0%	0	0.0%	9
17	Volunteers are welcome at this school.	24	21	87.5%	2	8.3%	1	4.2%	0	0.0%	0	0.0%	0	0.0%	10
18	Students have adequate access to computers at this school.	24	14	58.3%	7	29.2%	2	8.3%	1	4.2%	0	0.0%	0	0.0%	10
19	Students and parents receive adequate notification about school events/activities.	24	14	58.3%	10	41.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	10
20	Students and parents receive effective communication about academic progress.	25	20	80.0%	4	16.0%	1	4.0%	0	0.0%	0	0.0%	0	0.0%	9
21	Student behavior at this school is satisfactory this school year.	24	17	70.8%	5	20.8%	2	8.3%	0	0.0%	0	0.0%	0	0.0%	10
22	The services of the library/media center staff are satisfactory.	24	15	62.5%	8	33.3%	0	0.0%	1	4.2%	0	0.0%	0	0.0%	10
23	The services of the guidance office staff are satisfactory.	24	17	70.8%	5	20.8%	2	8.3%	0	0.0%	0	0.0%	0	0.0%	10
24	Field trips provided by this school are meaningful and aligned with classroom instruction.	24	16	66.7%	7	29.2%	1	4.2%	0	0.0%	0	0.0%	0	0.0%	10
25	The food services at this school are satisfactory.	25	9	36.0%	5	20.0%	8	32.0%	2	8.0%	1	4.0%	0	0.0%	9
26	School bus transportation to and from this school is satisfactory.	25	8	32.0%	7	28.0%	10	40.0%	0	0.0%	0	0.0%	0	0.0%	9
27	Teachers at this school prepare all students for success in the next grade, in college, or in a job.	24	18	75.0%	5	20.8%	1	4.2%	0	0.0%	0	0.0%	0	0.0%	10
28	The School Resource Officer at my school is effective.	22	3	13.6%	2	9.1%	16	72.7%	0	0.0%	1	4.6%	0	0.0%	12
29	What overall grade would you give to your school? (Bubbling E is equivalent to F)	23	19	82.6%	3	13.0%	1	4.4%	0	0.0%	0	0.0%	0	0.0%	11
30	What grade would you give to the Duval County Public Schools as a whole? (Bubbling E is equivalent to F)	22	1	4.6%	9	40.9%	9	40.9%	3	13.6%	0	0.0%	0	0.0%	12
31	Please indicate which of the following best applies to your position: A=Administrator, B=Teacher, C=Other Certificated, D=Non-certificated Instructional, E=Other Non-certificated	23	0	0.0%	18	78.3%	0	0.0%	3	13.0%	2	8.7%	0	0.0%	11