

*Jean Ribault Sr. High School*  
*English Honors I Syllabus*

**Instructor:** Mrs. Barnard  
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**Planning Period:** 3<sup>rd</sup> block

**School Year:** 2008-2009  
**School Phone:** (904)924-3092  
**Home Page:** <http://www.schoolrack.com/mrsbarnard/>

### **I. Course Description**

English Honors I is a college level course that emphasizes the close reading of major literary genres and responding to them through discussion, writing, and projects. The class focuses on effective use of the English Language through written and verbal communications. Additionally, the class will focus on grammar, usage, spelling, and vocabulary. The class is intended to prepare the student for English Honors II.

### **II. Required Text and Materials**

- |  |                                  |                                   |
|--|----------------------------------|-----------------------------------|
| ▪ <i>Springboard: English Textual Power IV</i>                 | ▪ Independent Reading Novel      | ▪ #2 pencils                      |
| ▪ Harper Lee's <i>To Kill a Mockingbird</i>                    | ▪ 3 ring binder                  | ▪ Colored pencils                 |
| ▪ English Honors I syllabus (must be maintained in ELA Folder) | ▪ College ruled loose leaf paper | ▪ Highlighter                     |
|  | ▪ Black or blue ink pens         | ▪ Pencil pouch                    |
|  |                                  | ▪ Personal flash drive (optional) |

### **III. Disciplinary Policy**

"Instruction should occur in an environment that is conducive to learning. Good order and discipline are essential to effective instruction and to the ability of students and school personnel to work cooperatively toward mutually recognized and accepted goals. The rules outlined in the Code are designed to ensure that this primary reason for the existence of school is achieved. Any behavior that prevents learning from taking place is unacceptable and will result in the appropriate consequence."

--from *Duval County Public Schools 2008-2009 Code of Student Conduct*

**1<sup>st</sup> offense- nonverbal warning**

**2<sup>nd</sup> offense- verbal warning**

**3<sup>rd</sup> offense- removal of student from situation**

**4<sup>th</sup> offense- parent contact or conference**

**5<sup>th</sup> offense- discipline referral**

### **IV. Homework, Make Up Work, and Attendance**

- Homework may be assigned daily and due the next day, unless otherwise noted.
- Late assignment grades will drop 20% for each day late.
- Students with an excused absence note may make up assignments in as many days as were missed, without penalty. It is the students' responsibility to get make up work from either a classmate or the teacher before or after class — **not during class.**
- Tests and quizzes must be made up before or after school (schedule make-ups with the teacher).
- Attend all classes and be punctual. You must have an excused note/readmit to return to class. Consequences for non-attendance and tardiness will be based on JRHS policy.

### **V. GRADE RECOVERY:**

Grade Recovery is meant to assist students who have made an effort to be successful in a course but have failed to make adequate progress to meet standards during a grading period. Grade Recovery is not a vested right automatically conferred upon a student who receives a failing grade.

To be eligible for Grade Recovery, a student:

- must have earned a "D" or "F" as a quarter or final grade;
- must have made a good faith effort to timely perform classroom work or have accepted additional assistance offered to them during the applicable grading period;
- must have completed all work that was missed due to a violation (or a sanction for a violation) of the **Student Code of Conduct** and must comply with the attendance policy as determined in the **School Board Policy Manual: File: JH (2)**
- *"Missed work shall be made up for all absences; a day of make-up work shall be allowed for each day of absence, when appropriate, pursuant to the Student Progression Plan Appendix D. Each student shall receive full credit for such work."*
- must complete Grade Recovery prior to the end of the following grading period. The time may be extended at the discretion of the principal. Students making less than satisfactory progress at any point during the 4th quarter must begin immediate recovery and must complete that recovery prior to the end of the school year, unless the principal determines that an extension of time is appropriate; and
- must not have engaged in plagiarism or cheating specifically identified by the teacher which resulted in the unsatisfactory grade.
- The recovery grade will improve to a "C" when the standards are mastered. A grade of "D" may be assigned if the teacher determines that progress is made toward the standard(s).
- When a student transfers to another school, Grade Recovery must be initiated by the parent/student with the sending school. The sending school is responsible for providing the Grade Recovery work, grading and assigning the appropriate grade. The Grade Recovery process of the sending school will apply.

## VI. Grading Scale

Grades will be based on the average of accumulated points during a grading period.

### Duval County Grading Scale

A	100-90
B	89-80
C	79-70
D	69-60
F	59-0

The following days will be used for Formal Mini Assessments: day 7, 11, 15, 26, 31, 35, 39, 49, 53, 59, 71, and 76.

Attendance during these days is imperative to identify the student's strengths and weaknesses based on the Florida Sunshine State Standards. Days may be adjusted according to fluctuations with the school schedule.

## VII. Safety Nets

My goal is to help you succeed. If you need extra help, After School Academy and Saturday Academy are available. Supplemental assistance can be found on my website: <http://www.schoolrack.com/mrsbarnard/>. Daily assignments will be updated on this site, as well as downloadable worksheets. If you need individual assistance, contact me to schedule alternative support. I can be reached via email at [fernandezr@duvalschools.org](mailto:fernandezr@duvalschools.org). Parent conferences may be scheduled by calling (904) 924-3092. Visit the school's website for additional information and safety nets: <http://www.duvalschools.org/rhs/>.

*By signing below, you acknowledge that you have read and agreed to the above information:*

Print Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print Parent Name: \_\_\_\_\_ Contact Number: \_\_\_\_\_

Parent Email: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_