

Ribault Senior High School
Syllabus
Social Studies
American Government
Mr. Florilis (Flo) Davis

Course Description:

The American Government course is designed to provide students with the analytic skills and factual knowledge to deal critically with the problems and materials in American Government. The curriculum and coursework prepares students for courses by making specific demands upon them to meet the Florida Sunshine State Standards towards graduation.

Course Format:

This course meets every other day. (A-B Schedule)

Text and Supplemental Materials:

*Textbook- checked out to every student
3-ring binder with loose-leaf paper and dividers
Spiral Notebook
Highlighter Pen, Pencils and Pens*

Grading Procedures:

Everything that is graded has point value. To receive your grade percentage%, divide the points received by the points the assignment is worth. A student may be able to only receive extra credit at the teacher's discretion.

Make Up Work Policy:

1 day out, 1 day to make up the assignment- Duval County School Board Policy.

Academic Integrity:

Copying of another student's material (homework, class work, tests and quizzes) is considered cheating.

Information:

Mr. Florilis (Flo) Davis Jr.

e-mail address- davisf3@duvalschools.org

*Social Studies
Ribault Senior High School
Mr. Florilis Davis Jr.*

Dear Students and Parents,

It is my pleasure to elaborate on what my expectations are for my students. I hope that this will be the beginning of a positive and productive relationship between myself and the student. I want to ensure that the student is receiving the best education possible.

This is a brief explanation of my grading system in order to answer any questions that you may have. When an assignment, quiz, test, or notebook activity is given, it will receive a point value. At the end of the grading period, I add up all of the possible points that could have been earned during that grading period. Then, I add all the points the student earned. I divide the possible points by the number they earned and then convert that percentage into a letter grade.

Example

<u>Possible Points</u>		<u>Earned Points</u>
<i>notebook</i>	<i>100</i>	<i>85</i>
<i>test</i>	<i>200</i>	<i>190</i>
<i>quiz</i>	<i>20</i>	<i>26</i>
<i>homework</i>	<i><u>10</u></i>	<i><u>8</u></i>
	<i>330</i>	<i>309</i>

grade earned is .936 or 94 A

Classroom Expectations

Be prepared to work when you come to class. Have proper materials such as paper, pens or pencils and notebook everyday.

Be on time! This means in your assigned seat when the tardy bell has rung. The student will wait until the teacher dismisses the student before he/she leaves class.

Proper respect will be given at all times to the teacher and fellow students. We will elaborate on “proper respect” such as raising your hand when you want to speak, do not talk when others are talking and do not talk when the teacher is talking or going over important points.

Attempt to follow directions the first time they are given.

Handle all personal business before entering the classroom, such as using the bathroom, make up and grooming.

Ask Questions! “No question is a dumb question”. Ask myself or another teacher and I am sure they will gladly help with whatever they can.

Consequences:

FIRST OFFENSE:= = = WARNING

SECOND OFFENSE = MEETING WITH THE TEACHER AFTER CLASS

THIRD OFFENSE = = = PARENTS CONTACTED

FOURTH OFFENSE= = = WRITTEN REFERRAL TO THE DEAN

Thank You!

Florilis Davis Jr. Social Studies, Ribault Senior High School