

American Sign Language I - Course Outline/ Objectives

Mrs. "SK"Keith - Rm #C105
email: keiths@duvalschools.org

WEBSITE: www.classnotesonline.com

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COURSE DESCRIPTION

This course is an introduction to American Sign Language. It is designed to prepare a student with little or no prior experience or knowledge of ASL with basic conversational skills and to discover the various aspects of deafness. Content will include conversational vocabulary, grammatical features, and principles of ASL. Audiological, educational, social, cultural, and historical aspects of deafness will also be presented.

COURSE TEXTS

Bravo ASL! Curriculum- Sign Enhancers. Videos accompany text.

Master ASL, Zinza- workbook and DVD

Deaf Heritage- Narrative History of Deaf America- Gannon.

Random House Webster's American Sign Language Dictionary- Costello ISBN#0-679-78011-4

<http://commtechlab.msu.edu/SITES/ASLWEB/browser.htm>

<http://www.aslpro.com> -interactive ASL site- includes 3 D dictionary and fingerspelling practice©

COURSE OBJECTIVES (Provided by the Florida Department of Education-ASL Level 1- #0717300)

After successfully completing this course, the student will be able to:

1. Demonstrate expressive and receptive mastery, a vocabulary of approximately 600-800 signs as well as the manual alphabet, numbers, and fingerspelling.
2. Describe/demonstrate the components of ASL including: signs, facial

expressions, body movement, and fingerspelling.

3. Describe and give examples of specific ASL principles such as: loan signs, number incorporation, use of space, pronomilization, directionality, time line, classifiers, and conceptual accuracy.
4. Demonstrate receptive and expressive competence for sentences, dialogues, monologues, short stories, and narratives as presented by the teacher, videos, and students.
5. Explain the components of individual signs.
6. Sign conceptually accurate sentences utilizing acquired vocabulary, ASL principles, and syntax.
7. Translate in writing, ASL sentences to English, and vice versa.
8. Describe background, historical, and cultural information related to ASL, psycho-social aspects of deafness, the Deaf community, and general information related to the aspects of deafness and hearing impairments.

PLEASE NOTE: Duval County students are required to complete two (2) consecutive courses in the same world language in grades 9-12 for graduation. American Sign Language (ASL) may be used to meet this world language requirement. ASL is also accepted as an admission requirement to any public community college or university in the state of Florida. ASL is also accepted for eligibility in the Florida Bright Futures Scholarships program. However, if your child plans to attend a private institution in Florida or is planning to attend college out-of-state you should contact those schools directly. Postsecondary institutions outside of Florida may not accept ASL as a world language credit for college admission.

METHODS OF INSTRUCTION

Methods of instruction will include lectures, videos, assigned reading, cooperative learning activities, and demonstrations. **A video camera may be used to assist in student evaluations. As part of the ASL curriculum,**

your child will have the opportunity to view various movies that are rated PG / PG-13 / or Not Rated. Films with anything other than a **G** rating require parental permission for students to view them. These films will be used as instructional tools to illustrate Deaf culture, Deaf history, Technology for the Deaf, and serve as an introduction to the Deaf Community. These films are educational as well as entertaining. If you have any objection to your child viewing these resources please let me know and I will provide them with an alternate assignment. I am more than willing to address ANY concerns you may have. My contact numbers are listed above. **Otherwise your signature on this syllabus will serve as your expressed permission to video tape your child and will allow them the opportunity to view these curriculum related resources as mentioned above.**

GRADING SYSTEM

All grades throughout the term will be averaged together to produce the 9 weeks grade. (ALL possible points divided by ALL points received-Ex: 80/100 + 7/10 + 5/5= 92/115=80=B) Grades will be based on CLASSROOM PARTICIPATION, tests, quizzes, expressive and receptive skills, projects, notebooks and papers. We will utilize the state grading scale.

A=90-100 B=80-89 C=70-79 D=60-69 F=0-59

STUDENT RESPONSIBILITIES

- Speak and act kindly.
- Please keep our room clean! Thank you ☺
- Relax, have fun and do your best! YOUR BEST IS ALWAYS GOOD ENOUGH!

CLASSROOM PROCEDURES

- ALL written work will have your name and block day, A or B PRINTED in the top- RIGHT corner.
- If an assignment is ILLEGIBLE you will receive a ZERO- no exceptions!!
- Remediation and individual assistance are readily available as posted and/or scheduled.

Attendance is NECESSARY! ASL is a visual and gestural language and cannot be adequately learned without consistent interaction and PARTICIPATION! Thank you☺

*******ID WILL BE WORN AND VISIBLE AT ALL TIMES!!! NO EXCEPTIONS!! THANKS*******

General Class Rules

1. Be Responsible
 - For yourself
 - For your things
 - For your work
2. Be prepared
 - Bring all materials to class
 - Complete all assignments
3. Show Respect
 - By your actions
 - By your words

Specific Class Rules

1. Come to class ready to learn,
2. Groom, sleep, eat, and drink on your own time.
3. Respect yourself and take responsibility for your actions.
4. Follow all school wide policies.
5. Class begins and ends with the bells. Use every minute for success!

Disciplinary Procedure

1. Warning
2. Teacher/student conference
3. Phone call to parent
4. Parent/Student/Teacher conference
5. Referral to the Dean

School Policies

Students will follow all school policies as outlined in the student handbook and code of conduct. These include, dress, behavior, cell phones, electronic devices, and most other issues.

CLASSROOM RITUALS

- Come expecting to learn. I promise we'll have some fun☺
- Enter classroom VOICE OFF AT DOOR! I expect you to enter the classroom and function in a DEAF setting! Signing, note writing, gesturing, etc. is the

communication mode that should be utilized until I state otherwise! THIS IS A DAILY GRADED ASSIGNMENT!!

- **ASSIGNED SEATING-** will take place as needed. You are expected to sit in your designated seat every time you enter class once they have been assigned!

***MISSING ASSIGNMENTS** due to ABSENCES and/or TARDIES will be handled according to *DCPS attendance and tardy policies!* It is your responsibility to ask for and complete makeup work within the time period designated. Failure to attend safety net opportunities and complete rescheduled assignments will result in a zero for the missing work!! Guidelines for **grade recovery** will be handled according to DCPS designated procedures.

***Behavior modifications will be handled as prescribed by JRHS.** My interventions will include but may not be limited to: student-teacher conference/ assigned seat change/ removal to colleague/ referral/ phone call to parent/ written note to parent/ parent-teacher conference.

*****I have read and understand the guidelines set forth in this syllabus.*****

Student NAME (please print)

STUDENT

Signature _____

Date _____

Parent/guardian(sign

PLEASE) _____

Date _____

Home: _____

Work: _____

Cell: _____

EMAIL

Contact: _____