

The American Recovery and Reinvestment Act of 2009 (ARRA) is the economic stimulus money President Barack Obama provided the nation to accomplish three things:

- Stimulate the economy
- Support job creation
- Invest in critical sectors (includes education)

As it relates to education, ARRA lays the foundation for the reform of the public education system by supporting investments in innovative strategies that may have the biggest impact on raising overall student achievement, achieving long-term gains in schools, setting up districts and charter organizations for success, and increasing productivity and effectiveness throughout the public education system. In order to achieve these stated impacts, the Act provides entitlement and competitive grant dollars that are focused on four education reform areas:

1. Improving teacher effectiveness and ensuring that all schools have effective teachers providing instruction to students
2. Gathering information through enhanced data systems to improve student learning, teacher performance and college and career readiness
3. Progression towards college and career ready standards and rigorous assessments
4. Improving achievement in low performing schools through intensive support and effective interventions

For the latest information on ARRA and what it means for public education, visit www.ed.gov and click the ED Recovery Act "Learn More" button.

The DCPS ARISE is a monthly newsletter detailing the district's activities related to the American Recovery and Reinvestment Act (ARRA) or what most people know as the Economic Stimulus dollars. To view past issues of this newsletter and learn more about Duval County Public School's ARRA related activities, go to the district website and select "[Learn about Stimulus Funding](#)" on the "How Do I..." section dropdown list.

ARRA Grant Spotlight: Differentiated Accountability (DA)

The U.S. Department of Education selected Florida to participate in the "Differentiated Accountability Pilot" initiative in 2008. Through Differentiated Accountability (DA), the district and state are allowed greater flexibility in providing the needed technical assistance and interventions to schools with the greatest need.

Florida's DA plan streamlines the federal and state accountability systems and directs increasing school-wide interventions, school accountability, and district accountability based on Adequate Yearly Progress (AYP), earned school grade, and Florida Comprehensive Assessment Test (FCAT) performance. The DA model allows district leadership to operate a tiered approach for working directly with schools to increase student achievement. The support and assistance provided to each district school is customized depending on the needs of that individual school.

Through DA, schools fall into a matrix of categories (i.e., Prevent I, Prevent II, Correct I, Correct II, and Intervene) based on the level of the school's achievement. The lowest performing schools receive the most support, and under DA, these schools are required to implement the most robust interventions that will help lead to successful school improvement. Intervene status is the most severe status of DA categories.

All strategies and support of Differentiated Accountability schools are related to continuous school improvement in each category. Both state and district support systems assist in these improvement efforts. Refer to pages 34-35 of the [Comprehensive Student Support System \(CSSS\)](#) on the district's website for more information on the DA model of support.

PREVENT I	PREVENT II
...	...
CORRECT I	CORRECT II
...	...

Differentiated Accountability: School Improvement with Targeted Interventions

During the first half of the 2011-2012 school year, Duval County received a portion of Florida Department of Education's (FLDOE) Race to the Top (RTTT) funds to work collaboratively with FLDOE on a sponsored initiative targeting schools that were classified as multi-year Intervene schools.

The Race to the Top initiative:

- a) Provided three public community meetings to review and explore nationally and internationally recognized comprehensive and component models for significantly improving student learning appropriate for the populations of Raines, Ribault, Jackson and North Shore. The three community meetings attracted 854 participants with the majority being community stakeholders.
- b) Explored solutions that fell within and outside the four options currently required by the federal No Child Left Behind Act (NCLB).
- c) Engaged community leaders in considering solutions that are in the best interests of the school communities and require their involvement while providing for the highest quality of education possible.
- d) Sponsored site visits to high poverty and high performing schools in Boston and Cincinnati. The purpose of the site visits was to develop new and innovative approaches to turning around low performing schools.
- e) Informed the state regarding a more robust array of solutions and processes to communicate to the United States Department of Education (USDOE) for the Elementary and Secondary Education Act (ESEA) reauthorization.



DUVAL'S ARRA DOLLARS

\$196.72 Million

Total ARRA funding awarded to DCPS since beginning of Recovery Act (As of 12/9/11)

Visit the district's ARRA website at www.duvalschools.org to learn more.

**INTERVENE SCHOOLS
COMMUNITY MEETING**

SAVE THE DATE

Friends, Parents, Community Stakeholders
and Supporters of North Shore Elementary,
Andrew Jackson, Jean Ribault and William M. Raines high schools.

What: The first of three public meetings in your community

When: Thursday, October 20, 2011
6 - 8:30 p.m.

Where: William Raines High School

Speaker: Dr. Crystal Kuykendall

Purpose: To provide empowering tools to assist in making wise educational decisions for the children in your community. You will learn more about innovations that can work in your schools.

Please join us to
Engage • Explore • Empower

Food will be served. Child care (Ages 4-14) and door prizes will be provided!
Transportation from Ribault, Jackson, and North Shore departing at 5:30p.m.
For more information: 904-934-3222
www.duvalschools.org/intervene

dcps Duval County
**FLORIDA DEPARTMENT OF
EDUCATION**

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