

Appendix B

Reading Content Assessed by FCAT and Item Formats by Benchmark

Grades 3-5 Benchmark	Grades 6-8 Benchmark	Grades 9-10 Benchmark
<p>LA.A.1.2.3 Uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships.</p> <p style="text-align: right;">Grades 3, 4, 5 MC</p>	<p>LA.A.1.3.2 Uses a variety of strategies to analyze words and text, draw conclusions, use context and word structure clues, and recognize organizational patterns.</p> <p style="text-align: right;">Grades 6, 7 MC Grade 8 MC, SR</p>	<p>LA.A.1.4.2 Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.</p> <p style="text-align: right;">Grade 9 MC Grade 10 MC, SR</p>
<p>LA.A.2.2.1 Reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.</p> <p style="text-align: right;">Grades 3, 5 MC Grade 4 MC, SR, ER</p>	<p>LA.A.2.3.1 Determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization.</p> <p style="text-align: right;">Grades 6, 7 MC Grade 8 MC, SR, ER</p>	<p>LA.A.2.4.1 Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written material.</p> <p style="text-align: right;">Grade 9 MC Grade 10 MC, SR, ER</p>
<p>LA.A.2.2.2 Identifies the author's purpose in a simple text. (Includes LA.A.2.2.3 Recognizes when a text is primarily intended to persuade.)</p> <p style="text-align: right;">Grades 3, 5 MC Grade 4 MC, SR</p>	<p>LA.A.2.3.2 Identifies the author's purpose and/or point of view in a variety of texts and uses the information to construct meaning. (Includes LA.A.2.2.2 Identifies the author's purpose in a simple text, and LA.A.2.2.3 Recognizes when a text is primarily intended to persuade.)</p> <p style="text-align: right;">Grades 6, 7 MC Grade 8 MC, SR</p>	<p>LA.A.2.4.2 Determines the author's purpose and point of view and their effects on the text. (Includes LA.A.2.4.5 Identifies devices of persuasion and methods of appeal and their effectiveness.)</p> <p style="text-align: right;">Grade 9 MC Grade 10 MC, SR, ER</p>
	<p>LA.A.2.3.8 Checks the validity and accuracy of information obtained from research, in such ways as differentiating fact and opinion, identifying strong vs. weak arguments, and recognizing that personal values influence the conclusions an author draws.</p> <p style="text-align: right;">Grades 6, 7 MC Grade 8 MC, SR</p>	<p>LA.A.2.4.7 Analyzes the validity and reliability of primary source information and uses the information appropriately. **</p> <p style="text-align: right;">Grade 9 MC Grade 10 MC, SR, ER</p>

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<p>LA.A.2.2.7 Recognizes the use of comparison and contrast in a text.</p> <p style="text-align: right;">Grades 3, 5 MC Grade 4 MC, SR</p>	<p>LA.A.2.2.7 Recognizes the use of comparison and contrast in a text.</p> <p style="text-align: right;">Grades 6,7 MC Grade 8 MC, SR, ER</p>	<p>LA.A.2.2.7 Recognizes the use of comparison and contrast in a text.</p> <p style="text-align: right;">Grade 9 MC Grade 10 MC, SR</p>
<p>LA.A.2.2.8 Selects and uses a variety of appropriate reference materials, including multiple representations of information such as maps, charts, and photos, to gather information for research projects. (Includes LA.A.2.2.5 Reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task.)</p> <p style="text-align: right;">Grades 3, 5 MC Grade 4 MC, SR, ER</p>	<p>LA.A.2.3.5 Locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision-making, and performing a school or real-world task. (Includes LA.A.2.3.6 Uses a variety of reference materials, including indexes, magazines, newspapers, and journals, and tools, including card catalogs and computer catalogs, to gather information for research projects; and LA.A.2.3.7 Synthesizes and separates collected information into useful components using a variety of techniques, such as source cards, note cards, spreadsheets, and outlines.)</p> <p style="text-align: right;">Grades 6, 7 MC Grade 8 MC, SR, ER</p>	<p>LA.A.2.4.4 Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement. (Includes LA.A.2.4.6 Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.)**</p> <p style="text-align: right;">Grade 9 MC Grade 10 MC, SR, ER</p>
		<p>LA.A.2.4.8 Synthesizes information from multiple sources to draw conclusions.</p> <p style="text-align: right;">Grade 9 MC Grade 10 MC, SR, ER</p>

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<p>LA.E.1.2.2 Understands the development of plot and how conflicts are resolved in a story.*</p> <p style="text-align: right;">Grades 3, 5 MC Grade 4 MC, SR</p>	<p>LA.E.2.3.1 Understands how character and plot development, point of view, and tone are used in various selections to support a central conflict or story line. (Includes LA.E.1.3.2 Recognizes complex elements of plot, including setting, character development, conflicts, and resolutions.)*</p> <p style="text-align: right;">Grades 6, 7 MC Grade 8 MC, SR, ER</p>	<p>LA.E.2.4.1 Analyzes the effectiveness of complex elements of plot, such as setting, major events, problems, conflicts, and resolutions.</p> <p style="text-align: right;">Grade 9 MC Grade 10 MC, SR, ER</p>
<p>LA.E.1.2.3 Knows the similarities and differences among the characters, settings, and events presented in various texts.</p> <p style="text-align: right;">Grades 3, 5 MC Grade 4 MC, SR, ER</p>		
<p>LA.E.2.2.1 Recognizes cause-and-effect relationships in literary texts. [Applies to fiction, nonfiction, poetry, and drama.]</p> <p style="text-align: right;">Grades 3, 5 MC Grade 4 MC, SR</p>	<p>LA.E.2.2.1 Recognizes cause-and-effect relationships in literary texts. [Applies to fiction, nonfiction, poetry, and drama.]</p> <p style="text-align: right;">Grades 6, 7 MC Grade 8 MC, SR</p>	<p>LA.E.2.2.1 Recognizes cause-and-effect relationships in literary texts. [Applies to fiction, nonfiction, poetry, and drama.]</p> <p style="text-align: right;">Grade 9 MC Grade 10 MC, SR</p>

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