

# Scheduling Art Resource Classes at the Elementary Level

Jack Matthews

District Specialist/Visual Arts  
K-12

# BACKGROUND INFORMATION

- The Duval County School Board, under the direction of then Chairperson Nancy Bronner, requested a study that would address the levels of equity in providing students with art, music, and physical education at the elementary level.
- Teams in each of these curricular areas met for several weeks before providing a plan of action to the Board.
- Guidelines for implementing art, music, and physical education classes at the elementary level were approved by the Duval County School Board in 2004.
- It is with these guidelines in mind that we strive to provide students with the highest quality instruction possible.

# BASIC INFORMATION

## ■ Current Guidelines –

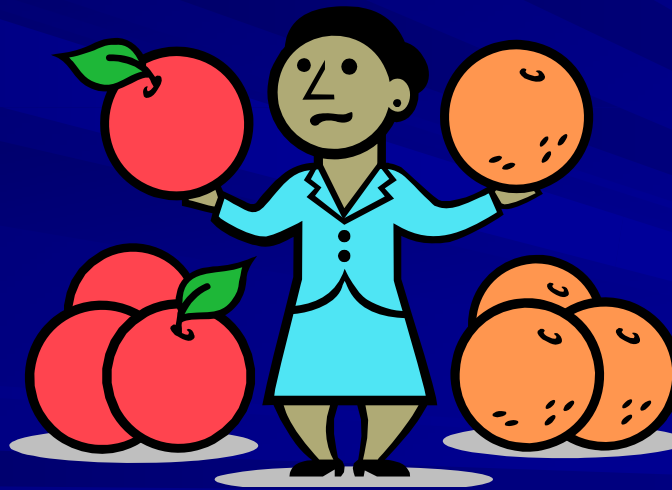
- Grades 1-5 to receive art instruction for 60 minutes every other week; Grade K to receive 45 minutes every other week\*
- Grades K-5 to receive music instruction for 30 minutes weekly; physical education at 30 minutes weekly\*\*

\*DTU negotiations have altered this time allotment to match grades 1-5 as school hours for Kindergarten increased

\*\*certified physical education teacher. The amount of time students are to receive physical activity has increased due to state mandates. Additional activity can be provided by the classroom teacher.

# BASIC INFORMATION

- Comparing art to music or p.e. services is like comparing apples to oranges; the needs are vastly different



# BASIC INFORMATION

- Time allotment needs for providing a quality art program:
  - Teacher/Student interaction/Q&A (5 minutes)
  - Teacher demonstration of the media (10 minutes)
  - Disbursement of materials to students (5 minutes)
  - Student hands-on engagement (20 minutes)
  - Clean up (10 minutes)
  - Assessment/Reflection (5-10 minutes)
  - TOTAL: 55-60 minutes

# SCHEDULING CONCEPTS

## ■ A/B WEEKS –

- Follows the guidelines approved by the School Board on alternate weeks
- Provides students with a total of 18 hours of art, equal to 18 hours of music received weekly

# SCHEDULING CONCEPTS

## ■ ROTATING SCHEDULE –

- Using 7, 9, 10, 12, etc. day rotation
- Considers all holidays, planning days, early dismissal days
- All students receive equal number of days and hours of resource services without penalty of missing due to a non-instructional day

# SCHEDULING CONCEPTS

## ■ SPLIT TRACK –

- Dividing resources into sections of the year
- Example: grades K-2 receive music August through December; grades 3-5 receive art; flip-flop from January through May
- This is a schedule to consider when it appears to become too difficult to fit everything into the school day
- *Bottom line is to be sure students receive at least 18 hours of art and music*

# SCHEDULING CONCEPTS

## ■ WEEKLY RESOURCES –

- Art, Music, P.E., Media are serviced on a weekly basis
- Problem: If servicing all on 30 minute increments, students lose out when receiving art due to the nature of the subject and the ability to create.
- *Art should not be serviced any less than 45 minutes if served on a weekly basis*

# ADDITIONAL CONSIDERATIONS

- Teaching on a cart – it is important to give as much as 10 minutes between classes for travel
- Combination classes – classes combined to make up as many as 36 students + requires an additional adult (per guidelines)

# ADDITIONAL CONSIDERATIONS

- Funding for supplies – In order to provide a high quality program, it is essential for resource teachers to have funding equal to that given a classroom teacher or
  - Example 1: take \$15-\$25 off the top of each classroom teacher's general supply money and give to the resource teacher
  - Example 2: for every day of resource services, the resource teacher is provided a fund of \$100 (3 days of art = \$300 gen. funds)

# ADDITIONAL CONSIDERATIONS

- Professional Development opportunities provided for resource teachers are essential to growing a high quality program
- Planning Day workshops off campus, conferences for resource teachers need support from the administration

THE ABILITY TO HAVE HIGH  
QUALITY ART AND MUSIC  
PROGRAMS PROVIDES  
STUDENTS WITH A WELL  
ROUNDED EDUCATION

**The District Visual Arts Specialist would  
be happy to come out to your school  
and assist with scheduling.**

**Call:**

**390-2677**

**Or email:**

**[matthewsj@duvalschools.org](mailto:matthewsj@duvalschools.org)**