

Gesture ART LESSON PLANS K-2

Objective: TSW create gestural drawings and washes.

SSS: VA.A.1.1.1., VA.A.1.1.2., VA.A.1.1.4, VA.B.1.1.1.,VA.B.1.1.2., VA.B.1.1.3., VA.B.1.1.4., VA.C.1.1.1., VA.C.1.1.2., VA.D.1.1.2., VA.E.1.1.1.

National Standards: VA- 1,2,3,4,5,6

Motivation: Teacher made samples and works by Matisse, Rembrandt and other masters.

Differentiation: Verbal, visual, various music and teacher demo.

Vocabulary: Gesture, Feelings, Interpretation, Elements of art: Line, Shape, Color
Principles of art: Balance, Rhythm, Texture.

Materials: Paper, markers, brushes, cups of water, paper towels

ESE and ESOL: Peer help and one-on-one as needed.

Procedures:

1. Discuss what gesture is, show samples and demonstrate.
2. Have students pantomime a gestural figure.
3. Pass out materials.
4. Have students use markers to draw people in a quick,spiralng lines.
5. Use brushes to create a wash that can be used as a background for another project or used as a final work.

Questions for review:

What kind of lines, shapes and colors did you use?

What kind of expressions did you show?

What do you like or dislike about your picture?

Would you do the same thing next time or something different?

Gesture ART LESSON PLANS 3-5 (can be adapted to 6-12)

Objective: TSW create gestural drawings and washes.

SSS: VA.A.1.2.1., VA.A.1.2.2., VA.A.1.2.3., VA.A.1.2.4, VA.B.1.2.1., VA.B.1.2.3., VA.B.1.2.4., VA.C.1.2.1., VA.C.1.2.2.,VA.D.1.2.2., VA.E.1.2.1.

National Standards: VA-1,2,3,4,5,6

Motivation: Teacher made samples and works by Rembrandt, Matisse, and other masters.

Differentiation: Verbal, visual, various music and teacher demo.

Vocabulary: Gesture, Feelings, Interpretation, Elements of art: Line, Shape, Color
Principles of art: Balance, Rhythm, Texture.

Materials: Paper, markers, brushes, cups of water, collage material, glue scissors.

ESE and ESOL: Peer help and one-on-one as needed.

1. Discuss what gesture is, show samples and demonstrate.
2. Have students pantomime a gestural figure.
3. Pass out materials.
4. Have students use markers to draw people in a quick,spiralng lines.
5. Use brushes to create a wash that can be used as a background for another project or used as a final work.

Questions for review:

What kind of lines, shapes and colors did you use?

What kind of expressions did you show?

What do you like or dislike about your picture?

Would you do the same thing next time or something different?