

Introduction to Destination Reading and Destination Math

Training Day Agenda-Day One

Introduction to Destination Reading

Getting Started with Destination Reading

Scope and Sequence

Destination Reading Content – Emergent Literacy, Phonemic Awareness, Phonics, Vocabulary, Fluency, Reading Comprehension, and Writing

Introduction to *Destination Math*

Getting Started with *Destination Math*

Scope and Sequence

Destination Math Content – Number and Operations, Algebra, Geometry, Measurement, Data Analysis and Probability

Feedback on Training Day

Training Day Objectives

Participants will:

- Understand how Destination Reading applies to the five essential reading components.
- Learn how to use Destination Reading to address these components.
- Identify reading strategies under the five essential reading components.
- Learn strategies to effectively integrate Destination Reading into their literacy instruction.
- Explore *Destination Math* content and its alignment to the NCTM standards and focal points.

Introduction to *Destination Learning Management System*

Training Day Agenda-Day Two

Destination Learning Management (DLM)

Implementation Strategies

Action Plan

Contacts for *Destination Success Support*

Training Day Feedback

Training Day Objectives

Participants will:

- Utilize *Destination Learning Management* to create classes, assign activities and tests, and generate reports.
- Model best practices while integrating *Destination Math* into classroom instruction.
- Use best practice implementation strategies to create an action plan that will support classroom instruction.



Destination Reading Skills and Strategies Checklist

Content Skills and Strategies

- Locate courses under Explore Content
- Locate units and associated lessons under Language Arts
- Explore units and lessons
- Use the Scope and Sequence to support instruction
- Understand how Destination Reading applies to the five essential reading components
- Learn how to use Destination Reading to address these components
- Identify reading strategies under the five essential reading components
- Infuse technology effectively into literacy instruction

Management Skills and Strategies

- Login as a teacher
- Login as a student
- Logout
- Class Roster
 - o Create a new class
 - o Edit students of a class
- Activities
 - o Manage and assign Riverdeep activities
 - o Create and assign unique activities
 - o Organize activities
- Tests
 - o Manage and assign Riverdeep tests
 - o Create and assign unique tests
 - o Organize tests
- Reports
 - o Generate a report
- Lesson Plans
 - o Create lesson plans
 - o Assign activities and/or tests from lesson plans
- Teacher Tutorials
 - o Launch tutorial
 - o Take test
 - o View/print history
- Locate Help section

Implementation Strategies

- Understand implementation models for classroom use
- Learn the instructional strategies under each model
- Learn key management skills in using Destination Reading effectively

Lesson Planning

- Using an implementation strategy that supports your classroom instruction, create a Destination Reading lesson plan



Introduction to Destination Reading

What is Destination Reading?

Destination Reading is a comprehensive, electronically based reading curriculum that uses a balanced approach to explicitly teach phonics, decoding and comprehension skills within and around language and literature rich activities.

Destination Reading Curriculum

Course I: Emergent Literacy and Phonemic Awareness PRE-K-1	Course II: Building Fluency and Comprehension GRADES 2-3	Courses III and IV: Intermediate Reading and Middle School Reading GRADES 4-8
Print Awareness	Advanced Phonics	Comprehension
Phonemic Awareness	Vocabulary	Vocabulary
Phonics	Comprehension	Decoding Support
Vocabulary & Word Recognition	Fluency	Grammar
Comprehension	Grammar	Writing
Writing	Writing	

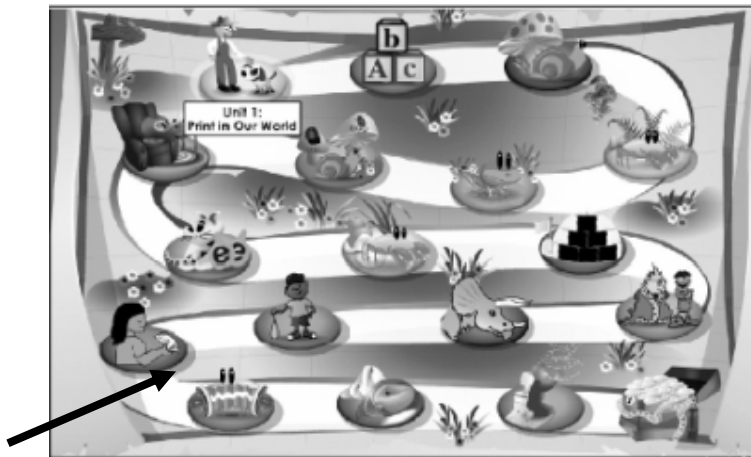
Our purchase of Destination Reading includes:

Navigating Through Destination Reading Courses I and II

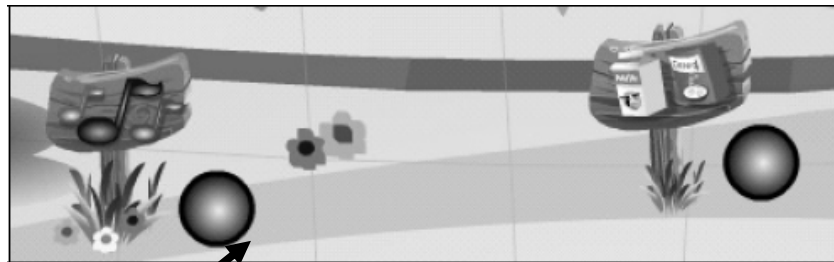
Within Destination Reading Courses I and II there are units and within each unit there are many lessons.

Navigating through Courses/Units/Lessons

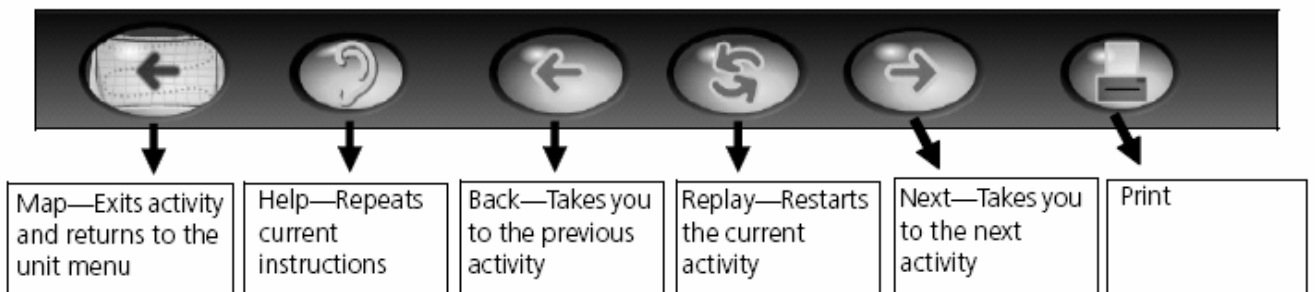
1. Launch Course I or Course II.
2. Roll your cursor over each steppingstone along the path to view all the units.
3. Click one of the units (steppingstones) along the path to begin a unit.



4. Roll your cursor over the blue circles (Course I) or numbered images (Course II) along the path to view the lesson titles.
5. Click one of the blue circles or numbered images on the path to begin a lesson.



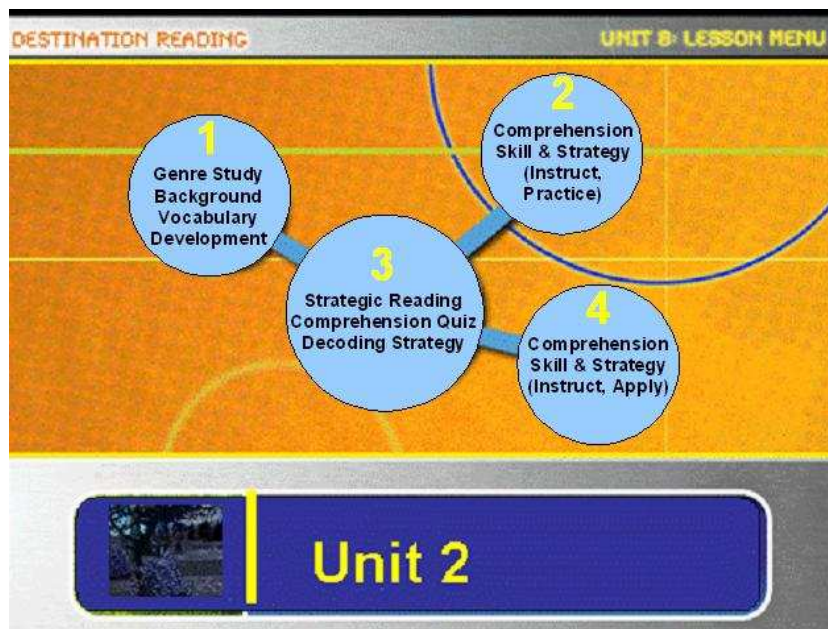
Navigation Buttons





Navigating Through Destination Reading Courses III and IV

Every unit has four lessons. The strategic reading passage for the unit in Lesson 3 provides the thematic focus for the unit. The instruction and practice of the various skills and strategies are keyed to the passage's topic area, genre, and cross-curricular content, so that students' learning is coherent and focused.



Lesson 1: Genre and Vocabulary

Lesson 1 includes three strands:

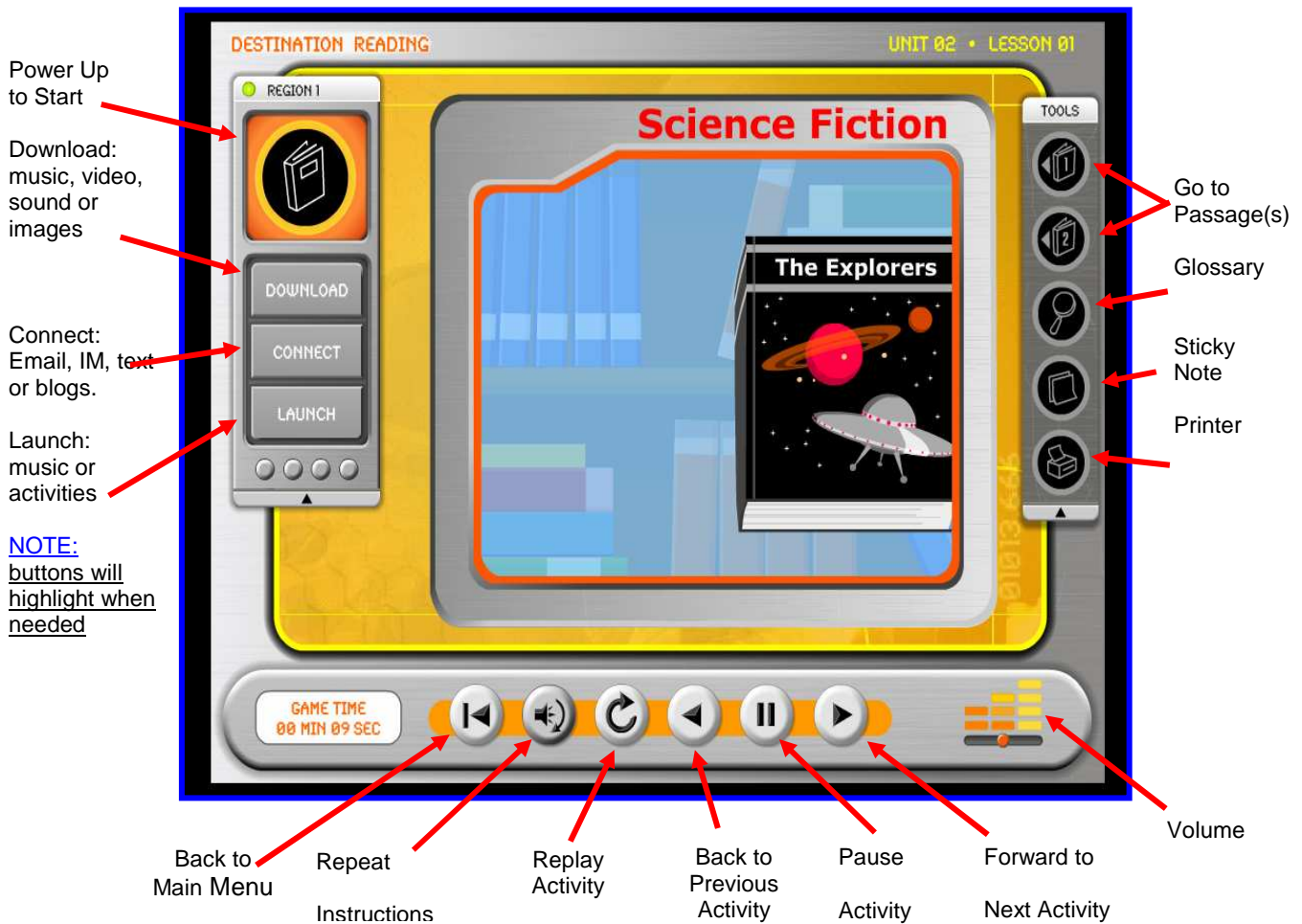
- The genre of the strategic reading passage is introduced, with instruction covering both the characteristics of the genre and the author's purpose for writing in this genre.
- A background-building section provides rich multimedia presentations of video, photographs, and other visuals that will support students' comprehension of the strategic reading passage.
- The learner vocabulary for the unit and the vocabulary strategy form the third strand of Lesson 1. Instruction in the vocabulary strategy appears in the context of a reading passage written specifically for this lesson.

This passage includes all the learner vocabulary as well as the words used in the strategy instruction. Following instruction and modeling of the vocabulary strategy, students first practice their vocabulary skills in a game format. Then they apply the strategy in a second game or writing activity.

Lesson 2: Reading Comprehension I

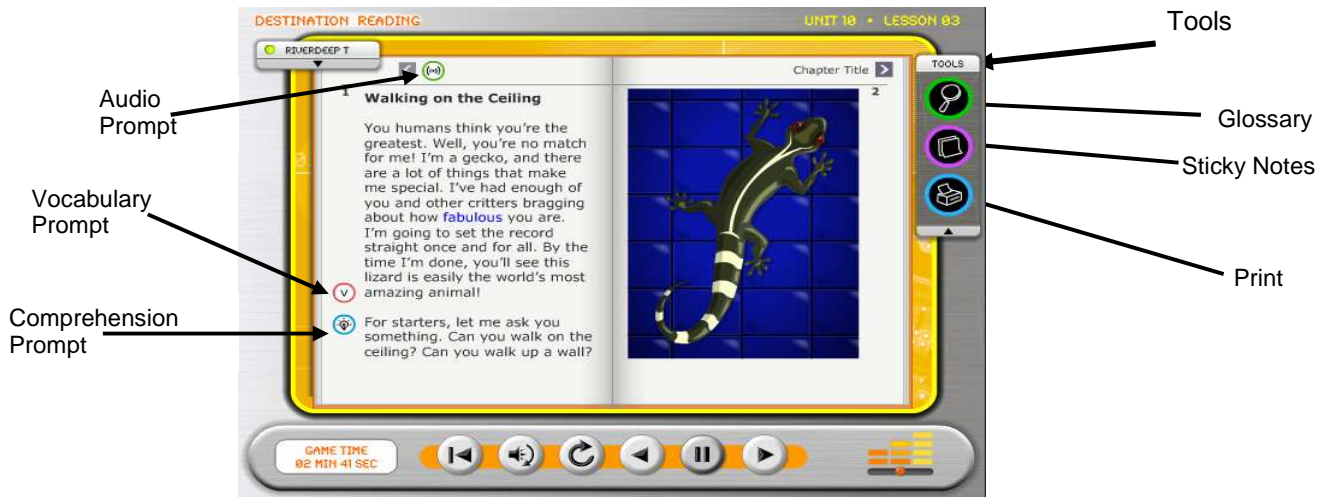
Lesson 2 focuses on a comprehension skill and a comprehension strategy that are correlated to the genre and topic of the strategic reading passage. An expert introduces the first comprehension skill, providing instruction and modeling. The student practices this skill in a game format, usually reading short reading passages as part of the game.

After instruction and modeling of the second strategy, students complete a practice activity. Lesson 2, like Lesson 1, is designed to get students ready to read and comprehend the strategic reading passage successfully.



Lesson 3: Strategic Reading

Lesson 3 begins with a brief review of the vocabulary and comprehension strategies. It also introduces the strategic reading passage. During the reading passage, students can access audio prompts that reinforce vocabulary and comprehension. After the strategic reading passage, students complete a 10-question comprehension quiz.



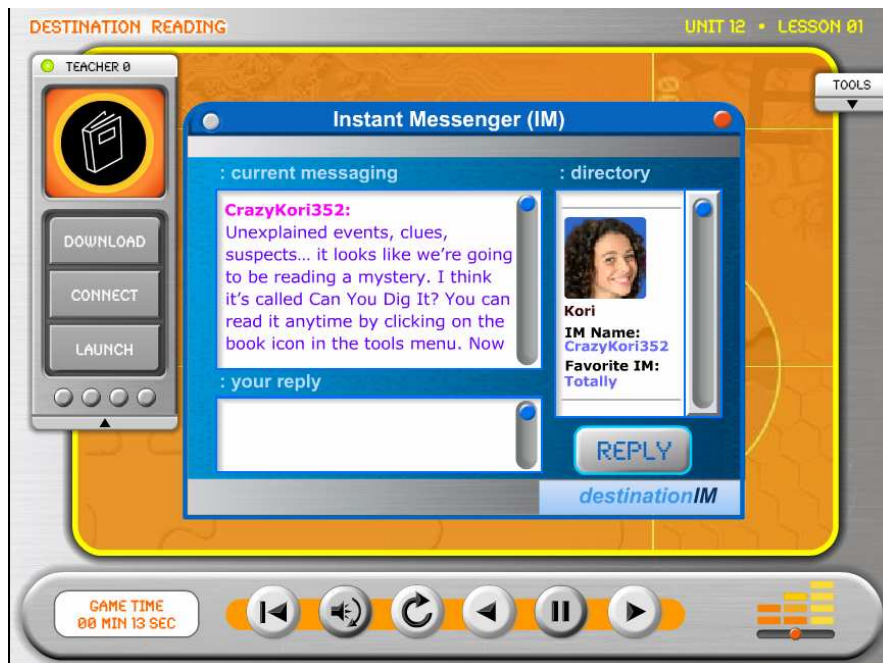
- Glossary: Open the Glossary at any time from the Tools menu by clicking the magnifying glass. Within the strategic reading passage, the vocabulary words appear in blue. Clicking one of the blue learner vocabulary words activates the glossary entry for that word.
- Sticky Notes: The Sticky Note feature is available to students at any time in the program. This writing tool enables students to note important ideas or reminders for themselves while they are in the midst of an activity and view those notes throughout any part of the unit during that day's session. The text in a sticky note can also be printed. The text in the sticky note is not saved to DLM, however. It is designed as a portable notebook for the student working in a unit of Destination Reading.
- Print: Students can print copies of the text they enter in an activity. Printing is available by clicking the Print icon on the Tools menu.
- Audio Prompt: enables students to hear the whole passage read aloud and highlighted, one sentence at a time.
- Vocabulary prompts: enable students to receive audio instruction and/or review of the vocabulary strategy covered in Lesson 1.
- Comprehension Prompts: deliver audio reminding students of the skills covered in Lesson 2 and providing practice in those skills and strategies. The narrator may ask students about their personal response to the passage, encourage them to connect with their prior knowledge, form opinions as they read, or engage in other metacognitive tasks\

Lesson 4: Reading Comprehension II

Lesson 4 makes use of both the strategic reading passage and the students' growing abilities with the comprehension strategies to solidify their learning. After a brief refresher of each of the two comprehension skills and strategies introduced in Lesson 2, students work through both a practice and application activity. These activities are introduced in a game format and usually these games incorporate text from the Lesson 3 strategic reading passage. Activities in Lesson 4 also apply these strategies to new, short passages or include students' written responses.

Program Features in All Lessons

- **Saving Text:** The text-entry activities save any text a student enters for at least one year. This includes text entered into single, two-, or three-column charts, blogs, e-mail, and instant messages. Teachers can access saved text through the DMS system. Students can print copies of their text but cannot access text outside of the activity.
- **Buddies:** Buddy characters interact with the student throughout the unit, providing support and motivation through animation, instant messages, and e-mail. Experts are called in to help deliver instruction. Reward sequences that conclude each lesson feature songs, fun facts, puzzles, and animation.



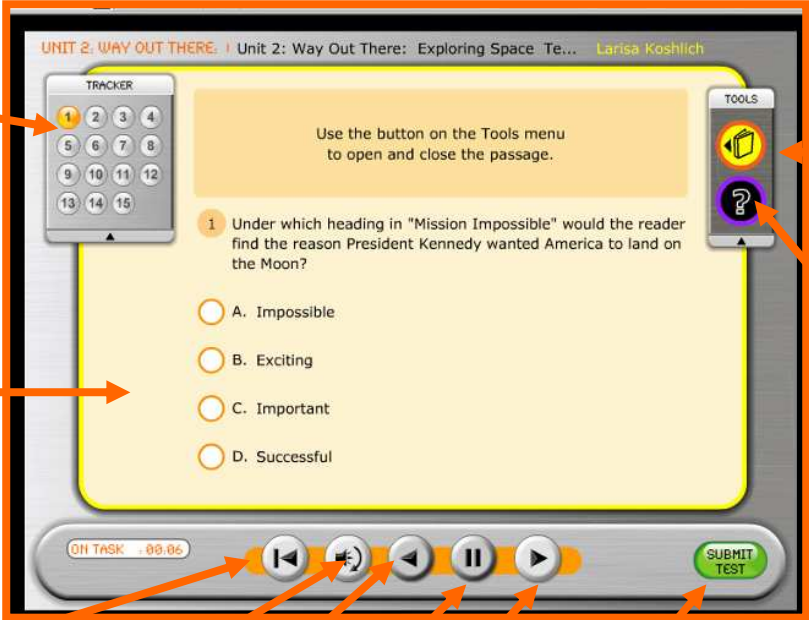
Taking Destination Reading III Tests

Click on a question number in the tracker to return to revisit your answers (button will turn green after you have answered it)

Click in a circle to select an answer

START HERE:
Click on book icon in Tools to open and close the passage
NOTE: check for each question as there may be more than one passage in a test

Click here for HELP on how to navigate through tests.



Exit

Repeat Audio (if any)

Previous Question

Pause Audio (if any)

Next Question

Only click **SUBMIT TEST** once you have answered ALL test questions.

