



## Scope & Sequence Course I



## Scope & Sequence

### Destination Reading Course I

*Skill Levels: Grades PreK–1*

323 Learning Objectives

Beginning learners develop phonics and comprehension skills through a structured whole-part-whole approach utilizing a variety of texts and skill building activities. Course I also emphasizes environmental print and phonemic awareness.

#### Unit 1: Print in Our World

##### Lesson 1: B-I-N-G-O

- Recognizing print in different contexts, such as songs

##### Lesson 2: At the Breakfast Table

- Recognizing the function of print in a home environment

##### Lesson 3: In the Grocery Store

- Recognizing the function of print in a store environment

##### Lesson 4: At the Zoo

- Recognizing print on animal signs in a zoo environment

##### Lesson 5: On the Street

- Recognizing the function of print in a street environment

##### Lesson 6: It's Time for Bed

- Exploring print in different contexts, such as narrative fiction
- Developing listening skills by hearing a text read aloud

##### Lesson 7: The Thirsty Frog

- Exploring print in different contexts, such as folk tales
- Developing listening skills by hearing a text read aloud
- Recognizing letters, words, spaces, and sentences in a book

##### Lesson 8: The Pig and the Pancake

- Exploring print in different contexts, such as folk tales
- Developing listening skills by hearing a text read aloud
- Recognizing that text in English is read from left to right and that sentences end with punctuation marks

##### Lesson 9: If You're Happy, and You Know It

- Recognizing print in different contexts, such as songs

##### Lesson 10: She'll Be Comin' 'Round the Mountain

- Recognizing print in different contexts, such as songs

##### Lesson 11: My Sentence Maker

- Constructing sentences by selecting rebuses
- Associating words with pictures

#### Unit 2: ABC, Read with Me

##### Lesson 1: That's My Name

- Exploring text by reading a short story
- Recognizing that words are formed by combining letters from the alphabet
- Developing listening skills by hearing a text read aloud

##### Lesson 2: My Alphabet Book

- Recognizing the letters of the alphabet and associating letters with words

##### Lesson 3: My Alphabet Blocks

- Recognizing the alphabet and regrouping letters to make words

##### Lesson 4: Letter Shapes and Sizes

- Identifying letters in a variety of forms
- Distinguishing letters from numbers

##### Lesson 5: Alphabet Train

- Arranging letters in alphabetical order

##### Lesson 6: Alphabet Book: Find the Picture

- Matching words to letters of the alphabet
- Associating words with pictures

##### Lesson 7: My Name Is \_\_\_\_

- Constructing own name from letters in the alphabet

#### Unit 3: Jump Rope Rhymes

##### Lesson 1: Letter S Jump Rope Rhyme

- Exploring text by reading a jump rope rhyme
- Recognizing the sound of the letter *S* in a jump rope rhyme
- Developing listening skills by hearing a text read aloud

##### Lesson 2: Find the S Sound

- Recognizing the /s/ sound and distinguishing it from other sounds
- Mapping the /s/ sound to the letter *S*

##### Lesson 3: Find S Words

- Mapping the /s/ sound onto words that begin with the letter *S*

##### Lesson 4: Make Your Own Letter S Jump Rope Rhyme

- Constructing jump rope rhymes by inserting words that begin with the /s/ sound

##### Lesson 5: Letter T Jump Rope Rhyme

- Exploring text by reading a jump rope rhyme
- Recognizing the sound of the letter *T* in a jump rope rhyme
- Developing listening skills by hearing a text read aloud

##### Lesson 6: Find the T Sound

- Recognizing the /t/ sound and distinguishing it from other sounds
- Mapping the /t/ sound to the letter *T*



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### Unit 3: Jump Rope Rhymes (cont'd)

#### Lesson 7: Find T Words

- Mapping the /t/ sound onto words that begin with the letter T

#### Lesson 8: Make Your Own Letter T Jump Rope Rhyme

- Constructing jump rope rhymes by inserting words that begin with the /t/ sound

#### Lesson 9: Letter M Jump Rope Rhyme

- Exploring text by reading a jump rope rhyme
- Recognizing the sound of the letter M in a jump rope rhyme
- Developing listening skills by hearing a text read aloud

#### Lesson 10: Find the M Sound

- Recognizing the /m/ sound and distinguishing it from other sounds
- Mapping the /m/ sound to the letter M

#### Lesson 11: Find M Words

- Mapping the /m/ sound onto words that begin with the letter M

#### Lesson 12: Make Your Own Letter M Jump Rope Rhyme

- Constructing jump rope rhymes by inserting words that begin with the /m/ sound

#### Lesson 13: Letter A Jump Rope Rhyme

- Exploring text by reading a jump rope rhyme
- Recognizing the short sound of the vowel A in a jump rope rhyme
- Developing listening skills by hearing a text read aloud

#### Lesson 14: Find the Short A Sound

- Recognizing the /a/ sound and distinguishing it from other sounds
- Mapping the /a/ sound to the letter A

#### Lesson 15: Find Short A Words

- Mapping the /a/ sound onto words that begin with the letter A

#### Lesson 16: Make Your Own Letter A Jump Rope Rhyme

- Constructing jump rope rhymes by inserting words that begin with the /a/ sound

#### Lesson 17: Letter N Jump Rope Rhyme

- Exploring text by reading a jump rope rhyme
- Recognizing the sound of the letter N in a jump rope rhyme
- Developing listening skills by hearing a text read aloud

#### Lesson 18: Find the N Sound

- Recognizing the /n/ sound and distinguishing it from other sounds
- Mapping the /n/ sound to the letter N

#### Lesson 19: Find N Words

- Mapping the /n/ sound onto words that begin with the letter N

#### Lesson 20: Make Your Own Letter N Jump Rope Rhyme

- Constructing jump rope rhymes by inserting words that begin with the /n/ sound

#### Lesson 21: Letter O Jump Rope Rhyme

- Exploring text by reading a jump rope rhyme
- Recognizing the short sound of the vowel O in a jump rope rhyme
- Developing listening skills by hearing a text read aloud

#### Lesson 22: Find the Short O Sound

- Recognizing the /o/ sound and distinguishing it from other sounds
- Mapping the /o/ sound to the letter O

#### Lesson 23: Find Short O Words

- Mapping the /o/ sound onto words that begin with the letter O

#### Lesson 24: Make Your Own Letter O Jump Rope Rhyme

- Constructing jump rope rhymes by inserting words that begin with the /o/ sound

#### Lesson 25: Letter F Jump Rope Rhyme

- Exploring text by reading a jump rope rhyme
- Recognizing the sound of the letter F in a jump rope rhyme
- Developing listening skills by hearing a text read aloud

#### Lesson 26: Find the F Sound

- Recognizing the /f/ sound and distinguishing it from other sounds
- Mapping the /f/ sound to the letter F

#### Lesson 27: Find F Words

- Mapping the /f/ sound onto words that begin with the letter F

#### Lesson 28: Make Your Own Letter F Jump Rope Rhyme

- Constructing jump rope rhymes by inserting words that begin with the /f/ sound

#### Lesson 29: Write Your Own Jump Rope Rhyme

- Constructing an original jump rope rhyme by typing words

#### Lesson 30: Word Builder 1

- Constructing CVC words by adding consonants to \_an and \_at

#### Lesson 31: Word Family Portraits 1

- Identifying CVC words that belong to the -an and -at word families

#### Lesson 32: Ants on the Mat: Read on Your Own

- Discriminating letter sounds to decode words in a simple text
- Reading a decodable narrative fiction

### Unit 4: Wild about Animals

#### Lesson 1: Baboons

- Exploring text by reading an informational book
- Recognizing the sound of the letter B in informational text
- Developing listening skills by hearing a text read aloud



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### Unit 4: Wild about Animals (cont'd)

#### Lesson 2: Find the *B* Sound

- Recognizing the /b/ sound and distinguishing it from other sounds
- Mapping the /b/ sound to the letter *B*

#### Lesson 3: Find *B* Words

- Identifying words that contain the /b/ sound

#### Lesson 4: Make Your Own Baboon Book

- Selecting words and phrases to complete an informational text about baboons

#### Lesson 5: Raccoons

- Exploring text by reading an informational book
- Recognizing the sound of the letter *R* in informational text
- Developing listening skills by hearing a text read aloud

#### Lesson 6: Find the *R* Sound

- Recognizing the /r/ sound and distinguishing it from other sounds
- Mapping the /r/ sound to the letter *R*

#### Lesson 7: Find *R* Words

- Identifying words that contain the /r/ sound

#### Lesson 8: Make Your Own Raccoon Book

- Selecting words and phrases to complete an informational text about raccoons

#### Lesson 9: Iguanas

- Exploring text by reading an informational book
- Recognizing the short sound of the vowel *i* in informational text
- Developing listening skills by hearing a text read aloud

#### Lesson 10: Find the Short *I* Sound

- Recognizing the /i/ sound and distinguishing it from other sounds
- Mapping the /i/ sound to the letter *i*

#### Lesson 11: Find Short *I* Words

- Identifying words that contain the /i/ sound

#### Lesson 12: Make Your Own Iguana Book

- Selecting words and phrases to complete an informational text about iguanas

#### Lesson 13: Hippos

- Exploring text by reading an informational book
- Recognizing the sound of the letter *H* in informational text
- Developing listening skills by hearing a text read aloud

#### Lesson 14: Find the *H* Sound

- Recognizing the /h/ sound and distinguishing it from other sounds
- Mapping the /h/ sound to the letter *H*

#### Lesson 15: Find *H* Words

- Identifying words that contain the /h/ sound

#### Lesson 16: Make Your Own Hippo Book

- Selecting words and phrases to complete an informational text about hippopotamuses

#### Lesson 17: Leopards

- Exploring text by reading an informational book
- Recognizing the sound of the letter *L* in informational text
- Developing listening skills by hearing a text read aloud

#### Lesson 18: Find the *L* Sound

- Recognizing the /l/ sound and distinguishing it from other sounds
- Mapping the /l/ sound to the letter *L*

#### Lesson 19: Find *L* Words

- Identifying words that contain the /l/ sound

#### Lesson 20: Make Your Own Leopard Book

- Selecting words and phrases to complete an informational text about leopards

#### Lesson 21: Dolphins

- Exploring text by reading an informational book
- Recognizing the sound of the letter *D* in informational text
- Developing listening skills by hearing a text read aloud

#### Lesson 22: Find the *D* Sound

- Recognizing the /d/ sound and distinguishing it from other sounds
- Mapping the /d/ sound to the letter *D*

#### Lesson 23: Find *D* Words

- Identifying words that contain the /d/ sound

#### Lesson 24: Make Your Own Dolphin Book

- Selecting words and phrases to complete an informational text about dolphins

#### Lesson 25: Sort Information about Animals

- Categorizing characteristics

#### Lesson 26: Word Builder 2

- Constructing CVC words by adding letters to *\_it*, *\_at*, *\_ot*, *\_id*, *\_in*, and *h\_t*

#### Lesson 27: Word Family Portraits 2

- Identifying CVC words that belong to the *-ad*, *-id*, *-it*, and *-ot* word families

#### Lesson 28: Sight Words 1

- Recognizing the words *a*, *the*, *of*, *I*, and *no* and using them correctly in sentences

#### Lesson 29: Nat at the Zoo: Read on Your Own

- Discriminating letter sounds to decode words in a simple text
- Reading a decodable narrative fiction



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### Unit 5: Silly Stories

#### Lesson 1: I See U

- Exploring text by reading a humorous story
- Recognizing the short sound of the vowel *U* in text
- Developing listening skills by hearing a text read aloud

#### Lesson 2: Find the Short U Sound

- Recognizing the /u/ sound and distinguishing it from other sounds
- Mapping the /u/ sound to the letter *U*

#### Lesson 3: Find Short U Words

- Mapping the /u/ sound onto words that begin with the letter *U*

#### Lesson 4: Make Your Own "I See U" Book

- Constructing sentences by selecting words that begin with the /u/ sound

#### Lesson 5: I See C

- Exploring text by reading a humorous story
- Recognizing the hard sound of the letter *C* in text
- Developing listening skills by hearing a text read aloud

#### Lesson 6: Find the Hard C Sound

- Recognizing the /k/ sound and distinguishing it from other sounds
- Mapping the /k/ sound to the letter *C*

#### Lesson 7: Find Hard C Words

- Mapping the /k/ sound onto words that begin with the letter *C*

#### Lesson 8: Make Your Own "I See C" Book

- Constructing sentences by selecting words that begin with the hard *C* sound, /k/

#### Lesson 9: I See P

- Exploring text by reading a humorous story
- Recognizing the sound of the letter *P* in text
- Developing listening skills by hearing a text read aloud

#### Lesson 10: Find the P Sound

- Exploring text by reading a humorous story
- Recognizing the sound of the letter *P* in text
- Developing listening skills by hearing a text read aloud

#### Lesson 11: Find P Words

- Mapping the /p/ sound onto words that begin with the letter *P*

#### Lesson 12: Make Your Own "I See P" Book

- Constructing sentences by selecting words that begin with the /p/ sound

#### Lesson 13: I See G

- Exploring text by reading a humorous story
- Recognizing the hard sound of the letter *G* in text
- Developing listening skills by hearing a text read aloud

#### Lesson 14: Find the Hard G Sound

- Recognizing the /g/ sound and distinguishing it from other sounds
- Mapping the /g/ sound to the letter *G*

#### Lesson 15: Find Hard G Words

- Mapping the /g/ sound onto words that begin with the letter *G*

#### Lesson 16: Make Your Own "I See G" Book

- Constructing sentences by selecting words that begin with the /g/ sound

#### Lesson 17: I See E

- Exploring text by reading a humorous story
- Recognizing the short sound of the vowel *E* in text
- Developing listening skills by hearing a text read aloud

#### Lesson 18: Find the Short E Sound

- Recognizing the /e/ sound and distinguishing it from other sounds
- Mapping the /e/ sound to the letter *E*

#### Lesson 19: Find Short E Words

- Mapping the /e/ sound onto words that begin with the letter *E*

#### Lesson 20: Make Your Own "I See E" Book

- Constructing sentences by selecting words that begin with the /e/ sound

#### Lesson 21: I See W

- Exploring text by reading a humorous story
- Recognizing the sound of the letter *W* in text
- Developing listening skills by hearing a text read aloud

#### Lesson 22: Find the W Sound

- Recognizing the /w/ sound and distinguishing it from other sounds
- Mapping the /w/ sound to the letter *W*

#### Lesson 23: Find W Words

- Mapping the /w/ sound onto words that begin with the letter *W*

#### Lesson 24: Make Your Own "I See W" Book

- Constructing sentences by selecting words that begin with the /w/ sound

#### Lesson 25: Word Builder 3

- Constructing CVC words by adding letters to c\_t, \_ub, \_en, \_et, \_ut, g\_t, ma\_, and li\_

#### Lesson 26: Word Family Portraits 3

- Identifying CVC words that belong to the -ag, -ig, -od, -op, -ub, -un, and -ut word families

#### Lesson 27: Sight Words 2

- Recognizing the words *and*, *me*, *to*, *this*, and *are* and using them correctly in sentences

#### Lesson 28: Pet Shop: Read on Your Own

- Decoding words and recalling sight word vocabulary to read a simple text



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### Unit 6: Lots of Lists

#### Lesson 1: I Like to Eat

- Exploring text by reading a short story
- Recognizing the sounds of the letters V, K, Z, J, Q, Y, and X in text
- Applying the principle of predictable text to read a selection
- Developing listening skills by hearing a text read aloud

#### Lesson 2: Find the V Sound

- Recognizing the /v/ sound and distinguishing it from other sounds
- Mapping the /v/ sound to the letter V

#### Lesson 3: Find V Words

- Identifying words that contain the /v/ sound

#### Lesson 4: Find the K Sound

- Recognizing the /k/ sound and distinguishing it from other sounds
- Mapping the /k/ sound to the letter K

#### Lesson 5: Find K Words

- Identifying words that contain the /k/ sound

#### Lesson 6: Find the Z Sound

- Recognizing the /z/ sound and distinguishing it from other sounds
- Mapping the /z/ sound to the letter Z

#### Lesson 7: Find Z Words

- Identifying words that contain the /z/ sound

#### Lesson 8: Find the J Sound

- Recognizing the /j/ sound and distinguishing it from other sounds
- Mapping the /j/ sound to the letter J

#### Lesson 9: Find J Words

- Identifying words that contain the /j/ sound

#### Lesson 10: Find the Q Sound

- Recognizing the /kw/ sound and distinguishing it from other sounds
- Mapping the /kw/ sound to the letter Q

#### Lesson 11: Find Q Words

- Identifying words that contain the letter Q sound, /kw/

#### Lesson 12: Find the Y Sound

- Recognizing the /y/ sound and distinguishing it from other sounds
- Mapping the /y/ sound to the letter Y

#### Lesson 13: Find Y Words

- Identifying words that contain the /y/ sound

#### Lesson 14: Find the X Sound

- Recognizing the /ks/ sound and distinguishing it from other sounds
- Mapping the /ks/ sound to the letter X

#### Lesson 15: Find X Words

- Identifying words that contain the letter X sound /ks/

#### Lesson 16: Make a Grocery List

- Constructing a list and recognizing its function
- Associating words with pictures

#### Lesson 17: Word Builder 4

- Constructing CVC words by adding letters to \_ax, ya\_, jo\_, \_et, \_it, ki\_, and \_ip

#### Lesson 18: Word Family Portraits 4

- Identifying CVC words that belong to the -am, -ap, -ax, -et, -ip, -og, and -ox word families

#### Lesson 19: Sight Words 3

- Recognizing the words *you*, *that*, *for*, *friend*, and *go* and using them correctly in sentences

#### Lesson 20: What Did You Do in the Sun?: Read on Your Own

- Decoding words and recalling sight word vocabulary to read a simple text
- Applying the principle of predictable text to read a selection

### Unit 7: Reading with Friends

#### Lesson 1: My Best Friend Ben: Read on Your Own

- Decoding words and recalling sight word vocabulary to read a simple text

#### Lesson 2: Find Words Review

- Identifying words that contain a single consonant or short vowel sound

#### Lesson 3: Word Builder 5

- Constructing CVC words by adding letters to \_ug, \_ed, h\_m, l\_t, and cu\_

#### Lesson 4: Word Family Portraits 5

- Identifying CVC words that belong to the -at, -ed, -in, -ob, -ot, and -ug word families

#### Lesson 5: Word Puzzles 1

- Identifying words with specified target sounds (short vowels, single consonants)

#### Lesson 6: Sight Words 4

- Recognizing the words *he*, *was*, *my*, *said*, *so*, and *school* and using them correctly in sentences

#### Lesson 7: Sequence Events in a Story

- Distinguishing between events that happened at the beginning or the end of a story


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### Unit 8: *Es, Please*

#### Lesson 1: I Am *E*

- Exploring text by reading a poem
- Recognizing the effect of silent *E* in CVCe words
- Developing listening skills by hearing a text read aloud

#### Lesson 2: Hey Tiger!: The Silent *E* Song

- Recognizing the effect of silent *E* in CVCe words

#### Lesson 3: Silent *E* Tree: Explore

- Creating new words by adding or removing a silent *E*

#### Lesson 4: Silent *E* Tree: Find the Word

- Forming CVCe and CVC words

#### Lesson 5: Listen for Silent *E* Words

- Identifying CVC and CVCe words

#### Lesson 6: Sight Words 5

- Recognizing the words *now, as, with, one, his, they, because, and be* and using them correctly in sentences

#### Lesson 7: I Am *E*: Read on Your Own

- Decoding words and recalling sight word vocabulary to read a poem
- Reading a decodable poem with CVCe words

#### Lesson 8: Write Your Own Rhyming Poem

- Constructing an original rhyming poem by typing CVCe words

### Unit 9: *Pet Pals*

#### Lesson 1: Write about a Pet

- Considering personal preferences and supporting that choice in writing

#### Lesson 2: A Pet for Me

- Exploring text by reading an informational book
- Developing listening skills by hearing a text read aloud

#### Lesson 3: Find the Soft *C* Sound

- Recognizing the /s/ sound and distinguishing it from other sounds
- Mapping the /s/ sound to the letter *C*

#### Lesson 4: Find Soft *C* Words

- Identifying words that contain the soft *C* sound, /s/

#### Lesson 5: Find the Soft *G* Sound

- Recognizing the /j/ sound and distinguishing it from other sounds
- Mapping the /j/ sound to the letter *G*

#### Lesson 6: Find Soft *G* Words

- Identifying words that contain the soft *G* sound, /j/

#### Lesson 7: Find Soft *C* and Soft *G* Words

- Mapping the /s/ and /j/ sounds onto words that begin with the letters *C* and *G*
- Distinguishing between the hard and soft sounds of the letters *C* and *G*

#### Lesson 8: Word Family Portraits 6

- Identifying words that belong to the -ell and -ent word families

#### Lesson 9: Sight Words 6

- Recognizing the words *also, have, from, three, two, four, five, until, and should* and using them correctly in sentences

#### Lesson 10: A Pet for Me: Read on Your Own

- Decoding words and recalling sight word vocabulary to read a simple text
- Reading a decodable narrative fiction

#### Lesson 11: Write about Taking Care of a Pet

- Writing about information recalled from a text

### Unit 10: *Blends and Friends*

#### Lesson 1: Owl and Bluebird

- Exploring text by reading a narrative fiction about friendship
- Developing listening skills by hearing a text read aloud

#### Lesson 2: Sort Characteristics of Owl and Bluebird

- Categorizing characteristics

#### Lesson 3: Blend Blocks

- Constructing consonant blends

#### Lesson 4: Ice Puzzles: Explore Blends

- Combining consonant blends with word parts to create new words

#### Lesson 5: Ice Puzzles: Find Blends

- Combining consonant blends with word parts to create target words

#### Lesson 6: Word Family Portraits 7

- Identifying words that belong to the -ace, -ade, -ake, -aze, -ide, -im, -ot, and -ump word families

#### Lesson 7: Sight Words 7

- Recognizing the words *by, word, what, all, were, when, your, and very* and using them correctly in sentences

#### Lesson 8: Write about a New Character

- Imagining a new character and describing some of its characteristics



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### Unit 11: Folk and Fairy Tales

#### Lesson 1: The King's New Clothes

- Exploring text by reading a fairy tale
- Developing listening skills by hearing a text read aloud

#### Lesson 2: Sort Characteristics of the King and the Weavers

- Categorizing characteristics

#### Lesson 3: Word Puzzles 2

- Identifying words with specified vowel digraph sounds (/ai/, /ea/, /oa/, /ee/, /ay/)

#### Lesson 4: Sight Words 8

- Recognizing the words *there, use, which, she, do, their, other, only, and ocean* and using them correctly in sentences

#### Lesson 5: The Two Mice: Read on Your Own

- Decoding words and recalling sight word vocabulary to read a folk tale

#### Lesson 6: Picture Postcard 1

- Comparing three illustrations of a folk tale by selecting a favorite and writing about it

#### Lesson 7: The Two Mice

- Exploring text by reading a folk tale
- Developing listening skills by hearing a text read aloud

### Unit 12: Triceratops Are Tops

#### Lesson 1: Write What You Want to Learn about Triceratops

- Anticipating details contained in an informational text

#### Lesson 2: Meet the Triceratops

- Exploring text by reading and deducing facts from an informational book
- Developing listening skills by hearing a text read aloud

#### Lesson 3: Write What You Learned about Triceratops

- Writing about information recalled from a text

#### Lesson 4: Listen for Digraphs

- Identifying words that begin with consonant digraphs

#### Lesson 5: Mystery Word 1

- Spelling vocabulary words that begin with consonant digraphs, given definition clues

#### Lesson 6: Sight Words 9

- Recognizing the words *about, many, black, please, some, pretty, dinosaur, triceratops, and fossils* and using them correctly in sentences

#### Lesson 7: Poster: How Fossils Are Formed

- Decoding words and recalling sight word vocabulary to read an informational text

### Unit 13: Adventure!

#### Lesson 1: How My Home Run Went around the World

- Exploring stories with different elements, such as cause and effect
- Developing listening skills by hearing a text read aloud

#### Lesson 2: Bossy R Song

- Recognizing that the letter R changes the sound of the preceding vowel

#### Lesson 3: Bossy R Treasure

- Recognizing the sounds of *r-* controlled vowels (ar, er, ir, or, ur) and distinguishing them from other sounds

#### Lesson 4: Listen for Bossy R Words

- Identifying words that contain *r-* controlled vowels

#### Lesson 5: Sight Words 10

- Recognizing the words *say, want, white, would, into, look, and more* and using them correctly in sentences

#### Lesson 6: How My Home Run Went around the World: Read on Your Own

- Decoding words and recalling sight word vocabulary to read a cause and effect story

#### Lesson 7: Write Your Own Adventure

- Completing a cause and effect statement

### Unit 14: Stories Take Us Places

#### Lesson 1: Maria's Mail

- Exploring text by reading a neighborhood adventure story
- Developing listening skills by hearing a text read aloud

#### Lesson 2: Listen for Diphthongs

- Identifying words that contain vowel diphthongs

#### Lesson 3: Word Puzzles 3

- Identifying words with the /oi/ diphthong, spelled oi and oy, and the /ou/ diphthong, spelled ou and ow

#### Lesson 4: Sight Words 11

- Recognizing the words *again, any, write, today, through, open, and could* and using them correctly in sentences

#### Lesson 5: Mystery Word 2

- Spelling vocabulary words that contain diphthongs, given definition clues

#### Lesson 6: Emma Wants to Read: Read on Your Own

- Decoding words and recalling sight word vocabulary to read a historical fiction story

#### Lesson 7: Sort Setting Words

- Categorizing elements of setting



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### Unit 14: Stories Take Us Places (cont'd)

#### Lesson 8: Emma Wants to Read

- Exploring text by reading a historical fiction story
- Developing listening skills by hearing a text read aloud

### Unit 15: Tall Tales

#### Lesson 1: Tall Tale Song

- Recognizing the elements of a tall tale

#### Lesson 2: Big John Henry

- Exploring text by reading a tall tale
- Developing listening skills by hearing a text read aloud

#### Lesson 3: Word Pop 1

- Combining two words to form a compound word

#### Lesson 4: Break-a-Word 1

- Separating a compound word into two meaningful words

#### Lesson 5: Write Your Own Compound Words

- Combining two words to form a compound word
- Combining two words to create an original compound word

#### Lesson 6: Sight Words 12

- Recognizing the words *people, water, been, call, who, find, and mountain* and using them correctly in sentences

#### Lesson 7: Big John Henry: Read on Your Own

- Decoding words and recalling sight word vocabulary to read a tall tale

#### Lesson 8: Sort Exaggerated and Plain Sentences

- Categorizing exaggerated and nonexaggerated statements
- Identifying the elements of exaggeration

#### Lesson 9: John Henry's Song

- Recognizing the tale of John Henry as presented in song

#### Lesson 10: Write Exaggerated Sentences

- Transforming a simple sentence into an exaggerated sentence
- Identifying the elements of exaggeration

### Unit 16: Same and Different

#### Lesson 1: Puffins and Penguins

- Exploring text by reading an informational book
- Developing listening skills by hearing a text read aloud

#### Lesson 2: Word Pop 2

- Constructing new words by adding inflected endings (-s, -es, -ed, -ing)

#### Lesson 3: Break-a-Word 2

- Separating a word into its base word and inflected ending

#### Lesson 4: Sight Words 13

- Recognizing the words *come, penguins, every, fly, give, going, and know* and using them correctly in sentences

#### Lesson 5: Puffins and Penguins: Read on Your Own

- Decoding words and recalling sight word vocabulary to read an informational text
- Acquiring data by reading an informational text

#### Lesson 6: Venn Diagram: Puffins and Penguins

- Categorizing characteristics into a Venn diagram

#### Lesson 7: Write about Puffins and Penguins

- Writing about information recalled from a text

### Unit 17: Rhythm and Rhyme

#### Lesson 1: December

- Exploring text by reading a poem
- Developing listening skills by hearing a text read aloud

#### Lesson 2: Bouncing Ball

- Discriminating the number of syllables in words
- Recognizing that words have rhythm and that multi-syllable words should be divided at precise points

#### Lesson 3: Break-a-Word 3

- Separating a word into its syllables

#### Lesson 4: Word Family Portraits 8

- Identifying words that belong to the -ain, -ar, -each, -eek, -ay, -oat, -oil, -ound, and -own word families

#### Lesson 5: Sight Words 14

- Recognizing the words *live, old, once, eyes, over, thank, and walk* and using them correctly in sentences

#### Lesson 6: The Beast: Read on Your Own

- Decoding words and recalling sight words to read a poem

#### Lesson 7: Picture Postcard 2

- Using visualization to select an illustration for a poem and writing about it

#### Lesson 8: The Beast

- Exploring text by reading a poem
- Developing listening skills by hearing a text read aloud



## **Scope & Sequence** **Course II**



## Scope & Sequence

### Destination Reading Course II

*Skill Levels: Grades 2–3*

465 Learning Objectives

Growing learners read a variety of texts, building vocabulary, phonics and comprehension skills within a meaningful context. Course II emphasizes elements of text, grammar, research skills and writing.

#### Unit 1: Here We Grow!

##### Lesson 1: Focus on Parts of a Book

- Identifying parts of a book cover, including title, author, and illustrator
- Recognizing the difference between the role of an author and the role of an illustrator

##### Lesson 2: Write a Prediction

- Making predictions about a story based on illustrations
- Making a written prediction about a story based on the title

##### Lesson 3: How to Grow Vegetable Soup

- Reading narrative fiction texts to build vocabulary, fluency, and comprehension skills
- Making a connection between personal experience and what the characters are doing in the story
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

##### Lesson 4: Sequence Events from a Story

- Sequencing events from a narrative fiction story

##### Lesson 5: Venn Diagram: Character Traits

- Categorizing character traits

##### Lesson 6: Focus on a Map

- Recognizing distinguishing features of a simple map including streets, places, and place labels
- Recognizing the distinguishing features of a map's compass rose

##### Lesson 7: Choice Is Right: Map

- Interpreting a simple map and selecting the correct answers to a variety of questions about the map

##### Lesson 8: The Noun Frog

- Recognizing that nouns are words for people, places, and things

##### Lesson 9: Complete the Sentence

- Selecting the singular or plural form of a regular noun to complete a sentence

##### Lesson 10: Word Finder

- Differentiating words with double consonants from those without double consonants in the context of a complete sentence

##### Lesson 11: Word Pop

- Constructing a new word by combining the two words that make a compound word

##### Lesson 12: Write about a Personal Experience

- Using transitional vocabulary, writing about a personal experience with a beginning, middle, and end

#### Unit 2: What Do You Know?

##### Lesson 1: Focus on Informational Text

- Recognizing the distinguishing elements of nonfiction, informational books, including factual information and photos or illustrations
- Recognizing how photographs or illustrations assist in showing the reader more information about the topic

##### Lesson 2: A Volcano Is Born

- Reading informational texts to build vocabulary, fluency, and comprehension skills
- Making a connection between personal experience and nonfiction, informational text
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading informational texts for pleasure or to learn new information

##### Lesson 3: Word Finder

- Identifying the word that tells the main topic in a short passage

##### Lesson 4: Sort Information about Volcanoes

- Recalling and matching details to main ideas

##### Lesson 5: Word Finder

- Using a table of contents, glossary, and index to locate information

##### Lesson 6: Write Sentences

- Creating sentences that include words ending in *y*, *k*, and *ck*

##### Lesson 7: Adjectives: The Yellow, Bumpy Lizard

- Recognizing that adjectives are words that describe nouns

##### Lesson 8: Complete the Sentence

- Selecting the adjective to complete a sentence

##### Lesson 9: Sentences on Stage

- Distinguishing the difference between a statement, exclamation, and question

##### Lesson 10: Word Finder

- Using knowledge of types of sentences to discriminate between statements, exclamations, and questions

##### Lesson 11: Write Different Types of Sentences

- Writing different types of sentences including a question, exclamation, and statement



## Scope & Sequence

### Unit 3: Food For Thought

#### Lesson 1: Build a Pyramid of Good Foods

- Reading informational texts in the form of magazine articles to build vocabulary, fluency, and comprehension skills
- Making a connection between personal experience and nonfiction, informational text
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading informational texts in the form of magazine articles for pleasure or to learn new information

#### Lesson 2: Focus on a Chart

- Recognizing the components of a chart, including the rows and columns of information

#### Lesson 3: Choice Is Right: Chart

- Interpreting a chart and selecting the correct answers to a variety of questions about the chart
- Interpreting a labeled diagram and selecting the correct answers to a variety of questions about the diagram

#### Lesson 4: Write Questions

- Writing predictions
- Formulating and writing questions for inquiry and investigation

#### Lesson 5: Focus on a Magazine Article

- Recognizing the distinguishing features of informational magazine articles including title, author, heading, and picture

#### Lesson 6: Make a Match: Vocabulary

- Matching the vocabulary words to their definitions when given subject related words from an informational text

#### Lesson 7: Hollywood Pairs

- Matching the contractions to the two words that form each of the contractions, using second grade vocabulary

#### Lesson 8: Word Finder

- Identifying the word that contains the /or/ sound, spelled our, oor, ore, or or, in the context of a complete sentence

#### Lesson 9: Write a Prediction

- Making predictions about a recipe based on the ingredients

#### Lesson 10: Red, White, and Blue Salad

- Reading procedures to build vocabulary, fluency, and comprehension skills
- Making a connection between text and personal experience, then extending thought beyond the connection
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading procedures to learn how to do something

#### Lesson 11: Sequence Steps in a Procedure

- Sequencing steps in a procedure

#### Lesson 12: The Always Active Verb Dog

- Recognizing that verbs are action words

#### Lesson 13: Word Finder

- Finding the verb in the context of a sentence

#### Lesson 14: Focus on a Procedure

- Recognizing the distinguishing components of procedures including the title, materials, and steps
- Recognizing that the steps of a procedure are numbered and meant to be followed in order

#### Lesson 15: Write a Procedure

- Writing a procedure

### Unit 4: Folk and Fairy Tales

#### Lesson 1: The Grateful Statues: A Play

- Reading folk tales in play format to build vocabulary, fluency, and comprehension skills
- Applying problem-solving strategies from personal experience to relate to characters and the problems they encounter in a story
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 2: Sequence Events from a Folk Tale

- Sequencing events from a folk tale

#### Lesson 3: Make a Match: Problems and Solutions

- Matching the problems to solutions that occur in a fictional play

#### Lesson 4: The Shoemaker and the Elves

- Reading fairy tales to build vocabulary, fluency, and comprehension skills
- Creating new and different solutions to problems in stories
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 5: Venn Diagram: Character, Plot, and Setting

- Categorizing settings, characters, and plots from two similar stories

#### Lesson 6: The Adverb County Fair

- Recognizing that adverbs are words that describe an action

#### Lesson 7: Complete the Sentence

- Selecting the adverb to complete a sentence

#### Lesson 8: Word Pop

- Constructing a new word by adding the prefix *un*, *dis*, or *re*



## Scope & Sequence

### Unit 4: Folk and Fairy Tales (cont'd)

#### Lesson 9: Break-a-Word

- Separating the prefix *un*, *dis*, or *re* from the base word

#### Lesson 10: Word Family Portraits

- Identifying words that belong to the -er, -ear, and -end word families

#### Lesson 11: Write Dialogue

- Writing dialogue for a play

### Unit 5: Nature Poems

#### Lesson 1: An Apple Happens

- Reading poetry to build vocabulary, fluency, and comprehension skills
- Making a connection between subject matter presented in a text and personal experience
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 2: Write Sentences with Descriptive Words

- Completing sentences with descriptive words
- Making a personal connection to a piece of text

#### Lesson 3: Firefly

- Reading poetry to build vocabulary, fluency, and comprehension skills
- Responding to poems in ways that reflect understanding and interpretation
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 4: Complete the Sentence

- Selecting the verb to complete a sentence
- Selecting the adjective to complete a sentence
- Selecting the adverb to complete a sentence

#### Lesson 5: Picture Postcard

- Visualizing what is being described in a poem
- Comparing and judging three illustrations by selecting a favorite
- Writing a message on a postcard

#### Lesson 6: Word Pop

- Constructing a new word by adding the suffix *ly*, *ful*, or *er*

#### Lesson 7: Break-a-Word

- Separating the suffix *ly*, *ful*, or *er* from the base word

#### Lesson 8: Fog

- Reading poetry to build vocabulary, fluency, and comprehension skills
- Identifying an author's theme in poetry

- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 9: Word Finder

- Identifying rhyming words in a poem

#### Lesson 10: Write Sentences

- Creating sentences that include words with the sound /ar/, spelled are and air

#### Lesson 11: Focus on Poetry

- Recognizing the distinguishing features of poetry including descriptive language, rhythm, rhyme, and pattern

#### Lesson 12: Write Your Own Acrostic Poem

- Writing a poem that follows a prescribed format

### Unit 6: All About Aardvarks

#### Lesson 1: Aardvark: An Encyclopedia Article

- Reading encyclopedia entries to build vocabulary, fluency, and comprehension skills
- Applying information from a text to an imaginary situation
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading informational texts in the form of encyclopedia entries for pleasure or to learn new information

#### Lesson 2: Make a Match: Vocabulary

- Matching the vocabulary words to their definitions when given subject related words from an informational text

#### Lesson 3: Focus on an Encyclopedia Article

- Recognizing the distinguishing parts of an encyclopedia entry including headings and guide words
- Recognizing that encyclopedia entries present information in simple maps and illustrations

#### Lesson 4: Sort Information about Aardvarks

- Recalling and matching factual information to specific headings

#### Lesson 5: Aardvarks: A Student Report

- Reading student reports to build vocabulary, fluency, and comprehension skills
- Making and supporting a recommendation based on information presented in a piece of text
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading informational texts in the form of student reports for pleasure or to learn new information

#### Lesson 6: Hollywood Pairs

- Matching the pairs of words that are antonyms, using second grade vocabulary



# DESTINATION Reading®

## Scope & Sequence

### Unit 6: All About Aardvarks (cont'd)

#### Lesson 7: Word Finder

- Identifying the word that contains the /ew/ sound, spelled ew, oo, or ou, in the context of a complete sentence

#### Lesson 8: Proper Nouns on Stage

- Recognizing that a proper noun is capitalized

#### Lesson 9: Word Finder

- Finding the proper noun in the context of a sentence

#### Lesson 10: Focus on a Report

- Recognizing the distinguishing elements of a report including a system of organization and main ideas

#### Lesson 11: Write Questions for a Report

- Formulating and writing questions for inquiry and investigation

### Unit 7: Dive In with Dolphins

#### Lesson 1: Focus on a Myth

- Recognizing the distinguishing elements of myths including human and nonhuman characters and telling for the purpose of explaining the unknown

#### Lesson 2: Write a Prediction

- Making a written prediction about a story based on the title

#### Lesson 3: Arion's Music

- Reading myths to build vocabulary, fluency, and comprehension skills
- Judging a character's decision and then giving a recommendation
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 4: Sequence Events from a Myth

- Sequencing events from a myth

#### Lesson 5: Focus on a Map

- Recognizing the features of a map legend

#### Lesson 6: Choice Is Right: Map

- Interpreting a map with a legend and selecting the correct answers to a variety of questions about the map

#### Lesson 7: Write a Problem-Solution Story

- Creating an original story that has a clear problem and solution
- Making a personal connection to a piece of text

#### Lesson 8: Randy Wells: A Life with Dolphins

- Reading informational texts to build vocabulary, fluency, and comprehension skills

- Making a connection between personal experience and nonfiction, informational text
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading informational texts for pleasure or to learn new information

#### Lesson 9: Pronouns on Stage

- Recognizing that a pronoun is a word that may take the place of a noun

#### Lesson 10: Complete the Sentence

- Selecting the pronoun to complete a sentence

#### Lesson 11: Silly Sentences

- Using second grade vocabulary, recognizing that homonyms are words that sound the same but have different meanings

#### Lesson 12: Word Family Portraits

- Identifying words that belong to the -ove, -elf, and -ink word families

#### Lesson 13: Make a Match: Cause and Effect

- Matching causes to effects that occur in an informational text

#### Lesson 14: Write Your Own Myth

- Creating an original myth
- Making a personal connection to a piece of text

### Unit 8: Kids Then and Now

#### Lesson 1: Focus on Historical Fiction

- Recognizing the distinguishing elements of historical fiction including that it takes place during a specific time period in history and is often based on real people or events

#### Lesson 2: Rebecca's Journey

- Reading historical fiction in diary format to build vocabulary, fluency, and comprehension skills
- Comparing personal experiences or choices with those of a character in a story
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 3: Rebecca's Letter

- Reading historical fiction in the form of a letter to build vocabulary, fluency, and comprehension skills
- Comparing personal experiences or choices with those of a character in a story
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 4: Sound It Out on Stage

- Recognizing that one strategy for reading new words is to sound out a word, syllable by syllable



## Scope & Sequence

### Unit 8: Kids Then and Now (cont'd)

#### Lesson 5: Venn Diagram: Then and Now

- Categorizing how life in a historical fiction story was similar and different to life today

#### Lesson 6: Sequence Events from Historical Fiction

- Sequencing events from a historical fiction story

#### Lesson 7: Choice Is Right: Comprehension

- Selecting the correct answers to questions about a text

#### Lesson 8: Write Questions about Another Time Period

- Formulating and writing questions for inquiry and investigation

#### Lesson 9: Possessive Nouns on Stage

- Recognizing that a possessive noun is a noun that shows ownership by adding an apostrophe and an s

#### Lesson 10: Word Finder 10

- Finding the possessive noun in the context of a sentence

#### Lesson 11: Write Sentences

- Creating sentences that include words with the long /oo/sound, as in food, spelled oo and ou

#### Lesson 12: Tyler's E-mail

- Reading e-mail messages to build vocabulary, fluency, and comprehension skills
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading informational texts in the form of e-mail messages for pleasure or to learn new information

#### Lesson 13: Hollywood Pairs

- Matching the complete word with its abbreviation, using second grade vocabulary

#### Lesson 14: Focus on a Letter

- Recognizing the distinguishing parts and purposes of letters including addresses, dates, greetings, and closings

#### Lesson 15: Write a Personal Letter

- Writing a letter that includes all of the parts of a friendly letter

### Unit 9: An Amazing Life

#### Lesson 1: Focus on a Biography 1

- Recognizing the distinguishing elements of a biography including that it is written about a real person by someone else

#### Lesson 2: Mae Jemison: Flying High!

- Reading biographies to build vocabulary, fluency, and comprehension skills
- Comparing personal experiences or choices with those of a character in a story
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts

- Reading informational texts in the form of biographies for pleasure or to learn new information

#### Lesson 3: Choice Is Right: Summaries 1

- Reading a passage and then selecting the most appropriate summary about it

#### Lesson 4: Make a Match: Problems and Solutions

- Matching the problems a character experiences to the solutions she creates, after reading a biography

#### Lesson 5: Venn Diagram: Child and Adult

- Categorizing how the subject of a biography was similar and different as a child and as an adult

#### Lesson 6: Focus on a Timeline

- Recognizing the purpose and components of a timeline, including sequenced events with dates

#### Lesson 7: Choice Is Right: Timeline

- Interpreting a simple timeline and selecting the correct answers to a variety of questions about the timeline

#### Lesson 8: Subject-Verb Agreement on Stage

- Recognizing that sentences require subject-verb agreement

#### Lesson 9: Choice Is Right: Subject-Verb Agreement

- Selecting correct subject-verb agreement in a sentence

#### Lesson 10: Word Finder

- Identifying the word that contains the /aw/ sound, spelled a, aw, au, al, or ough, in the context of a complete sentence

#### Lesson 11: Hollywood Pairs

- Matching the pairs of words that are synonyms, using second grade vocabulary

#### Lesson 12: Write Interview Questions

- Formulating and writing questions for inquiry and investigation

### Unit 10: An Adventure in the City

#### Lesson 1: Mari's Scavenger Hunt

- Reading adventure fiction stories to build vocabulary, fluency, and comprehension skills
- Comparing personal experiences or choices with those of a character in a story
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes



# DESTINATION Reading®

## Scope & Sequence

### Unit 10: An Adventure in the City (cont'd)

#### Lesson 2: Make a Match: Vocabulary 3

- Matching vocabulary words to their definitions when given vocabulary from a fiction story

#### Lesson 3: Choice Is Right: Draw Conclusions

- Drawing a logical conclusion about a passage

#### Lesson 4: Make a Match: Cause and Effect

- Matching causes to effects that occur in an adventure fiction story

#### Lesson 5: Compound Subjects on Stage

- Recognizing that when two subjects are doing the same action, a sentence can be written with a compound subject

#### Lesson 6: Write a List for a New Setting

- Recognizing how the setting influences a story
- Writing a list of items appropriate to a setting

#### Lesson 7: Word Puzzles

- Identifying words with the initial blends *str*, *spr*, and *thr*

#### Lesson 8: Complete the Sentence

- Selecting the irregular verb to complete a sentence

#### Lesson 9: Silly Sentences

- Using second grade vocabulary, recognizing that compound words are two meaningful words placed together to create a new word

#### Lesson 10: Focus on Adventure Fiction

- Recognizing the distinguishing elements of an adventure fiction story including setting, plot, and characters facing the unknown or unexpected

#### Lesson 11: Write a New Ending to an Adventure

- Recognizing how a character's choices affect the plot of a story
- Writing a new ending to a story

### Unit 11: Out of This World

#### Lesson 1: Focus on a News Article

- Recognizing the distinguishing elements of a newspaper article including who, what, when, where, and why

#### Lesson 2: Life on a Space Station

- Reading newspaper articles to build vocabulary, fluency, and comprehension skills
- Using information presented in a text to inspire creative thinking
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading informational texts in the form of newspaper articles for pleasure or to learn new information

#### Lesson 3: Choice Is Right: Comprehension

- Selecting the correct answers to questions about a text

#### Lesson 4: Write about Details from an Article

- Recalling information from an informational text in order to write responses to questions

#### Lesson 5: Commas in a Series on Stage

- Recognizing that commas are used to separate words in a list within a sentence

#### Lesson 6: Word Finder

- Locating the sentence with commas in a series when given a short passage

#### Lesson 7: Complete the Sentence

- Selecting the irregular verb in the past tense to complete a sentence

#### Lesson 8: Write Sentences

- Creating sentences that include words with the sound /wa/, as in water

#### Lesson 9: Word Pop

- Constructing a new word by combining the two words that make a compound word
- Constructing a new word by adding the prefix *un*, *dis*, or *re*
- Constructing a new word by adding the suffix *ly*, *ful*, or *er*

#### Lesson 10: Break-a-Word

- Separating the prefix *un*, *dis*, or *re* from the base word
- Separating the suffix *ly*, *ful*, or *er* from the base word
- Separating a compound word into two meaningful words

#### Lesson 11: Write Your Own News Questions

- Formulating and writing questions for inquiry and investigation including who, what, when, where, why, and how
- Recognizing the distinguishing features of a newspaper article

### Unit 12: It's a Mystery

#### Lesson 1: The Mystery of the Purple Footprints: Chapter 1

- Reading mystery chapter books to build vocabulary, fluency, and comprehension skills
- Analyzing information presented in a text to draw and support conclusions
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 2: Vocabulary Strategies on Stage

- Recognizing that one strategy for reading new words is to find smaller words within the new word

#### Lesson 3: Choice Is Right: Comprehension

- Selecting the correct answers to questions about a text



## Scope & Sequence

### Unit 12: It's a Mystery (cont'd)

#### Lesson 4: Write Questions to Ask a Character

- Formulating and writing questions for inquiry and investigation

#### Lesson 5: The Mystery of the Purple Footprints: Chapter 2

- Reading mystery chapter books to build vocabulary, fluency, and comprehension skills
- Comparing personal experiences or choices with those of a character in a story
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 6: Make a Match: Problems and Solutions

- Matching the problems to solutions that occur in a mystery story

#### Lesson 7: Focus on a Mystery

- Recognizing the distinguishing elements of a mystery including clues, events, suspects, and solutions

#### Lesson 8: Compound Predicates on Stage

- Recognizing that when a subject is doing two related actions, a sentence can be written with a compound predicate

#### Lesson 9: Word Finder

- Locating the sentence that has a compound predicate when given a short passage

#### Lesson 10: Word Finder

- Identifying the word that contains the spelling *ome* or *ove*, in the context of a complete sentence

#### Lesson 11: Hollywood Pairs

- Matching the singular and plural of irregular nouns, such as *elf/elves* and *penny/pennies*, using second grade vocabulary

#### Lesson 12: Write a New Ending to a Mystery

- Analyzing and recording how information in a story influences plot development
- Writing a new ending to a story

### Unit 13: In the Mountains

#### Lesson 1: Magpie Spring

- Reading narrative fiction texts to build vocabulary, fluency, and comprehension skills
- Comparing personal experiences or choices with those of a character in a story
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 2: The Noun Frog

- Recognizing that nouns are words for people, places, and things

#### Lesson 3: Adjectives: The Yellow, Bumpy Lizard

- Recognizing that adjectives are words that describe nouns

#### Lesson 4: Complete the Sentence

- Selecting the noun to complete a sentence
- Selecting the adjective to complete a sentence

#### Lesson 5: At Home in the Alpine Forest

- Reading informational texts to build vocabulary, fluency, and comprehension skills
- Making a connection between personal experience and nonfiction, informational text
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading informational texts for pleasure or to learn new information

#### Lesson 6: Focus on an Informational Book

- Recognizing the distinguishing components of an informational book including table of contents, index, and glossary

#### Lesson 7: Choice Is Right: Informational Text

- Identifying the most appropriate source for different purposes of reading
- Using a table of contents, glossary, and index to identify and select correct answers to questions

#### Lesson 8: Write a Narrative Fiction Story

- Writing a narrative fiction sentence based on an informational sentence
- Writing a short story based on a narrative fiction sentence

#### Lesson 9: Family Portraits

- Identifying words that belong to the *-ief* (long /e/) word family and to the *-ait, -aid, -ail, and -ay* (long /a /) word families

#### Lesson 10: Word Pop

- Constructing a new word by combining the two words that make a compound word

#### Lesson 11: Break-a-Word

- Separating a compound word into two meaningful words

#### Lesson 12: Sentences on Stage

- Distinguishing the difference between a statement, exclamation, and question

#### Lesson 13: Write Informational Text or a Fiction Story

- Recognizing the difference between nonfiction and fiction
- Choosing and writing either nonfiction or fiction



# DESTINATION Reading®

## Scope & Sequence

### Unit 14: An Inventor's Life

#### Lesson 1: Focus on a Biography

- Recognizing the distinguishing elements of a biography including that it is written about a real person by someone else

#### Lesson 2: Write a Prediction

- Making a written prediction about a story based on the title

#### Lesson 3: Thomas Edison

- Reading biographies to build vocabulary, fluency, and comprehension skills
- Extending thought beyond the information presented in a text to generate and assess options and then to make decisions
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading informational texts in the form of biographies for pleasure or to learn new information

#### Lesson 4: Focus on a Timeline

- Recognizing the purpose and components of a timeline, including sequenced events with dates

#### Lesson 5: Choice Is Right: Timeline

- Interpreting a simple timeline and selecting the correct answers to a variety of questions about the timeline

#### Lesson 6: Sort Information about Thomas Edison

- Recalling and matching factual information to specific headings

#### Lesson 7: The Always Active Verb Dog

- Recognizing that verbs are action words

#### Lesson 8: The Adverb County Fair

- Recognizing that adverbs are words that describe an action

#### Lesson 9: Complete the Sentence

- Selecting the verb to complete a sentence
- Selecting the adverb to complete a sentence

#### Lesson 10: Write Sentences

- Creating sentences that include words with the long /i/ sound, spelled *igh* and *y*
- Creating sentences that include words with the long /o/ sound, spelled *ow* and *oe*

#### Lesson 11: Word Pop

- Constructing a new word by adding the prefix *mis*, *non*, or *pre*

#### Lesson 12: Break-a-Word

- Separating the prefix *mis*, *non*, or *pre* from the base word

#### Lesson 13: Choice Is Right: Comprehension

- Selecting the correct answers to questions about a text

#### Lesson 14: Write Interview Questions

- Formulating and writing questions for inquiry and investigation

### Unit 15: Baseball's Best

#### Lesson 1: Focus on a News Article

- Recognizing the distinguishing features of a newspaper article including dates, headlines, photos, authors, and facts

#### Lesson 2: Texas Team Wins US Little League Title

- Reading newspaper articles to build vocabulary, fluency, and comprehension skills
- Comparing personal experiences or choices with those of a character in a story
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading informational texts in the form of newspaper articles for pleasure or to learn new information

#### Lesson 3: Make a Match: Vocabulary

- Matching vocabulary words and common phrases to their definitions when given words and phrases from an informational text

#### Lesson 4: Choice Is Right: Summaries and Details

- Reading a passage and then selecting the most appropriate summary about it
- Identifying the details an author is using to support the main idea

#### Lesson 5: Baseball Cards

- Reading electronic informational text found at kiosk to build vocabulary, fluency, and comprehension skills
- Comparing personal experiences and decisions to a topic presented in a text
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading informational texts found at a kiosk for pleasure or to learn new information

#### Lesson 6: Sort Information about Baseball Cards

- Recalling and matching factual information to specific headings

#### Lesson 7: Word Pop

- Constructing a new word by adding the suffix *est*, *en*, *less*, or *ness*

#### Lesson 8: Break-a-Word

- Separating the suffix *est*, *en*, *less*, or *ness* from the base word

#### Lesson 9: Word Finder

- Identifying the words that contain the complex initial blend *thr* or *spl* in the context of a complete sentence

#### Lesson 10: Hollywood Pairs

- Matching the singular and plural of irregular nouns, such as woman/women and hero/heroes, using third grade vocabulary

#### Lesson 11: Write a Newspaper Article

- Analyzing the distinguishing features of a newspaper article
- Writing a newspaper article that tells who, what, when, where, why, and how



# DESTINATION Reading®

## Scope & Sequence

### Unit 16: An African Folk Tale

#### Lesson 1: Context Clues on Stage

- Recognizing that one strategy for reading new words is to read the words that come before and after the new word, looking for context clues

#### Lesson 2: Write a Prediction

- Making a written prediction based on an illustration

#### Lesson 3: Anansi and Chameleon

- Reading folk tales to build vocabulary, fluency, and comprehension skills
- Comparing personal experiences and feelings with those of a character in a story
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 4: Choice Is Right: Summaries

- Reading a passage and then selecting the most appropriate summary about it

#### Lesson 5: Write from a Character's Point of View

- Assuming a character's point of view by writing a letter

#### Lesson 6: Conjunctions on Stage

- Recognizing that the conjunctions *and*, *but*, and *or* can be used to combine thoughts into one sentence

#### Lesson 7: Word Finder

- Finding the conjunctions in the context of a sentence

#### Lesson 8: Word Family Portraits

- Identifying words that belong to the -ung, -ank, -unk, -ild, and -ift word families

#### Lesson 9: Hollywood Pairs

- Matching the contractions to the two words that form each of the contractions, using third grade vocabulary

#### Lesson 10: Write Your Own Folk Tale

- Creating an original folktale

### Unit 17: True to Life

#### Lesson 1: Starring Miss Perfect: Chapter 1

- Reading realistic fiction chapter books to build vocabulary, fluency, and comprehension skills
- Comparing personal experiences or choices with those of a character in a story
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 2: Verb Tenses on Stage

- Recognizing verbs in the past, present, and future tense

#### Lesson 3: Starring Miss Perfect: Chapter 2

- Reading realistic fiction chapter books to build vocabulary, fluency, and comprehension skills
- Comparing personal experiences or choices with those of a character in a story
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 4: The Adverb County Fair

- Recognizing that adverbs are words that describe an action

#### Lesson 5: Word Finder

- Finding the adverb in the context of a sentence
- Finding the verb in the context of a sentence

#### Lesson 6: Write Sentences

- Creating sentences that include words with the /ou/ diphthong, as in *pout* and *sprout*
- Creating sentences that include words with the long /oo/sound, spelled *ew* and *ue*

#### Lesson 7: Starring Miss Perfect: Chapter 3

- Reading realistic fiction chapter books to build vocabulary, fluency, and comprehension skills
- Comparing personal experiences or choices with those of a character in a story
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 8: Sort Character, Plot, and Setting

- Recalling and matching characters, plot, and setting

#### Lesson 9: Venn Diagram: Character Comparison

- Categorizing the character traits of a protagonist and an antagonist in a story

#### Lesson 10: Hollywood Pairs

- Matching the pairs of words that are antonyms, using third grade vocabulary
- Matching the pairs of words that are synonyms, using third grade vocabulary

#### Lesson 11: Realistic Fiction Story

- Recognizing how the setting influences a story
- Creating an original story that has a clear problem and solution



# DESTINATION Reading®

## Scope & Sequence

### Unit 18: A Wilderness Adventure

#### Lesson 1: Focus on Adventure Fiction

- Recognizing the distinguishing elements of an adventure fiction story including setting, plot, and characters facing the unknown or unexpected

#### Lesson 2: Race Across Alaska

- Reading adventure fiction in the form of a journal to build vocabulary, fluency, and comprehension skills
- Comparing personal experiences or choices with those of a character in a story
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 3: Focus on a Schedule

- Recognizing the components of a schedule, including the rows and columns

#### Lesson 4: Choice Is Right: Schedule

- Interpreting a schedule and selecting the correct answers to a variety of questions about the schedule

#### Lesson 5: Sequence Events from an Adventure

- Sequencing events from an adventure fiction story, including problems and solutions

#### Lesson 6: Word Finder

- Identifying the words that contain the /k/ sound, spelled *ch*, or the /sk/ sound, spelled *sch*, in the context of a complete sentence

#### Lesson 7: Word Finder

- Finding the answer to a comprehension question when given a passage from a journal

#### Lesson 8: Fact or Opinion?

- Categorizing facts and opinions

#### Lesson 9: Choice Is Right: Subject-Verb Agreement

- Selecting correct subject-verb agreement in a sentence

#### Lesson 10: Hollywood Pairs

- Matching the complete word with its abbreviation, using third grade vocabulary

#### Lesson 11: Focus on a Journal

- Recognizing the distinguishing components of a journal including dates, places, thoughts, events, and feelings

#### Lesson 12: Write a Personal Journal Entry

- Writing an original journal entry

### Unit 19: A Visit to the Aquarium

#### Lesson 1: Focus on Persuasive Writing

- Recognizing the distinguishing parts of a brochure and elements of persuasive writing, which include catchy, creative language written to persuade the reader

#### Lesson 2: Dive into the Pacific Bay Aquarium

- Reading informational texts in the form of brochures to build vocabulary, fluency, and comprehension skills
- Making and supporting a choice based on reading a piece of text as well as personal experience
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading informational texts in the form of a brochure for pleasure or to learn new information

#### Lesson 3: Word Puzzles

- Identifying words with *kn*, *wr*, and *mb*, in which one letter is silent

#### Lesson 4: Silly Sentences

- Using third grade vocabulary, recognizing that compound words are two meaningful words placed together to create a new word

#### Lesson 5: Aquarium Exhibit Plaques

- Reading informational texts in the form of explanatory plaques to build vocabulary, fluency, and comprehension skills
- Comparing content within a piece of text and then making a choice and supporting it
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading informational texts in the form of explanatory plaques, such as those found at a zoo, aquarium or museum, for pleasure or to learn new information

#### Lesson 6: Focus on a Bar Graph

- Recognizing the elements of a bar graph, including the bars and the *x* and *y* axes

#### Lesson 7: Choice Is Right: Diagrams and Bar Graph

- Interpreting a graph and selecting the correct answers to a variety of questions about the graph
- Interpreting a labeled diagram and selecting the correct answers to a variety of questions about the diagram

#### Lesson 8: Persuasive or Informational?

- Categorizing text from an informational plaque and a persuasive brochure
- Categorizing characteristics of informational and persuasive texts

#### Lesson 9: Sort Information from Aquarium Exhibit Plaques

- Recalling and sorting factual information to specific headings

#### Lesson 10: Choice Is Right: Pronoun-Antecedent Agreement

- Selecting the correct pronoun-antecedent agreement

#### Lesson 11: Commas in a Series on Stage

- Recognizing that commas are used to separate words in a list within a sentence
- Recognizing that commas tell the reader where to pause in a sentence

#### Lesson 12: Write a Persuasive Paragraph

- Writing a persuasive paragraph



## Scope & Sequence

### Unit 20: Tall Tales

#### Lesson 1: What Makes a Tall Tale Fun?

- Recognizing the distinguishing features of a tall tale, including exaggerations and humor

#### Lesson 2: The Very Tall Tale of Paul Bunyan

- Reading tall tales to build vocabulary, fluency, and comprehension skills
- Transferring information presented in a text to personal experience, resulting in creative thinking
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 3: Make a Match: Vocabulary

- Matching the vocabulary words to their definitions when given words from a tall tale

#### Lesson 4: Picture Postcard

- Visualizing what is being described in a tall tale
- Comparing and judging three illustrations by selecting a favorite
- Writing a message on a postcard

#### Lesson 5: Complete the Sentence

- Selecting the possessive noun to complete a sentence
- Selecting the adjective to complete a sentence
- Selecting the adverb to complete a sentence

#### Lesson 6: Word Finder

- Identifying all of the sentences that are exaggerations in a passage from a tall tale

#### Lesson 7: Write from a Character's Point of View

- Formulating and writing questions for inquiry and investigation
- Analyzing a character's point of view and responding to a question for that character

#### Lesson 8: Make a Match: Cause and Effect

- Matching causes to effects after reading a tall tale

#### Lesson 9: Silly Sentences

- Using third grade vocabulary, recognizing that homonyms are words that sound the same but have different meanings

#### Lesson 10: Write Exaggerated Sentences

- Rewriting sentences to include exaggerations

#### Lesson 11: Bayou Bonnie

- Reading tall tales to build vocabulary, fluency, and comprehension skills
- Using information presented in a text to inspire creative thinking
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 12: Write Sentences

- Creating sentences that include words with an *le* ending

### Unit 21: Long Ago in Mexico

#### Lesson 1: Nico's Gift: Chapter 1

- Reading historical fiction chapter books to build vocabulary, fluency, and comprehension skills
- Comparing personal experiences or choices with those of a character in a story
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 2: Venn Diagram: Then and Now

- Categorizing how life in a historical fiction story was similar and different to life today

#### Lesson 3: Word Pop

- Constructing a new word by adding the prefix *mis*, *non*, or *pre*
- Constructing a new word by adding the suffix *est*, *en*, *less*, or *ness*

#### Lesson 4: Break-a-Word

- Separating the prefix *mis*, *non*, or *pre* from the base word
- Separating the suffix *est*, *en*, *less*, or *ness* from the base word

#### Lesson 5: Word Finder

- Using a glossary to find a definition for a specific word
- Using a glossary to find a word, given its definition

#### Lesson 6: Nico's Gift: Chapter 2

- Reading historical fiction chapter books to build vocabulary, fluency, and comprehension skills
- Applying problem-solving strategies from personal experience to relate to characters and the problems they encounter in a story
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 7: Focus on a Map

- Recognizing the features of a map, including a legend and a compass rose

#### Lesson 8: Choice Is Right: Map

- Interpreting a map with a legend and selecting the correct answers to a variety of questions about the map

#### Lesson 9: Nico's Gift: Chapter

- Reading historical fiction chapter books to build vocabulary, fluency, and comprehension skills
- Comparing personal experiences or choices with those of a character in a story
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes



# DESTINATION Reading®

## Scope & Sequence

### Unit 21: Long Ago in Mexico (cont'd)

#### Lesson 10: Write to Compare Life Then and Now

- Writing a comparison of a character's life in a historical fiction story to present day life

#### Lesson 11: Word Finder

- Identifying the words that contain the short /e/ sound, spelled *ea*, or the long /e/sound, spelled *ea*, in the context of a complete sentence

#### Lesson 12: Write about Another Time Period

- Analyzing how the time period of a story influences the plot
- Writing a story that takes place during a specific historical time period

### Unit 22: Up Periscope

#### Lesson 1: Focus on a Cutaway Diagram

- Recognizing the distinguishing features of a cutaway diagram, including call-outs

#### Lesson 2: Choice Is Right: Cutaway Diagram

- Interpreting a cutaway diagram and selecting the correct answers to a variety of questions about the diagram

#### Lesson 3: Focus on Technical Text

- Recognizing the distinguishing components of a technical information text, including diagrams and explanations of how something works

#### Lesson 4: Write a Prediction

- Making a written prediction based on an illustration

#### Lesson 5: Periscopes

- Reading informational, technical texts to build vocabulary, fluency, and comprehension skills
- Applying information from a text to an imaginary situation
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading informational, technical texts for pleasure or to learn new information

#### Lesson 6: Make a Match: Vocabulary

- Matching the vocabulary words to their definitions when given subject related words from an informational text

#### Lesson 7: Word Puzzles

- Identifying words with the /j/ sound, spelled *dge* and *ge*, and the /f/ sound, spelled *ph*

#### Lesson 8: Pronouns on Stage

- Recognizing that a pronoun is a word that may take the place of a noun

#### Lesson 9: Word Finder

- Finding the pronoun in the context of two sentences

#### Lesson 10: Hollywood Pairs

- Matching the contractions to the two words that form each of the contractions, using third grade vocabulary
- Matching the complete word with its abbreviation, using third grade vocabulary

#### Lesson 11: Focus on a Procedure

- Recognizing the distinguishing components of procedures including the title, materials, and steps
- Recognizing that the steps of a procedure are numbered and meant to be followed in order

#### Lesson 12: Periscope

- Reading technical procedures to build vocabulary, fluency, and comprehension skills
- Making a connection between personal experience and nonfiction, informational text
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading procedures to learn how to do something

#### Lesson 13: Sequence Steps in a Procedure

- Sequencing steps in a procedure

#### Lesson 14: Write a Procedure

- Writing a procedure

### Unit 23: Super-Size Sci-Fi

#### Lesson 1: Super-Duper Biggies

- Reading science fiction stories to build vocabulary, fluency, and comprehension skills
- Comparing personal experiences or choices with those of a character in a story
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 2: Make a Match: Problems and Solutions

- Matching the problems to solutions that occur in a science fiction story

#### Lesson 3: Word Finder

- Identifying the character or setting in a passage from a story

#### Lesson 4: Sort Character, Plot, and Setting

- Recalling and sorting characters, plot, and setting

#### Lesson 5: Write Sentences

- Creating sentences that include words with the /aw/ sound, spelled *ough*
- Creating sentences that include words with the short /u/ sound, spelled *ou*


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## Scope & Sequence

### Unit 23: Super-Size Sci-Fi (cont'd)

#### Lesson 6: Hollywood Pairs

- Matching the pairs of words that are antonyms, using third grade vocabulary
- Matching the pairs of words that are synonyms, using third grade vocabulary

#### Lesson 7: Capitalized Words on Stage

- Recognizing that the first word in a sentence is capitalized
- Recognizing that the pronoun *I* is capitalized
- Recognizing that a person's name is capitalized

#### Lesson 8: Word Finder

- Finding all the capitalized words in a passage from a story

#### Lesson 9: Write Your Own Science Fiction Story

- Writing a science fiction story that includes exaggerations based on scientific or natural principles

### Unit 24: A Trickster Tale

#### Lesson 1: Vocabulary Strategies on Stage

- Recognizing that one strategy for reading new words is to sound out a word, syllable by syllable
- Recognizing that one strategy for reading new words is to find smaller words within the new word
- Recognizing that one strategy for reading new words is to read the words that come before and after the new word, looking for context clues

#### Lesson 2: Why Clouds Bring Storms

- Reading legends to build vocabulary, fluency, and comprehension skills
- Comparing characters based on their traits, feelings, relationships, comments, and actions, and then selecting which character would best fulfill a specific purpose
- Developing knowledge of increasingly complex written syntactic structures through reading and being read to from a variety of texts
- Reading texts with increasing volume for enjoyment, information, and other relevant purposes

#### Lesson 3: Write the Ending to a Legend

- Recalling and writing the ending to a legend

#### Lesson 4: Sequence Events from a Legend

- Sequencing events from a legend

#### Lesson 5: Make a Match: Cause and Effect

- Matching causes to effects that occur in a legend

#### Lesson 6: Picture Postcard

- After reading a legend, comparing and judging three illustrations of the setting by selecting a favorite
- Writing a message on a postcard

#### Lesson 7: Word Finder

- Identifying the word that contains the long /e/ sound, spelled *y*, or the long /i/ sound, spelled *y*, in the context of a complete sentence

#### Lesson 8: Hollywood Pairs

- Matching the singular and plural of irregular nouns, such as woman/women and hero/heroes, using third grade vocabulary

#### Lesson 9: Silly Sentences

- Using advanced third grade vocabulary, recognizing that homonyms are words that sound the same but have different meanings

#### Lesson 10: Write Your Own Legend

- Writing a legend based on how something came to be

# DESTINATION READING COURSE III SCOPE AND SEQUENCE

	Lesson 1		Lesson 2 and 4		Lesson 3	
Unit	Genre	Vocabulary Strategy	Comprehension Strategy	Comprehension Skill	Strategic Reading Passage*** (With Lexile and Word Count)	Cross-Curricular Connection
1	Narrative Fiction	Context Clues: Idioms	Ask and Answer Questions	Literary Elements: Plot, Setting, and Character	I Will Be Stronger Than the Fear In My Heart 570 / 605	Language Arts: Poetry
2	Informational Text and Science Fiction	Word Structure: Suffixes	K-W-L Strategy	Author's Purpose: To Inform/To Entertain	(1) Give Me Stronger Gravity 640 / 502 (2) Spirit and Opportunity On Mars: Where No Man Has Gone Before 680 / 505	Technology and Science
3	Historical Fiction	Word Structures: Inflected Endings	Analyze Text Structure: Chronological Order	Literary Elements: Personification	Thomas Peale - Into the Unknown 600 / 619	Social Studies
4	Informational Text: Newspaper Article	Context Clues: Multiple-Meaning Words	Summarize	Main Idea and Supporting Details	Cool Kid Inventions 509 / 502	Technology
5	Informational Text: Internet Printout	Context Clues: Synonyms and Antonyms	Paraphrase	Cause and Effect	It Figures! 730 / 513	Art and Math
6	Fantasy	Dictionary/Glossary: Unfamiliar Words	Visualize	Distinguish Realism from Fantasy	The Kudzu Invasion 580 / 694	Science
7	Adventure Fiction	Word Structure: Base Words	Summarize	Literary Elements: Simile and Metaphor	Finding a Way 700 / 662	Science and Technology
8	Biography and Nonfiction Procedural Text	Dictionary/Glossary: Multiple-Meaning Words	Create and Use Graphic Organizers: Idea Web	Identify Sequence of Events	(1) Robert Ballard, Modern Sea Explorer 860 / 707 (2) Dive! 890 / 432	Science
9	Tall Tale and Informational Text	Context Clues: Homophones and Homographs	Fix-up Strategy: Read Ahead	Compare and Contrast: Two Texts	(1) The Tall Tale of Pecos Bill 770 / 639 (2) Life of a Cowhand--Yesterday and Today 850 / 599	Social Studies: Multicultural
10	Persuasive Text	Word Structure: Greek and Latin Roots	Take Notes	Persuasive Techniques	Walking On the Ceiling 870 / 657	Science
11	Narrative Nonfiction	Context Clues: Synonyms and Antonyms	K-W-L Strategy	Distinguish Fact and Opinion	The Fun Was In Tents 710 / 671	Performing Arts
12	Mystery	Context Clues: Unfamiliar Words	Make and Confirm Predictions	Draw Conclusions	Can You Dig It? The Mystery of the Hopi Pots 710 / 736	Social Studies: Archaeology
13	Adventure Fiction	Word Structure: Greek and Latin Roots	Make and Confirm Predictions	Literary Elements: Plot, Setting, and Character	Finding Gold In the Clouds 700 / 858	Science
14	Autobiography	Word Structure: Prefixes and Suffixes	Create and Use Graphic Organizers: Venn Diagram	Identify Sequence of Events	From Death Rays to Laser Light--My Path to Discovery 790 / 913	Science and Technology
15	(Fiction) Drama: Reader's Theatre	Context Clues: Homographs	Paraphrase	Distinguish Fact and Opinion	Slip of the Tongue Word Count = 889	Language Arts
16	Informational Text: Magazine Article	Context Clues: Unfamiliar Words	K-W-L Strategy	Main Idea and Supporting Details	Young Teen Builds a Business... On Worms 850 / 653	Science

\*\*\*The first number represents the LEXILE level, and the second number represents the Word Count. Other detailed Scope and Sequence information can be found on the "Resources" link from the portal page. Click on Destination Reading Resources. Then choose DR Course III to see Lesson Plans, as well as links to Reading Logs and other useful resources.

# DESTINATION READING COURSE III SCOPE AND SEQUENCE

	Lesson 1		Lesson 2 and 4		Lesson 3	
Unit	Genre	Vocabulary Strategy	Comprehension Strategy	Comprehension Skill	Strategic Reading Passage*** (With Lexile and Word Count)	Cross-Curricular Connection
17	Poetry	Context Clues: Homophones	Visualize	Literary Elements: Symbolism	(1) Into the Spotlight Word Count = 570 (2) Exit Stage Left Word Count = 501	Performing Arts
18	Informational Text: Travel Brochure	Dictionary/Glossary: Unfamiliar Words	Take Notes: Outline Form	Main Idea and Supporting Details: Headings and Text Structure	Star-Spangled Planner 840 / 794	Social Studies: Geography
19	(Nonfiction) Informational Text and Opinion Piece	Context Clues: Idioms	Fix-up Strategy: Re-read	Compare and Contrast: Across Texts	(1) Who Asked You? Polling Today's Youth 840 / 653 (2) Don't Ask! The Problem With Polling Kids 880 / 538	Social Studies
20	Mystery	Context Clues: Multiple- Meaning Words	Paraphrase	Identify Cause and Effect	The Mystery of the Missing Field Trip 820 / 902	Language Arts
21	Historical Fiction	Context Clues: Synonyms and Antonyms	Analyze Text Structure: Chronological Order	Make Inferences	Journey To Ellis Island 910 / 936	Social Studies: History
22	Persuasive Text: Essay and Advertisement	Word Structure: Inflected Endings	Ask and Answer Questions	Persuasive Devices: Sweeping Generalizations, Statistical Claims	(1) A Howling Success: Returning Wolves to Yellowstone 970 / 733 (2) The Gray Wolf Needs Your Help! 910 / 378	Science: Environment
23	Informational Text: Website	Context Clues: Analogies: Part to Whole	Analyze Text Structure: Description	Author's Viewpoint	Can't Stand the Heat 930 / 817	Science and Technology and Health
24	Science Fiction	Dictionary/Glossary: Multiple-Meaning Words	Summarize	Literary Elements: Author's Point of View: Third Person	Brewing Up Trouble 900 / 837	Technology and Science
25	Informational Text: Reference Book	Dictionary/Glossary: Multiple-Meaning Words	K-W-L Strategy	Main Idea and Supporting Details	Riding the Air: The Physics of Skateboarding 870 / 850	Science: Physics
26	Realistic Fiction	Word Structure: Greek and Latin Roots	Ask and Answer Questions	Literary Elements: Alliteration, Simile, and Metaphor	Under a Blanket of Stars 820 / 999	Language Arts
27	Informational Text: Science Nonfiction Essay	Word Structure: Prefixes and Suffixes	Create and Use Graphic Organizers: Three-Column Chart	Make Inferences	The Satellite Hunter 910 / 895	Science and Technology
28	Informational Text: Procedural Text	Context Clues: Synonyms and Antonyms	Summarize	Identify Steps in a Process	Battle of the Toys 860 / 960	Technology
29	Informational Text: Website and Web Log (Blog)	Context Clues: Homophones	Fix-up Strategy: Prior Knowledge	Recognize Author's Viewpoint	(1) The Midnight Sun 910 / 766 (2) My Visit to the End of Night 830 / 629	Social Studies
30	Myth	Context Clues: Unfamiliar Words	Visualize	Literary Elements: Symbolism	How Da-Yu Controlled the River 830 / 943	Social Studies: Cultural Diversity

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