

AP Human Geography – Syllabus

Course Description

The course is designed to study the historical and sociological, economical, and political forces, which shaped society. We will examine and discuss national and international policies, attitudes and their correlation to prevailing approaches of today global connectivity. The emphasis is on learning, discovering, and thinking critically. We will use scientific methods to explore any opposing views.

Textbooks:

De Blij, H.J., and Alexander B. Murphy. *Human Geography: Culture, Society, and Space*. 8th ed. New York: John Wiley, 2007

Supplemental Readings and Materials:

Fuller, Charles, De Blij, H.J., and Alexander B. Murphy. *Advanced Placement Student Companion, Human Geography: Culture, Society, and Space*. 8th ed. New York: John Wiley, 2007

Kuby, Michael, John Harner, and Patricia Gober. 4th Edition, *Human Geography in Action*, New York: John Wiley, Inc., 2007

Rubenstein, James M. 8th Edition, *The Cultural Landscape: An Introduction to Human Geography*, Upper Saddle River, N.J.: Pearson Education, Inc., 2005.

The Power of Place video series. www.learner.org/resources/series180.html

ArcView software – Mapping our World. www.esri.com

Google Earth: earth.google.com

Student Companion website for De Blij *Human Geography: Culture, Society, and Space*. 8th ed
<http://bcs.wiley.com/he-bcs/Books?action=index%26bcsId=3139%26itemId=0471679518>

Recommended Materials:

Peter and Meredith Marsh Barron's *How to Prepare for the AP Human Geography Advanced Placement Examination* 2003

* The following suggested pacing guide assumes one week will be used for state testing and four weeks after unit VII for review.

Content/Unit Description	% of AP Exam	Text/Activities	Time
<p>I. GEOGRAPHY: ITS NATURE AND PERSPECTIVES</p> <p>A. Geography as a field of inquiry</p> <p>B. Evolution of key geographical concepts and models associated with notable geographers</p> <p>C. Key concepts underlying the geographical perspective: location, space, place, scale, pattern, regionalization, and globalization</p> <p>D. Key geographical skills</p> <ol style="list-style-type: none"> 1. How to use and think about maps and spatial data 2. How to understand and interpret the implications of associations among phenomena in places 3. How to recognize and interpret at different scales the relationships among patterns and processes 4. How to define regions and evaluate the regionalization process 5. How to characterize and analyze changing interconnections among places <p>E. New geographic technologies, such as GIS and GPS</p> <p>F. Sources of geographical ideas and data: the field, census data</p>	5 – 10 %	<p>de Blij, Ch 1 Kuby, Ch. 1,3 Rubenstein Ch 1</p> <p>Power of Place#1: One Earth Many Scales</p> <p>Power of Place#2 Twin Cities, Divided Lives</p>	4 weeks

Activities:

- 1) Define geographic concepts at the end of chapter 1 in de Blij text.
- 2) Compare various map projections. State benefits and limitations of each.

Assessment:

- 1) Unit test consisting of 2 parts:
multiple choice questions (48 seconds per question) and FRQ section.

Content/Unit Description	% of AP Exam	Text/Activities	Time
II. POPULATION A. Geographical analysis of population 1. Density, distribution, and scale 2. Consequences of various densities and distributions 3. Patterns of composition: age, sex, race, and ethnicity 4. Population and natural hazards: past, present, and future B. Population growth and decline over time and space 1. Historical trends and projections for the future 2. Theories of population growth, including the Demographic Model 3. Patterns of fertility, mortality, and health 4. Regional variations of demographic transitions 5. Effects of population policies C. Population movement 1. Push and pull factors 2. Major voluntary and involuntary migrations at different scales 3. Migration selectivity 4. Short-term, local movements, and activity space	13-17%	de Blij, Ch 2,3 Kuby, Ch. 4,5 Rubenstein Ch 2-3 Power of Place#2 Boundaries and Borderlands Power of Place #18: Oil and Water Power of Place #21: Population Geography	4.5 weeks

Activities:

- 1) Define geographic concepts at the end of chapters 2,3 in de Blij text.
- 2) Using census data, create population pyramid for core, periphery and semi-periphery country
- 3) Explain demographic transition model and provide examples.
- 4) Sports league Expansion project:
 - a. Main concept: Utilizing Census data and other information gathered by the students, they will recommend 8 cities in which to expand the NFL by. One city will be added to each of the 8 divisions. Students will be required to draw a map of the United States with existing cities and well as the new cities. They will come up with a corporate sponsor for the new stadiums to be built. They will be required to name the teams with a tie-in the cities they choose. Student will present to the class the cities they choose and explain why they choose what cities they did and what names they picked. Team names should have a tie-in with the city either culturally or flow of the name (i.e. Dallas Cowboys, Jacksonville Jaguars). Stadium names should tie in with a major company in that city (i.e. Detroit – Ford Field {Ford's headquarters are in Detroit})

Assessment:

- 1) Unit test consisting of 2 parts:
 - multiple choice questions (48 seconds per question) and FRQ section.
 - Suggested FRQ –
 - 2003 AP Exam FRQ #3
 - 2004 AP Exam FRQ #3
 - 2005 AP Exam FRQ #2
 - 2006 AP Exam FRG #1

Content/Unit Description	% of AP Exam	Text/Activities	Time
III. CULTURAL PATTERNS AND PROCESSES A. Concepts of culture 1. Traits 2. Diffusion 3. Acculturation 4. Cultural regions B. Cultural differences 1. Language 2. Religion 3. Ethnicity 4. Gender 5. Popular and folk culture C. Environmental impact of cultural attitudes and practices D. Cultural landscapes and cultural identity 1. Values and preferences 2. Symbolic landscapes and sense of place	13-17%	de Blij, Ch 4 - 7 Kuby, Ch. 2 Rubenstein Ch 4 - 7 Power of Place#8 Holding the Hinterlands Power of Place #11: A Challenge for Two Cities Power of Place #14: The Maritime Connection Power of Place #17: Sacred Space, Secular States Power of Place #25 Ethnic Fragmentation in Canada	6 weeks

Activities:

- 1) Define geographic concepts at the end of chapters 4-7 in de Blij text.
- 2) Create a graphic organizer comparing Christianity, Islam, and Judaism.

Assessment:

- 1) Unit test consisting of 2 parts:
 multiple choice questions (48 seconds per question) and FRQ section.
 Suggested FRQ – 2002 AP Exam FRQ #2

Content/Unit Description	% of AP Exam	Text/Activities	Time
IV. Political Organization of Space A. Territorial dimensions of politics 1. The concept of territoriality 2. The nature and meaning of boundaries 3. Influences of boundaries on identity, interaction, and exchange B. Evolution of the contemporary political pattern 1. The nation-state concept 2. Colonialism and imperialism 3. Federal and unitary states C. Challenges to inherited political-territorial arrangements 1. Changing nature of sovereignty 2. Fragmentation, unification, alliance 3. Spatial relationships between political patterns and patterns of ethnicity, economy, and environment 4. Electoral geography, including gerrymandering	13-17%	de Blij, Ch 8 Kuby, Ch. 12-13 Rubenstein Ch 8 Power of Place #3 Supranationalism and Devolution Power of Place #2 Boundaries and Borderlands (also shown in unit I)	4.5 weeks

Activities:

- 1) Define geographic concepts at the end of chapters 8 in de Blij text.
- 2) Research and give a presentation on a stateless nation, nation-state, multinational state.

Assessment:

- 1) Unit test consisting of 2 parts:
 multiple choice questions (48 seconds per question) and FRQ section.
 Suggested FRQ 2002 AP Exam FRQ #1
 2003 AP Exam FRQ #1
 2005 AP Exam FRQ #1
 2006 AP Exam FRQ #3

Content/Unit Description	% of AP Exam	Text/Activities	Time
V. AGRICULTURE AND RURAL LAND USE A. Development and diffusion of agriculture 1. Neolithic Agricultural Revolution 2. Second Agricultural Revolution B. Major agricultural production regions 1. Agricultural systems associated with major bio-climatic zones 2. Variations within major zones and effects of markets 3. Linkages and flows among regions of food production and consumption C. Rural land use and settlement patterns 1. Models of land use, including von Thünen's model 2. Settlement patterns associated with major agriculture types D. Modern commercial agriculture 1. The Third Agricultural Revolution 2. Green Revolution 3. Biotechnology 4. Spatial organization and diffusion of industrial agriculture 5. Future food supplies and environmental impacts of agriculture	13-17%	de Blij, Ch 11 Kuby, Ch. 8 Rubenstein Ch 10, 14 Power of Place #12 Small Farms, Big Cities Power of Place #21 Population Geography – Guatemala Power of Place #23 Brazil, The Sleeping Giant Power of Place #26 Regions and Economies	3.5 weeks

Activities:

- 1) Define geographic concepts at the end of chapter 11 in de Blij text
- 2) Using data, analyze location of various crops and explain impact on local development
- 3) Explain how agriculture developed at various hearths
- 4) Describe and explain the three agricultural revolutions and their impact on society.

Assessment:

- 1) Unit test consisting of 2 parts:
 multiple choice questions (48 seconds per question) and FRQ section.
 Suggested FRQ 2001 AP Exam FRQ #1
 2004 AP Exam FRQ #2

Content/Unit Description	% of AP Exam	Text/Activities	Time
<p>VI. INDUSTRIALIZATION AND ECONOMIC DEVELOPMENT</p> <p>A. Key concepts in industrialization and development</p> <p>B. Growth and diffusion of industrialization</p> <ol style="list-style-type: none"> 1. The changing roles of energy and technology 2. Industrial Revolution 3. Evolution of economic cores and peripheries 4. Geographic critiques of models of economic localization (i.e., land rent, comparative costs of transportation), industrial location, economic development, and world systems <p>C. Contemporary patterns and impacts of industrialization and development</p> <ol style="list-style-type: none"> 1. Spatial organization of the world economy 2. Variations in levels of development 3. Deindustrialization and economic restructuring 4. Pollution, health, and quality of life 5. Industrialization, environmental change, and sustainability 6. Local development initiatives: government policies 	13-17%	<p>de Blij, Ch 10, 12-14</p> <p>Kuby, Ch. 6,7,14</p> <p>Rubenstein Ch 9,11,14</p> <p>Power of Place #20 Developing Countries</p> <p>Power of Place #5 Transforming Industrial Heartland</p> <p>Power of Place #18 Oil and Water (used for Unit II also)</p> <p>Power of Place #13 The Mainland</p> <p>Power of Place #10 The Booming Maritime Edge</p>	5 weeks

Activities –

- 1) Define geographic concepts at the end of chapters 10, 12-14 in de Blij text
- 2) Compare Rostow's and Wallerstein's models of development
- 3) Create a chart listing various countries as core, periphery, and semi-periphery

Assessment:

- 1) Unit test consisting of 2 parts:
 - multiple choice questions (48 seconds per question) and FRQ section.
 - Suggested FRQ
 - 2001 AP Exam #3
 - 2003 AP Exam #2
 - 2004 AP Exam #1
 - 2006 AP Exam #2

Content/Unit Description	% of AP Exam	Text/Activities	Time
VII. CITIES AND URBAN LAND USE A. Definitions of urbanism B. Origin and evolution of cities 1. Historical patterns of urbanization 2. Rural-urban migration and urban growth 3. Global cities and megacities 4. Models of urban systems C. Functional character of contemporary cities 1. Changing employment mix 2. Changing demographic and social structures D. Built environment and social space 1. Comparative models of internal city structure 2. Transportation and infrastructure 3. Political organization of urban areas 4. Urban planning and design 5. Patterns of race, ethnicity, gender, and class 6. Uneven development, ghettoization, and gentrification 7. Impacts of suburbanization and edge cities	13-17%	de Blij, Ch 9 Kuby, Ch. 9-11 Rubenstein Ch 12-13 Power of Place #4 East Looks West Power of Place #9 Changes on the Chang Jiang Power of Place #15 Global Interaction Power of Place #16 Urban and Rural Contrasts Power of Place #24 Cityscapes, Suburban Sprawl	3.5 weeks

Activities:

- 1) Define geographic concepts at the end of chapter 9 in de Blij text
- 2) Compare the following models (concentric, sector, multiple nuclei)

1) Unit test consisting of 2 parts:

multiple choice questions (48 seconds per question) and FRQ section.

- Suggested FRQ
- 2001 AP Exam #2
 - 2002 AP Exam #3
 - 2005 AP Exam #3