

Duval County Public Schools

History Fair



Teacher Handbook

This Handbook provides dates and rubrics helpful to classroom teachers as they assist students in participating in History Fair. Information about the Duval County History Fair is found in the School Coordinator's Handbook. Information about this year's theme and rules for contestants are found in the Student Handbook.

2008–09 National History Day Fair

The Individual in History

Timeline of Important Dates

December

19

School Participation Form due to DCPS Social Studies office

January

11

County Entry Form to Florida History Fair office

\$75 entry fee or a purchase order to the Friends of the Museums of Florida History, Inc.

22

Request for Judges and Volunteers form due to DCPS Social Studies office

February

27

Schools submit Student Entry Registration Form to DCPS Social Studies office

Historical Paper and Web Site entries due to DCPS Social Studies office

History Fair Statistics Form due to DCPS Social Studies office

March

21 Duval County History Fair Competition

The Duval County contest is held at the Main Branch Library in Jacksonville, FL.

March

28

Online registration of first- and second-place winners to Florida History Fair

Five copies of each Historical Paper and Web Site to Florida History Fair

County History Fair Statistics Form to Florida History Fair

List of students with special needs to Florida History Fair

April

16

Copies of the Student Information Form for Online Registration with student, teacher, and parent signatures to Florida History Fair

Name of recipient(s) of the Outstanding County Award to Florida History Fair

Deadline for Teacher of Merit Award applications to Florida History Fair

Deadline for student applications for Florida History Fair special awards

May

The state contest is held at Tallahassee Community College.

June

The national contest is held at UM, College Park, MD.

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School History Fair Entry

Name: _____ Class: _____

Topic title: _____

Category (i.e. individual exhibit, group performance, etc.):

Equipment (if necessary) i.e. TV, tape players, etc.:

Group category only (max 4):

Student Names

Phone

Number

1. _____

2. _____

3. _____

4. _____

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____



NATIONAL HISTORY DAY 2009

History Fair Process Paper Hint Sheet

Purpose = Process paper tells the story of the student putting the project together.

No factual details of HF topic should be in process paper.

Page 1 – Title page

Page 2 & 3 – Process paper – about 6 paragraphs

- I – How I picked my topic
- II – First way I looked up my story
- III – Second way I looked up my story
- IV – Last way I looked up my story
- V – How you put together the backboard
- VI – How it relates to the theme

Page 4 & 5 – Annotated bibliography

At least 2 primary sources

At least 4 secondary sources

Annotation = “ I used this book because ...”

Process paper is worth 100 points

Don't leave home without it

History Fair Note Cards Rubric

Title Card

Name(s)
Period(s)
Title of History Fair Topic

50 note cards are required. There is some freedom on the content of the cards. More resource cards can be turned in than 5. 5 resource cards is simply the minimum. The rest of the cards, however many that may be, will be fact cards. See the examples below.

	Number of Cards					
Title card	1	1	1	1	1	1
Resource cards	5	6	7	10	40	49
Sentence cards	44	43	42	39	9	0
Total cards	50	50	50	50	50	50

Resource Cards

Letter in upper right-hand corner

Bibliography entry. Examples can be found on pages 28-33 in History Fair Student Handbook

- _____ title card correctly filled out
- _____ resource cards correctly filled out
- _____ sentence cards correctly filled out
- _____ all cards correctly numbered
- _____ all cards in correct order
- _____ Total points (50 points possible)

Fact Cards

Letter and Page # where sentence came from

1 complete sentence

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History Fair Project Evaluation (100 pts)

Name all students: _____

Title of Project: _____

Process Paper Grade

- _____ Title page is correctly submitted (5 points possible)
- _____ Meets length guidelines of 250 to 500 words (5 points)
- _____ Explanation of how research was conducted and project was created (5 points)
- _____ One primary source with annotation (5 points)
- _____ Two secondary sources with annotation (10 points)
- _____ Explanation of project's relationship to theme (5 points)
- _____ **TOTAL (35 points possible)**

(Students who wish to enter the School History Fair must have additional sources listed)

Display Board Grade

- _____ Entry is historically accurate (5 points)
- _____ Places topic in historical context (5 points)
- _____ Clearly relates topic to theme (5 points)
- _____ Demonstrates significance of topic in history (5 points)
- _____ Paper content is original, clear, organized and well presented (10 points)
- _____ Text is clear, free of grammatical and spelling errors. (5 points)
- _____ **TOTAL (35 points possible)**

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Oral Presentation Grade

- _____ Understanding of topic (10points)
- _____ Well-spoken with a clear and loud tone (10 points)
- _____ Originality (10 points)
- _____ **TOTAL (30 points possible)**

_____ Final total (100 points possible)

90-100=A 89-80=B 79-70=C 69-60=D 59 and below=F

2008–09 National History Day Fair
The Individual in History

History Fair Project Evaluation (200 pts)

Name all students: _____

Title of Project: _____

Process Paper Grade

- _____ Title page correctly submitted (10 points possible)
- _____ Two primary sources with annotation (10 points)
- _____ Four secondary sources with annotation (20 points)
- _____ Six annotations (30 points)
- _____ Meets length guidelines or three to five hundred words (10 points)
- _____ Explanation of how research was conducted and project was created (10 points)
- _____ Explanation of project's relationship to theme (10 points)
- _____ **Total**

Display Board Grade

- _____ Entry is historically accurate (10 points)
- _____ Shows analysis and interpretation (10 points)
- _____ Places topic in historical context (10 points)
- _____ Shows wide research (10 points)
- _____ Uses available primary sources (10 points)
- _____ Research is balanced (10 points)
- _____ Clearly relates topic to theme (10 points)
- _____ Demonstrates significance of topic in history and drawing conclusions (10 points)
- _____ Written material is original, clear, appropriate, and organized (10 points)
- _____ Text is clear, grammatical, and spelled correctly: entry is well prepared (10 points)
- _____ **Total**

_____ **Final total (200 points possible)**

180-200=A

160-179=B

140-159=C

120-139=D

0-119=F