

Communication: Speaking & Writing

Standard WL1

The student communicates in the target language in oral and written form.

Level 1	Level 2	Level 3
<p>WL1a The student produces meaningful sentences in oral and written form that:</p> <ul style="list-style-type: none"> ♦ contain verbs in the present tense ♦ exhibit appropriate syntax, sentence structure, spelling, punctuation, pronunciation, intonation, and non-verbal cues ♦ contain level-appropriate vocabulary and grammar 	<p>WL1a The student produces meaningful sentences in oral and written form that:</p> <ul style="list-style-type: none"> ♦ contain verbs that indicate present past, and/or future actions ♦ exhibit appropriate syntax, sentence structure, spelling, punctuation, pronunciation, intonation, and non-verbal cues ♦ contain level-appropriate vocabulary and grammar 	<p>WL1a The student produces meaningful sentences in oral and written form that:</p> <ul style="list-style-type: none"> ♦ contain verbs in the present, past, future, and conditional tenses and the subjunctive mood ♦ exhibit appropriate syntax, sentence structure, spelling, punctuation, pronunciation, intonation, and non-verbal cues ♦ contain increasingly complex structures and expanded vocabulary including idiomatic expressions
<p>WL1b The student produces and presents dialogues that:</p> <ul style="list-style-type: none"> ♦ contain verbs in the present tense ♦ contain questions and responses ♦ exhibit appropriate syntax, sentence structure, spelling, punctuation, pronunciation, intonation, and non-verbal cues ♦ contain level-appropriate vocabulary and grammar 	<p>WL1b The student produces and presents extended dialogues on specific topics that:</p> <ul style="list-style-type: none"> ♦ contain verbs that indicate present past, and/or future actions ♦ contain questions and responses ♦ exhibit appropriate syntax, sentence structure, spelling, punctuation, pronunciation, intonation, and non-verbal cues ♦ contain level-appropriate vocabulary and grammar 	<p>WL1b The student produces and presents extended dialogues on specific topics that:</p> <ul style="list-style-type: none"> ♦ contain verbs in the present, past, future, and conditional tenses and the subjunctive mood ♦ contain questions and responses ♦ express preferences, feelings, emotions, and opinions with supporting ideas ♦ exhibit appropriate syntax, sentence structure, spelling, punctuation, pronunciation, intonation, and non-verbal cues ♦ contain increasingly complex structures and expanded vocabulary including idiomatic expressions
<p>WL1c The student organizes information and creates visuals that:</p> <ul style="list-style-type: none"> ♦ demonstrate appropriate format and organization ♦ exhibit appropriate syntax, sentence structure, spelling, and punctuation ♦ contain level-appropriate vocabulary and grammar 	<p>WL1c The student organizes information and creates visuals that:</p> <ul style="list-style-type: none"> ♦ demonstrate appropriate format and organization ♦ exhibit appropriate syntax, sentence structure, spelling, and punctuation ♦ contain level-appropriate vocabulary and grammar 	<p>WL1c The student organizes information and creates visuals that:</p> <ul style="list-style-type: none"> ♦ demonstrate appropriate format and organization ♦ exhibit appropriate syntax, sentence structure, spelling, and punctuation ♦ contain increasingly complex structures and expanded vocabulary including idiomatic expressions

Standard WL1

The student communicates in the target language in oral and written form.

Level 1	Level 2	Level 3
<p>WL1d The student produces letters that:</p> <ul style="list-style-type: none"> ♦ demonstrate appropriate format and organization ♦ develop logically ♦ contain verbs in the present tense ♦ contain questions and responses ♦ exhibit appropriate syntax, sentence structure, spelling, and punctuation ♦ contain level-appropriate vocabulary and grammar 	<p>WL1d The student produces letters that:</p> <ul style="list-style-type: none"> ♦ demonstrate appropriate format and organization ♦ develop logically ♦ use transition words ♦ contain verbs that indicate present past, and/or future actions ♦ contain questions and responses ♦ exhibit appropriate syntax, sentence structure, spelling, and punctuation ♦ contain level-appropriate vocabulary and grammar 	<p>WL1d The student produces letters that:</p> <ul style="list-style-type: none"> ♦ demonstrate appropriate format and organization ♦ develop logically ♦ use transition words ♦ contain verbs in the present, past, future, and conditional tenses and the subjunctive mood ♦ contain questions and responses ♦ exhibit appropriate syntax, sentence structure, spelling, and punctuation ♦ contain increasingly complex structures and expanded vocabulary including idiomatic expressions
<p>WL1e The student produces descriptive and informational paragraphs that:</p> <ul style="list-style-type: none"> ♦ demonstrate appropriate format and organization ♦ develop logically ♦ contain verbs in the present tense ♦ exhibit appropriate syntax, sentence structure, spelling, and punctuation ♦ contain level-appropriate vocabulary and grammar 	<p>WL1e The student produces descriptive, informational, and narrative paragraphs that:</p> <ul style="list-style-type: none"> ♦ demonstrate appropriate format and organization ♦ develop logically ♦ use transition words ♦ contain verbs that indicate present past, and/or future actions ♦ exhibit appropriate syntax, sentence structure, spelling, and punctuation ♦ contain level-appropriate vocabulary and grammar 	<p>WL1e The student produces descriptive, informational, and narrative paragraphs and essays that:</p> <ul style="list-style-type: none"> ♦ demonstrate appropriate format and organization ♦ develop logically using correct sequencing of tenses ♦ use transition words ♦ exhibit appropriate syntax, sentence structure, spelling, and punctuation ♦ contain increasingly complex structures and expanded vocabulary including idiomatic expressions