

SCORING RUBRIC for SPEAKING

Rubric Score	4	3	2	1
	ABOVE STANDARD	AT STANDARD	WORKING TOWARD STANDARD	BELOW STANDARD
Content	Complete	Generally complete	Somewhat complete	Incomplete
	The speaker consistently uses the appropriate functions and vocabulary necessary to communicate.	The speaker usually uses the appropriate functions and vocabulary necessary to communicate.	The speaker sometimes uses the appropriate functions and vocabulary necessary to communicate.	The speaker uses few of the appropriate functions and vocabulary necessary to communicate.
Comprehensibility	Comprehensible	Usually comprehensible	Sometimes comprehensible	Seldom comprehensible
	The listener always understands what the speaker is trying to communicate.	The listener understands most of what the speaker is trying to communicate.	The listener understands some of what the speaker is trying to communicate.	The listener understands little of what the speaker is trying to communicate.
Accuracy	Accurate	Usually accurate	Sometimes accurate	Seldom accurate
	The speaker uses language correctly, including grammar, vocabulary, and word order.	The speaker usually uses language correctly, including grammar, vocabulary, and word order.	The speaker has some problems with language usage.	The speaker makes many errors in language usage.
Fluency	Fluent	Moderately fluent	Somewhat fluent	Not fluent
	The speaker speaks clearly without hesitation. Pronunciation and intonation sounds natural.	The speaker has few problems with hesitation, pronunciation, and/or intonation.	The speaker has some problems with hesitation, pronunciation, and/or intonation.	The speaker hesitates frequently and struggles with pronunciation and intonation.
Delivery	Well-organized	Generally well-organized	Somewhat organized	Poorly organized
	The speaker enhances the delivery by using appropriate gestures, eye contact, posture, and when applicable, props. The speaker does not use prompts.	The speaker generally uses appropriate eye contact, posture, and when applicable, props. The speaker does not use prompts.	The speaker seldom uses appropriate gestures, eye contact, posture, and when applicable, props. The speaker uses few prompts.	The speaker never uses appropriate gestures, eye contact, posture, and when applicable, props. The speaker relies totally on prompts.
Conversion Scale (Total Points)	19-20 (A)	14-18 (B)	9-13 (C)	5-8 (D)