

## Pacing Guide – Spanish Level 3 (*Realidades 3*)

Week #	Lesson & Section	Grammatical Structures	Vocabulary Themes	Cultural Topics	Florida Next Generation World Language Standards (WL.K12.)
A/B 1-3	Para Empezar (pp. 1-15)	<i>Review and expansion of present tense verbs</i> -Regular and irregular -Stem-changing verbs -Reflexive verbs Verbs like <b>gustar</b> Possessive adjectives	<i>Review and expansion of</i> -Daily routines -School life -Leisure activities -Weekend activities -Celebrations -Special events	Daily activities of young people in Spain Skiing in Bariloche, Argentina	<i>Refer to Standards from Level 2</i>
A/B 4	A ver si recuerdas... (pp. 16-19)	<i>Review of preterite (regular and irregular)</i>	<i>Review and expansion of places, activities, weather, sports, body parts, reactions, competitions</i> Outdoor activities Animals and insects Accidents		IM.2.1, 3.1, 3.2
A/B 5-6	Capítulo 1.1 (pp. 20-35)	<i>Review and expansion of preterite forms of irregular verbs</i> Preterite verb forms with spelling changes (i → y, e → i, o → u)	Camping and hiking activities Nature and the environment	National parks in Chile, Argentina and Mexico Cultural perspectives on health and physical fitness	IL.3.1, 3.4, 3.8, 7.1, 8.3 IM.1.1, 1.2, 1.3, 1.4, 2.3, 3.2, 5.1, 6.3, 7.1
A/B 7-8	Capítulo 1.2 (pp. 36-61)	<i>Review and expansion of imperfect verb forms and uses</i>	Athletic events Other kinds of competitions Goals and prizes	Pilgrimage to Santiago de Compostela in Spain Famous volcanoes in Mexico	IL.4.6, 5.1, 5.2, 7.2, 8.1, 8.3 IM.1.2, 1.3, 1.4, 1.5, 3.3, 4.2, 4.3, 6.3, 8.2 IH.2.2 AL.2.1, 2.2
A/B 9	<b>Review, Enrichment &amp; 9 Weeks Assessment</b>				

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A/B 10	A ver si recuerdas... (pp. 62-65)	<i>Review of comparisons and agreement of adjectives</i> Superlatives	<i>Review and expansion of colors, expressing opinions, fine arts, descriptions, and comparisons</i> Art and materials		NH.5.1 IM.3.3, 3.6 AL.6.4
A/B 11-13	Capítulo 2.1 (pp. 66-81)	<i>Review of preterite vs. imperfect</i> <b>Estar</b> + past participle	Types of art and sculpture Tools for painting Describing influences of art	Arts and artistic expressions in the Spanish-speaking world Mexican artists Diego Rivera and David Siqueiros Painter Francisco Goya	IL.3.8, 7.2, 8.3 IM.1.4, 2.1, 3.1, 3.2, 4.1, 4.3, 5.2, 8.2 IH.6.3, 6.4 AL.8.1
A/B 14-16	Capítulo 2.2 (pp. 82-107)	<i>Review of the forms and usage of <b>ser</b> and <b>estar</b></i> Verbs with special meanings in preterite and imperfect	Musical instruments Describing dramatic events	Origins of <b>salsa</b> <b>La zarzuela</b>	IM.1.2, 1.4, 2.3, 2.4, 3.2, 3.3, 3.5, 5.3, 5.5, 5.6, 6.1 IH.1.4, 4.2, 4.4, 6.3, 6.4, 7.1, 7.2, 8.2 AL.2.1, 8.2, 8.3 AM.2.2, 5.6, 8.1
A/B 17	A ver si recuerdas... (pp. 108-111 )	<i>Review and expansion of direct and indirect object pronouns</i> Double object pronouns (from 6.2, p. 275)	<i>Review and expansion of foods, meals, adjectives, body parts, and health</i> Health problems and medicine		IL.2.1 IM.3.1, 3.2, 8.2
A/B 18	<b>Review, Enrichment &amp; Mid Term Assessment</b>				

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A/B 19-21	Capítulo 3.1 (pp. 112-125)	Review of affirmative <b>tú</b> commands Negative <b>tú</b> commands Affirmative and negative commands with <b>Ud.</b> and <b>Uds.</b>	Nutrition Illness and pain Medicine Habits for good health	Eating habits of young Spaniards Physical education in Spain Spanish and Latin American teen magazines	IL.2.4, 3.5, 6.2, 6.4 IM.1.1, 1.2, 1.6, 2.1, 2.3, 3.2, 5.2, 7.1 IH.1.4, 3.3, 5.3, 8.2 AL.3.8
A/B 21-23	Capítulo 3.2 (pp. 126-153)	Subjunctive mood, regular and irregular verbs Subjunctive –ar and –er stem-changing verbs	Types of exercise Getting and staying in shape Health advice	Art of Rufino Tamayo Medicinal plants in Latin America Ancient sports in Mexico and Central America Sports in ancient American civilizations	IL.1.1, 1.2 IM.1.1, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 5.2, 7.1 IH.1.1, 1.3, 1.4, 2.4, 3.1, 3.2, 3.3, 5.1, 5.3, 6.3, 6.4, 8.3 AL.1.3, 1.4, 3.8, 4.4, 4.6, 6.1, 6.2, 6.3, 8.1, 8.2
A/B 24	A ver si recuerdas... (pp. 154-157)	Review and expansion of reflexive verbs Reciprocal actions	Review and expansion of activities, adjectives and adverbs of time Relationships and conflicts		IL.2.1 IM.3.1, 3.2 IH.3.3
A/B 25-26	Capítulo 4.1 (pp. 158-173)	Subjunctive with verbs of emotion Uses of <b>por</b> and <b>para</b>	Personality traits Friends and family relationships Word families	Celebrations of love and friendship in Spanish-speaking world	IL.3.4, 5.4 IM.2.3, 7.2 IH.1.1, 2.1, 2.3, 3.1, 3.2, 3.3, 3.5, 4.3, 8.1 AL.3.8, 6.1, 6.4
A/B 27	<b>Review, Enrichment &amp; 9 Weeks Assessment</b>				

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A/B 28-29	Capítulo 4.2 (pp. 174-199)	Commands with <b>nosotros</b> Possessive pronouns	Expressing and resolving interpersonal relationships and problems	Family life in art of Carmen Lomas Garza and Pablo Picasso	IM.3.2 IH.1.2, 2.1, 2.2, 2.3, 3.1, 3.5, 5.3, 5.5 AL.2.1, 3.4, 3.8, 4.1, 6.1, 6.3, 6.4, 7.1, 8.3 AM.6.2
A/B 30	A ver si recuerdas... (pp.200-203)	<i>Review and expansion of present progressive, reflexive pronouns and object pronouns</i>	<i>Review and expansion of professions, adjectives, home activities, places and people</i> Work and community		IM.3.2 IH.3.1, 3.8, 8.2 AL.3.3
A/B 31-32	Capítulo 5.1 (pp. 204-219)	Present perfect tense Past perfect tense	After-school jobs and job skills Interviewing techniques	Jobs and volunteer work in Spanish-speaking world	IL.4.5 IM.1.1, 7.2 IH.2.4, 3.2, 3.4, 5.4 AL.1.3, 2.1, 2.3, 5.2, 6.3, 6.4, 8.1, 8.3, AM.6.1
A/B 33-34	Various	Future tense (from 6.1, p. 260) Future tense to express probability (from 6.1, p. 263) Conditional tense (from 8.1, p. 352)	<i>Review and expansion of jobs and professions (p. 246)</i> Technology (p. 248)		IM.3.4, 6.3 IH.2.1, 3.1, 3.2, 3.5, 5.7, 8.1 AL.2.2, 6.1, 6.2, 6.4, 8.1
A/B 35-36	<b>Review, Enrichment, District Exam &amp; Final Assessment</b>				