

## Pacing Guide — ASL Level 1

*Bravo ASL!* (Lessons 1-15) and *Master ASL 1* (Lessons 1-6)

| Week # | Book & Lesson                    | Grammatical Structures                        | Vocabulary Themes                | Cultural Topics   | DCPS ASL Standards                    |
|--------|----------------------------------|---|----------------------------------|---|---------------------------------------|
| 1      | <b>BRAVO 6</b>                   | NM- markers/signals                           | Manual alphabet<br>Introductions | Introduction to ASL<br>history-Gallaudet/Clerc          | ASL1A:1, 8<br>ASL1B.3                 |
| 2      | <b>MASL 1</b>                    | WH? /YN?<br>Personal pronouns                 | Greetings and Farewells          | Formal vs. Informal<br>Gaining attention<br>DPN         | ASL1A:2, 3, 8<br>ASL1B:4.6<br>ASL1C.1 |
| 3      | <b>BRAVO 1</b>                   | WH? / YN?                                     | Family                           | Gaining attention                                       | ASL1A:2, 3, 5<br>ASL1B:1, 3           |
| 4      | <b>BRAVO 1</b>                   | <b><i>FAMILY TREE PROJECT</i></b>             |                                  |   | ASL1C:2, 4                            |
| 5      | <b>MASL 2</b>                    | Negation                                      | Classroom essentials             | Deaf vs deaf<br>Sign variations<br>Audiology / AD / ALD | ASL1A:2, 3, 6,<br>7                   |
| 6      | <b>BRAVO 2</b>                   | Negation<br>Adjectives- modulation            | Food and meals                   | Deaf vs. deaf   | ASL1A:2, 3, 4,<br>5<br>ASL1B.4        |
| 7      | <b>BRAVO 3</b>                   | Negation<br>Prepositions of location          | Locations and locatives          | Audiology / AD / ALD                                    | ASL1A:2, 3,<br>ASL1B:1, 2             |
| 8      | <b>MASL 2<br/>BRAVO 3</b>        | <b><i>EAR AND HEARING AD/ ALD PROJECT</i></b> |                                  |   | ASL1A.7<br>ASL1C.2                    |
| 9      | <b>REVIEW &amp; QUARTER EXAM</b> |   |                                  |   |                                       |

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|--------|------------------------------------|---|--------------------|----------------------------|--|
| 10     | <b>MASL 3</b>                      | Time / topic / comment<br>Object + Subject + Verb | Cities / holidays  | Name signs                 | ASL1A:2, 3<br>ASL1B.5<br>ASL1C.1       |
| 11     | <b><i>PLEDGE OF ALLEGIANCE</i></b> |   |                    | Conceptual accuracy        | ASL1A.8<br>ASL1C.4                     |
| 12     | <b>BRAVO 4</b>                     | Time/topic/comment                                | Food               | Handshape / number stories | ASL1A:2, 3, 4<br>ASL1B.3, 4<br>ASL1C.3 |
| 13     |                                    |   | Holiday foods      |                            | ASL1A:2, 3<br>ASL1B.4<br>ASL1C.1       |
| 14     | <b>BRAVO 6</b>                     | Parameters  | COLORS             | Inclusion/ accessibility   | ASL1A.2<br>ASL1B.6                     |
| 15     |                                    | Gloss structure<br>English to ASL                 | Holiday vocabulary | Conceptual accuracy        | ASL1C.1                                |
| 16     | <b><i>HOLIDAY PERFORMANCE</i></b>  |   |                    |                            | ASL1C.4                                |
| 17-18  | <b>REVIEW &amp; MIDTERM EXAM</b>   |   |                    |                            |  |

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|--------|--|--|-----------------------|--|---|
| 19     | <b>MASL 4</b>  | Contrastive behaviors<br>Listing / ranking | Friends and Family    | CODA<br>Name signs                                   | ASL1A.2, 3<br>ASL1B.3                     |
| 20     | <b>MASL 5</b>  | Classifiers<br>Agent marker                | School<br>Occupations | Deaf education<br>Conceptual accuracy                | ASL1A:2, 3<br>ASL1B.6                     |
| 21     | <b>BRAVO 7</b>                                       | Directional verbs                          | School                | Deaf education<br>GU                                 | ASL1A:2, 3, 4<br>ASL1B:2, 3, 4            |
| 22     | <b>BRAVO 8</b>                                       | Number incorporation                       | School<br>Numbers     |  | ASL1A:2, 3, 4<br>ASL1B:2, 3, 4<br>ASL1C.1 |
| 23     | <b>BRAVO 9</b>                                       | Rule of 9                                  | Money                 | Deaf professions<br>"Deaf can do anything but hear." | ASL1A:2, 3, 4<br>ASL1B:3, 4               |
| 24     | <b>DEAF AND FAMOUS PROJECT</b>                       |  |                       |  | ASL1C:2, 4                                |
| 25-26  | <b><i>FCAT TESTING (REVIEW &amp; ENRICHMENT)</i></b> |  |                       |  |   |
| 27     | <b>REVIEW &amp; QUARTER EXAM</b>                     |  |                       |  |   |

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|--------|---|------------------------|------------------------|-------------------------------|---|
| 28     | <b>MASL 6</b>   | FINISH/ NOT-YET        | Sports Classifier      | ASL literature                | ASL1.A:2, 3, 4<br>ASL1.B.5              |
| 29     | <b>B11</b>  | Use of space           | Sports                 | Accessibility/ emergency      | ASL1.A:2, 3<br>ASL1.B:3, 5              |
| 30     | <b><i>FRISBEE STORY PERFORMANCE</i></b>                           |                        |                        |                               | ASL1.C.4                                |
| 21     | <b>B12</b>  | NM as adjectives       | Hospital and illnesses | Deaf advocacy                 | ASL1.A: 2, 3, 5, 8<br>ASL1B.3           |
| 32     | <b><i>CHILDREN'S STORY /MIME PROJECT</i></b>                      |                        |                        |                               | ASL1.B.4<br>ASL1.C.4                    |
| 33     | <b>B13</b>  | Number incorporation   | Business               | TTY                           | ASL1.A:2, 3, 5<br>ASL1.B.3              |
| 34     | <b>B14</b>  | Classifiers            | Clothes and shopping   | Deaf children/hearing parents | ASL1.A: 2, 3, 4<br>ASL1.B.4<br>ASL1.C.4 |
| 35     | <b>CULTURE &amp; GRAMMAR REVIEW &amp; PERFORMANCE ASSESSMENTS</b> |                        |                        |                               |   |
| 36     | <b>REVIEW &amp; FINAL EXAM</b>                                    |                        |                        |                               |   |