

**Pacing Guide Chinese Level 1**  
**Textbook: *Integrated Chinese* (Level 1 Part 1)**

<b>Week #</b>	<b>Lesson &amp; Section</b>	<b>Grammatical Structures</b>	<b>Vocabulary Themes</b>	<b>Cultural Topics</b>	<b>Standard</b>
4 x 4 Week 1  A/B Weeks 1-2	Intro Chinese	Pinyin <ul style="list-style-type: none"> <li>shengmu (initial)</li> <li>yunmu (final)</li> <li>shengdiao (tone)</li> </ul>	Greetings/Farewells	Greetings/farewells <ul style="list-style-type: none"> <li>general</li> <li>particular situation</li> <li>in the beginning/end of class</li> </ul> National language: Mandarin	
4 x 4 Week 2  A/B Weeks 3-4	Intro Chinese	Pinyin Tone Change <ul style="list-style-type: none"> <li>一, 不</li> <li>Two continuing syllables</li> </ul> Chinese writing system	Cardinal numbers 1-100 Radicals Strokes	Chinese geography <ul style="list-style-type: none"> <li>Famous tour attractions</li> </ul> Chinese history <ul style="list-style-type: none"> <li>First and last dynasty</li> </ul> Traditional and simplified characters	
4 x 4 Week 3  A/B Weeks 5-6	Lesson 1	Review pinyin 我叫/不叫..... 我姓/不姓..... 我是/不是.....	Forms of address in school	Common Chinese surnames <b>百家姓</b> Chinese Names Ask others' surname 你贵姓?	
4 x 4 Week 4  A/B Weeks 7-8	Lesson 1	Questions ending with 呢/吗 <ul style="list-style-type: none"> <li>你是中国人吗?</li> <li>你呢?</li> </ul> Adverb 也 Suffix 们	Name of nations Nationality	Chinese minorities Hong Kong/Macao Taiwan Tibet (西藏)	

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4 x 4 Week 5  A/B Weeks 9-10	Lesson 2	这是 This is ..... 谁 Who..... 的 possessive/modifying	Professional careers Forms of address of family members and relates	<ul style="list-style-type: none"> <li>School system</li> <li>Chinese family --forms of address --One Child Policy</li> </ul>	
4 x 4 Week 6  A/B Weeks 11-12	Lesson 2-3	<ul style="list-style-type: none"> <li>Measure word 个/张</li> <li>Adverb 都</li> <li>Prefix 小/老</li> <li>我有.....</li> </ul>	Meals	The prefix shows the relationship: 小高，老陈，老二	
4 x 4 Week 7  A/B Weeks 13-14	Lesson 3	<ul style="list-style-type: none"> <li>Question sentences with 几 (how many) 几岁/几点/几月几日/星期几</li> <li>Question sentence with 为什么 (why)</li> </ul>	Months, Day of week, Dates, Time	Lunar calendar Chinese festivals and celebrations	
4 x 4 Week 8  A/B Weeks 15-17	Lesson 4	Sentences with V+不 + V <ul style="list-style-type: none"> <li>你喜欢不喜 欢..... ?</li> <li>你想不想..... ?</li> </ul>	Hobbies: <ul style="list-style-type: none"> <li>Sports</li> <li>Entertainments</li> </ul>	Sports in China Beijing Olympics	

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		Cause-effect 因为……所以			
4 x 4 Week 9		Review & Mid- Exam.			
A/B Weeks 18					
4 x 4 Week 10	Lesson 5	Sentence without verb 非动词句： Subject + Adj: 你很漂亮。 Noun + noun: 今天星期天。 Noun + age: 我十三岁。	Food Drinks	The culture of tea Custom <ul style="list-style-type: none"> <li>• birthday</li> <li>• food for birthday</li> </ul>	
4 x 4 Week 11	Lesson 5-6	“Wh” sentences: Where/What/When Conjunction 要是…… Particle word 了 Adverb 才	Places in community Places in schools	Culture of community 窜门/侃大山 打麻将 太极/武术	
4 x 4 Week 12	Lesson 6	Sentences with preposition (place): 他 <u>在</u> 学校学习。 Sentences with preposition (time): <u>下午</u> 我要开会。	Teachers' daily works Languages	Teachers' duties: 师者，所以传道授业解惑。 教不严，师之惰	

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23-24		得(dě) Difference of 时间/时候		一日为师，终生为父 Fan Run “范跑跑“	
4 x 4 Week 13  A/B Weeks 25-26	Lesson 7	Sentences with 得(de) : 我写得 <u>得</u> 太慢。 他的中文考 <u>得</u> 很好。 (work/phrase following 得 describe the verb) A little 一点儿:	Classroom expressions	高考	
4 x 4 Week 14  A/B Weeks 27-28	Lesson 8	Two-verb sentence 连谓句 我去教室 <u>读</u> 书。 他们 <u>练习</u> 说中文。 Double objects 双宾语 他给我一张照片。 你教我中文，好吗？	Daily works in school (students)	daily routine 午休 School schedule in China Peer pressures (in subject grade)	
4 x 4 Week 15  A/B Weeks 29-30	Lesson 8-9	Sentences “tense”: 以前/正在/以后/已经 Parallel actions 一边 ... 一边 Adverb 就 Particle word 了	Adjectives: 大/小，多/少，高/矮，贵/便宜	Boarding schools Military training before school	

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4 x 4 Week 16  A/B Weeks 31-32	Lesson 9	Question sentence with How/what 怎么样/什么 Measure works	Clothes Colors	Currency Traditional Chinese clothes 旗袍/长衫 龙袍 *胡服骑射*	
4 x 4 Week 17-18  A/B Weeks 33-36		Review & Final Exam.			