

Week #	Unité Partie	Objectives French 3 Discovering French Nouveau! Rouge		NGSSS World Languages Communicative Benchmarks
First 9 Weeks 1	Introduction p.1-3	Cultural Context: Communicative Functions: Vocabulary: Linguistic Goals: <i>AP Themes :</i>	Les Grandes Vacances WL.K12.NM/NH/IL.6.4; WL.K12.NH.7.2 Talking about what you did on your vacation endroit, stage, accueillir, retourner, animateur, colonie Profiter, gagner, jeux, situé, connu, formidable Passé composé and imparfait in narrative <i>Introduction</i>	WL.K12.NH.1.1- WL.K12.IL.1.1 WL.K12.NH.1.2- WL.K12.IL.1.2 WL.K12.NH.1.3- WL.K12.IL.1.3 WL.K12.NH.2.1- WL.K12.IL.2.1 WL.K12.NH.2.3 WL.K12.NH.3.1- WL.K12.IL.3.1 WL.K12.NH.3.2- WL.K12.IL.3.2
1-3	Reprise A Rappel 1, 2, 3 p.4-11	Cultural Context: Communicative Functions: Vocabulary: Add : Linguistic Goals: <i>AP Themes :</i>	La Vie Courante WL.K12.NH.6.1; WL.K12.NH.6.4 Giving information about yourself Describing your family, friends, teachers Talking about what you are doing, going to do, have just done Writing about your daily life and what you like to do Talking about what you like to eat, where you like to shop Adjectives VOULOIR, POUVOIR, DEVOIR SORTIR, FAIRE p.160 ; p.149-153 shopping Expressions with AVOIR Regular and irregular adjective forms Regular –ER, -IR, -RE verbs WL.K12.NH.8.2-WL.K12.IL.8.2 <i>La Vie Contemporaine--leisure and sports, travel, rites of passage</i>	WL.K12.NH.1.1- WL.K12.IL.1.1 WL.K12.NH.1.2- WL.K12.IL.1.2 WL.K12.NH.1.3- WL.K12.IL.1.3 WL.K12.NH.2.1- WL.K12.IL.2.1 WL.K12.NH.2.3- WL.K12.IL.2.3 WL.K12.NH.2.4 WL.K12.NH.3.1- WL.K12.IL.3.1 WL.K12.NH.3.2- WL.K12.IL.3.2 WL.K12.NH.3.3 WL.K12.NH.4.2- WL.K12.IL.4.2
4-5	Reprise B Rappel 4, 5, 6 p.12-21	Cultural Context: Communicative Functions: Vocabulary:	Le Weekend WL.K12.NH.6.1-WL.K12.IL.6.1; WL.K12.NH.6.1-WL.K12.IL.6.1; WL.K12.NH.7.2-WL.K12.IL.7.2 Talking about what you did on the weekend Talking about a tourist's exotic vacation Reporting a break-in Describing a scene and telling what happened Vacation activities, Morocco, geography	WL.K12.NH.1.1- WL.K12.IL.1.1 WL.K12.NH.1.2- WL.K12.IL.1.2 WL.K12.NH.1.3- WL.K12.IL.1.3 WL.K12.NH.2.1- WL.K12.IL.2.1 WL.K12.NH.2.3- WL.K12.IL.2.3 WL.K12.NH.3.1- WL.K12.IL.3.1 WL.K12.NH.3.2- WL.K12.IL.3.2 WL.K12.NH.3.3 WL.K12.NH.3.4- WL.K12.IL.3.4 WL.K12.NH.3.8- WL.K12.IL.3.8

		<p>Linguistic Goals: Passé composé, il y a, imparfait WL.K12.NH.8.2-WL.K12.IL.8.2</p> <p>AP Themes : <i>La Vie Contemporaine--leisure and sports, travel</i></p>	<p>WL.K12.NH.4.1- WL.K12.IL.4.1 WL.K12.NH.4.3- WL.K12.IL.4.3 WL.K12.NH.4.6- WL.K12.IL.4.6 WL.K12.NH.5.2- WL.K12.IL.5.2</p>
6-7	Reprise C Rappel 7, 8 p.22-26	<p>Cultural Context : Vive l'amitié WL.K12.NH.6.1-WL.K12.IL.6.1 WL.K12.NH.6.2-WL.K12.IL.6.2</p> <p>Communicative Functions : Asking for a favor and explaining why Asking someone out Making suggestions and giving orders</p> <p>Vocabulary : Prêter, montrer, donner, connaître, lire, dire, écrire</p> <p>Linguistic Goals : Direct and Indirect object pronouns Imperative mode Negations : personne, rien Connaître/savoir</p> <p>Add : p.162 direct and indirect object pronouns Use « Les Trois bagues » to practice obj. pronouns WL.K12.IL.8.2-WL.K12.IM.8.2</p> <p>AP Themes : <i>La Famille et la communauté-- friendship and love</i></p>	<p>WL.K12.NH.1.1- WL.K12.IL.1.1 WL.K12.NH.1.2- WL.K12.IL.1.2 WL.K12.NH.1.3- WL.K12.IL.1.3 WL.K12.NH.1.6 WL.K12.NH.2.1- WL.K12.IL.2.1 WL.K12.NH.2.2- WL.K12.IL.2.2 WL.K12.NH.3.1- WL.K12.IL.3.1 WL.K12.NH.3.2- WL.K12.IL.3.2 WL.K12.NH.3.3- WL.K12.IL.3.3 WL.K12.NH.4.1- WL.K12.IL.4.1 WL.K12.NH.4.2- WL.K12.IL.4.2 WL.K12.NH.4.5/WL.K12.IM.4.5 WL.K12.IL.4.6</p>
8-9	Unité 1 Partie 1	<p>Cultural Context : Le Look WL.K12.NH.6.1-WL.K12.IL.6.1 WL.K12.NH.6.2-WL.K12.IL.6.2 WL.K12.NH.6.4-WL.K12.IL.6.4</p> <p>Communicative Functions : Physical description Comparing yourself to others Comparing how a person was to how they are now</p> <p>Vocabulary : Physical descriptors Parts of the body Toiletries and daily personal care Clothing and accessories Reflexive verbs</p> <p>Linguistic Goals : Contractions with à and de Use of definite article Reflexive verbs Negations ne...ni...ni Pronouns y and en; add p.156—y et en WL.K12.IL.8.1-WL.K12.IM.8.1 WL.K12.IL.8.2-WL.K12.IM.8.2</p>	<p>WL.K12.IL.1.1 WL.K12.IL.1.2 WL.K12.IL.1.3 WL.K12.IL.1.4 WL.K12.IL.2.1 WL.K12.IM.2.4 WL.K12.IL.3.1 WL.K12.IL.3.3 WL.K12.IL.3.4 WL.K12.NH.3.8- WL.K12.IL.3.8 WL.K12.IL.4.1 WL.K12.IL.4.2 WL.K12.IL.5.2 WL.K12.IL.5.3-WL.K12.IM.5.3</p>

		<i>AP Themes:</i>	<i>L'Esthétique--ideals of beauty, visual arts</i>	
Second 9 Weeks 1-2	Unité 1 Partie 2	<p>Cultural Context :</p> <p>Communicative Functions :</p> <p>Vocabulary :</p> <p>Linguistic Goals :</p> <p><i>AP Themes:</i></p>	<p>La Routine quotidienne WL.K12.IM.6.3 WL.K12.IM.6.4</p> <p>Talking about your daily routine Narrating your daily routine in the past tense Talking about how you feel, your mood Making suggestions and giving orders</p> <p>Reflexive verbs Reflexive verbs in the passé composé Adverbs and adjectives Imperative expressions with reflexive verbs WL.K12.IL.8.1-WL.K12.IM.8.1 WL.K12.IL.8.2-WL.K12.IM.8.2</p> <p><i>Les défis mondiaux-- health issues</i> <i>L'Esthétique--literature: Ionesco</i></p>	<p>WL.K12.IL.1.1-WL.K12.IM.1.1 WL.K12.IL.1.2-WL.K12.IM.1.2 WL.K12.IL.1.3-WL.K12.IM.1.3 WL.K12.IL.1.4-WL.K12.IM.1.4 WL.K12.NH.1.6-WL.K12.IL.1.6 WL.K12.IL.2.1-WL.K12.IM.2.1 WL.K12.IL.2.2-WL.K12.IM.2.2 WL.K12.IL.3.1-WL.K12.IM.3.1 WL.K12.IL.3.2-WL.K12.IM.3.2 WL.K12.IL.3.4- WL.K12.IM.3.4WL.K12.IL.3.5 WL.K12.IM.3.8 WL.K12.IL.4.1-WL.K12.IM.4.1 WL.K12.IL.4.2-WL.K12.IM.4.2 WL.K12.IL.4.3-WL.K12.IM.4.3 WL.K12.IL.4.5-WL.K12.IM.4.5 WL.K12.IM.5.2 WL.K12.IM.5.5 WL.K12.IM.5.6</p>
3-4	Unité 2 Partie 1	<p>Cultural Context :</p> <p>Communicative Functions :</p> <p>Vocabulary :</p> <p>Linguistic Goals :</p> <p><i>AP Themes:</i></p>	<p>Soyons utiles ! WL.K12.NH.6.1-WL.K12.IL.6.1 WL.K12.NH.6.2-WL.K12.IL.6.2 WL.K12.NH.6.4-WL.K12.IL.6.4 WL.K12.NH.7.2</p> <p>Talking about hobbies Negotiating about what chores you are going to do Talking about what must be done</p> <p>Household chores Tools for household work Parts of the house</p> <p>Subjunctive mode—forms of regular and irregular verbs Use of the infinitive WL.K12.IL.8.1-WL.K12.IM.8.1 WL.K12.IL.8.2-WL.K12.IM.8.2</p> <p><i>La famille et la Communauté-- childhood and adolescence ; La Vie contemp.-- rites of passage</i></p>	<p>WL.K12.IL.1.1-WL.K12.IM.1.1 WL.K12.IL.1.2-WL.K12.IM.1.2 WL.K12.IL.1.3-WL.K12.IM.1.3 WL.K12.IL.1.4-WL.K12.IM.1.4 WL.K12.IL.1.6-WL.K12.IM.1.6 WL.K12.IL.2.1-WL.K12.IM.2.1 WL.K12.IL.2.2-WL.K12.IM.2.2 WL.K12.IL.2.4-WL.K12.IM.2.4 WL.K12.IL.3.1-WL.K12.IM.3.1 WL.K12.IL.3.2-WL.K12.IM.3.2 WL.K12.IL.3.3-WL.K12.IM.3.3 WL.K12.IL.3.4-WL.K12.IM.3.4 WL.K12.IL.3.5-WL.K12.IM.3.5 WL.K12.IL.4.2-WL.K12.IM.4.2 WL.K12.IL.4.3-WL.K12.IM.4.3 WL.K12.IL.4.6-WL.K12.IM.4.6 WL.K12.IL.5.1-WL.K12.IM.5.1 WL.K12.IL.5.2-WL.K12.IM.5.2</p>
5-6	Unité 2 Partie 2	<p>Cultural Context :</p> <p>Communicative Functions :</p>	<p>Pour rendre service Asking for help and accepting it Accepting or refusing to give help</p>	<p>WL.K12.IL.1.1-WL.K12.IM.1.1 WL.K12.IL.1.2-WL.K12.IM.1.2 WL.K12.IL.1.3-WL.K12.IM.1.3 WL.K12.IL.1.4-WL.K12.IM.1.4</p>

		<p>Vocabulary : Linguistic Goals :</p> <p>Describing objects Irregular subjunctive forms Impersonal expressions of opinion Expressions of will and desire WL.K12.IL.8.1-WL.K12.IM.8.1 WL.K12.IL.8.2-WL.K12.IM.8.2</p> <p>Reading: “La Couverture” and French History readings WL.K12.NH.6.1-WL.K12.IL.6.1 WL.K12.NH.6.3-WL.K12.IL.6.3- WL.K12.IH.6.3 WL.K12.NH.6.4-WL.K12.IL.6.4 WL.K12.IL.7I2-WL.K12.IM.7.2 WL.K12.IL.8.3-WL.K12.IM.8.3</p> <p>AP Themes: <i>Les défis mondiaux--economic issues, human rights</i> <i>La famille et la communauté-- age and class, family structures</i> <i>L'esthétique-literature</i> <i>La quête de soi--beliefs and values, nationalism and patriotism</i></p>	<p>WL.K12.IL.1.5-WL.K12.IM.1.5 WL.K12.IL.2.1-WL.K12.IM.2.1 WL.K12.IL.2.2-WL.K12.IM.2.2 WL.K12.IL.2.4-WL.K12.IM.2.4 WL.K12.IL.3.1-WL.K12.IM.3.1 WL.K12.IL.3.2-WL.K12.IM.3.2 WL.K12.IL.3.3-WL.K12.IM.3.3 WL.K12.IL.3.5-WL.K12.IM.3.5 WL.K12.IL.3.8-WL.K12.IM.3.8 WL.K12.IL.4.2 WL.K12.IL.4.3-WL.K12.IM.4.3 WL.K12.IM.4.4 WL.K12.IL.5.3-WL.K12.IM.5.3 WL.K12.IL.1.5-WL.K12.IM.1.5</p>
7-8	Unité 3 Partie 1	<p>Cultural Context : Vive la nature ! WL.K12.IL.6.2-IM.6.2-IH.6.2 WL.K12.IM.6.3-IH.6.2</p> <p>Communicative Functions : Talking about feeling close to your roots Talking about environmental issues Discussing why rules govern the behavior of participants</p> <p>Vocabulary : Outdoor activities</p> <p>Linguistic Goals : Passé composé and imparfait Negations ne...jamais, ne...pas encore WL.K12.IL.8.1-WL.K12.IM.8.1 WL.K12.IL.8.2-WL.K12.IM.8.2 WL.K12.IL.8.3-WL.K12.IM.8.3</p> <p>AP Themes : <i>Les défis mondiaux--environmental issues</i> <i>La science et la technologie--health Issues</i> <i>La quête de soi</i></p>	<p>WL.K12.IL.1.1-WL.K12.IM.1.1 WL.K12.IL.1.2-WL.K12.IM.1.2 WL.K12.IL.1.3-WL.K12.IM.1.3 WL.K12.IL.1.4-WL.K12.IM.1.4 WL.K12.IL.2.1-WL.K12.IM.2.1 WL.K12.IL.2.3-WL.K12.IM.2.3 WL.K12.IL.2.4-WL.K12.IM.2.4 WL.K12.IL.3.1-WL.K12.IM.3.1 WL.K12.IL.3.2-WL.K12.IM.3.2 WL.K12.IL.3.3-WL.K12.IM.3.3 WL.K12.IL.3.4-WL.K12.IM.3.4 WL.K12.IL.3.5-WL.K12.IM.3.5 WL.K12.IL.3.8-WL.K12.IM.3.8 WL.K12.IM.5.2</p>
9	Partie 2	<p>Cultural Context : Adv. Storytelling Techniques: Crimes et Désastres Histoire de la chanson française from Unit 4 WL.K12.IL.6.2-IM.6.2 WL.K12.NH.6.3-WL.K12.IL.6.3- WL.K12.IH.6.3</p>	<p>WL.K12.IL.1.1-WL.K12.IM.1.1 WL.K12.IL.1.2-WL.K12.IM.1.2 WL.K12.IL.1.3-WL.K12.IM.1.3 WL.K12.IL.1.4-WL.K12.IM.1.4 WL.K12.IM.2.1-WL.K12.IH.2.1</p>

		<p>Communicative Functions : Talking about a crime, accident or disaster Talking about the weather</p> <p>Vocabulary : Expressions used in storytelling Weather</p> <p>Linguistic Goals : Passé composé and imparfait Passé simple WL.K12.IL.8.1-WL.K12.IM.8.1 WL.K12.IL.8.2-WL.K12.IM.8.2 WL.K12.IL.8.3-WL.K12.IM.8.3</p> <p>Add : p.308 plus-que-parfait</p> <p>AP Themes : <i>L'Esthétique : littérature, musique, childhood</i> <i>La Quête de soi</i></p>	<p>WL.K12.NH.6.4-WL.K12.IL.6.4- WL.K12.IH.6.4 WL.K12.NH.7.1-WL.K12.IL.7.1-WL.K12.IH.7.1</p> <p>WL.K12.IM.2.2-WL.K12.IH.2.2 WL.K12.IM.2.4-WL.K12.IH.2.4 WL.K12.IL.3.1-WL.K12.IM.3.1 WL.K12.IL.3.2-WL.K12.IM.3.2 WL.K12.IL.3.5-WL.K12.IM.3.5 WL.K12.IL.3.8-WL.K12.IM.3.8 WL.K12.IL.4.2-WL.K12.IM.4.2 WL.K12.IL.4.3-WL.K12.IM.4.3 WL.K12.IM.4.5 WL.K12.IM.5.1-WL.K12.IM.5.1</p>
<p>Third 9 Weeks 1-3</p>	<p>Unité 5 Partie 1 Partie 2</p>	<p>Cultural Context : Bon Voyage ! La Révolution WL.K12.IL.6.1-IM.6.1-IH.6.1 WL.K12.IL.6.2-IM.6.2-IH.6.2 WL.K12.IL.6.3-IM.6.3-IH.6.3 WL.K12.IL.6.4-IM.6.4-IH.6.4 WL.K12.IL.7.1-IM.7.1-IH.7.1 WL.K12.IL.7.2-IM.7.2-IH.7.2</p> <p>Communicative Functions : Talking about world travel</p> <p>Vocabulary : Geography International travel, airports and train stations</p> <p>Linguistic Goals : Foreign countries with definite article, contractions Negations ne...personne, rien, nulle part, aucun, ni...ni Future tense, use with si and quand, lorsque, etc. Conditional mode, use with si WL.K12.IL.8.1-IM.8.1-IH.8.1 WL.K12.IL.8.2-IM.8.2-IH.8.2 WL.K12.IL.8.3-IM.8.3-IH.8.3</p> <p>AP Themes: <i>La Vie contemporaine-- travel</i> <i>La Science et la technologie—les transports</i> <i>La Quête de soi—systèmes de valeurs, nationalisme, patriotisme</i> <i>La famille et la communauté—citizenship</i></p>	<p>WL.K12.IL.1.1-IM.1.1-IH.1.1 WL.K12.IL.1.2-IM.1.2-IH.1.2 WL.K12.IL.1.3-IM.1.3-IH.1.3 WL.K12.IL.1.4-IM.1.4-IH.1.4 WL.K12.IL.1.5-IM.1.5-IH.1.5 WL.K12.IL.2.1-IM.2.1-IH.2.1 WL.K12.IL.2.2-IM.2.2 WL.K12.IL.2.3-IM.2.3 WL.K12.IL.2.3-IM.2.3-IH.2.3 WL.K12.IL.3.2-IM.3.2-IH.3.2 WL.K12.IL.3.5-IM.3.5-IH.3.5 WL.K12.IL.3.7-IM.3.7-IH.3.7 WL.K12.IL.4.2-IM.4.2-IH.4.2 WL.K12.IL.4.3-IM.4.3-IH.4.3 WL.K12.IL.5.1-IM.5.1-IH.5.1 WL.K12.IL.5.2-IM.5.2-IH.5.2 WL.K12.IL.5.3-IM.5.3-IH.5.3 WL.K12.IL.5.5-IM.5.5-IH.5.5</p>

		<i>L'esthétique--literature</i>		
4-5	Unité 6 Partie 1 Partie 2	<p>Cultural Context :</p> <p>Communicative Functions :</p> <p>Vocabulary :</p> <p>Linguistic Goals :</p> <p><i>AP Themes :</i></p>	<p>Séjour en France 1870-présent WL.K12.IL.6.1-IM.6.1-IH.6.1 WL.K12.IL.6.2-IM.6.2-IH.6.2 WL.K12.IL.6.3-IM.6.3-IH.6.3 WL.K12.IL.6.4-IM.6.4-IH.6.4 WL.K12.IL.7.1-IM.7.1-IH.7.1 WL.K12.IL.7.2-IM.7.2-IH.7.2</p> <p>Talking with hotel staff Asking for what you want or need</p> <p>Hotels</p> <p>Comparative and Superlative Possessive pronouns--le mien, au mien, du mien WL.K12.IL.8.1-IM.8.1-IH.8.1 WL.K12.IL.8.2-IM.8.2-IH.8.2 WL.K12.IL.8.3-IM.8.3-IH.8.3</p> <p><i>Les défis mondiaux—human rights, peace and war</i> <i>La science et la tech.—social impact of technology</i> <i>La Vie contemporaine—holidays and celebrations</i> <i>La quête de soi—beliefs and values, nationalism/patr.</i></p>	<p>WL.K12.IL.1.1-IM.1.1-IH.1.1 WL.K12.IL.1.2-IM.1.2-IH.1.2 WL.K12.IL.1.3-IM.1.3-IH.1.3 WL.K12.IL.1.4-IM.1.4-IH.1.4 WL.K12.IL.1.5-IM.1.5-IH.1.5 WL.K12.IL.2.1-IM.2.1-IH.2.1 WL.K12.IL.2.2-IM.2.2 WL.K12.IL.2.3-IM.2.3 WL.K12.IL.2.3-IM.2.3-IH.2.3 WL.K12.IL.3.2-IM.3.2-IH.3.2 WL.K12.IL.3.5-IM.3.5-IH.3.5 WL.K12.IL.3.7-IM.3.7-IH.3.7 WL.K12.IL.4.2-IM.4.2-IH.4.2 WL.K12.IL.4.3-IM.4.3-IH.4.3 WL.K12.IL.5.1-IM.5.1-IH.5.1 WL.K12.IL.5.2-IM.5.2-IH.5.2 WL.K12.IL.5.3-IM.5.3-IH.5.3 WL.K12.IL.5.5-IM.5.5-IH.5.5 WL.K12.IL.5.7-IM.5.7-IH.5.7</p>
6-7	Unité 7 Partie 1 Partie 2	<p>Cultural Context :</p> <p>Communicative Functions :</p> <p>Vocabulary :</p> <p>Linguistic Goals :</p>	<p>La forme et la santé Français et Européens WL.K12.IL.6.1-IM.6.1-IH.6.1 WL.K12.IL.6.2-IM.6.2-IH.6.2 WL.K12.IL.6.3-IM.6.3-IH.6.3 WL.K12.IL.6.4-IM.6.4-IH.6.4 WL.K12.IL.7.1-IM.7.1-IH.7.1 WL.K12.IL.7.2-IM.7.2-IH.7.2</p> <p>Telling a doctor what is wrong Following a doctor's instructions Talking about beliefs and feelings</p> <p>Physical and mental health Doctor's office</p> <p>Subj. mode, expressing beliefs, emotions, doubt Past subjunctive WL.K12.IL.8.1-IM.8.1-IH.8.1 WL.K12.IL.8.2-IM.8.2-IH.8.2</p>	<p>WL.K12.IL.1.1-IM.1.1-IH.1.1 WL.K12.IL.1.2-IM.1.2-IH.1.2 WL.K12.IL.1.3-IM.1.3-IH.1.3 WL.K12.IL.1.4-IM.1.4-IH.1.4 WL.K12.IL.1.5-IM.1.5-IH.1.5 WL.K12.IL.1.6-IM.1.6-IH.1.6 WL.K12.IL.2.1-IM.2.1-IH.2.1 WL.K12.IL.2.3-IM.2.3-IH.2.3 WL.K12.IL.2.4-IM.2.4-IH.2.4 WL.K12.IL.3.1-IM.3.1-IH.3.1 WL.K12.IL.3.2-IM.3.2-IH.3.2 WL.K12.IL.3.3-IM.3.3-IH.3.3 WL.K12.IL.3.5-IM.3.5-IH.3.5 WL.K12.IL.3.6-IM.3.6-IH.3.6 WL.K12.IL.3.7-IM.3.7-IH.3.7 WL.K12.IL.3.8-IM.3.8-IH.3.8 WL.K12.IL.4.1-IM.4.1-IH.4.1 WL.K12.IL.4.2-IM.4.2-IH.4.2 WL.K12.IL.4.3-IM.4.3-IH.4.3 WL.K12.IL.5.1-IM.5.1-IH.5.1 WL.K12.IL.5.2-IM.5.2-IH.5.2 WL.K12.IL.5.3-IM.5.3-IH.5.3</p>

		<p><i>AP Themes:</i></p> <p>WL.K12.IL.8.3-IM.8.3-IH.8.3 <i>Les défis mondiaux—diversity issues, health issues, human rights</i> <i>La Science et la tech—ethical questions</i> <i>La quête de soi—alienation and assimilation, beliefs and values, lang and identity, multiculturalism, nat/pat.</i></p>	
8-9	Unité 8 Partie 1 Partie 2 Partie 3	<p>Cultural Context :</p> <p>En ville Les Antilles francophones WL.K12.IL.6.1-IM.6.1-IH.6.1 WL.K12.IL.6.2-IM.6.2-IH.6.2 WL.K12.IL.6.3-IM.6.3-IH.6.3 WL.K12.IL.6.4-IM.6.4-IH.6.4 WL.K12.IL.7.1-IM.7.1-IH.7.1 WL.K12.IL.7.2-IM.7.2-IH.7.2</p> <p>Communicative Functions :</p> <p>Making plans Talking about where you live, describing your neighborhood Giving directions Making requests, wishes, and suggestions</p> <p>Vocabulary :</p> <p>Prepositions Housing</p> <p>Linguistic Goals :</p> <p>Plus-que-parfait Conditionnel Passé du conditionnel Si clauses WL.K12.IL.8.1-IM.8.1-IH.8.1 WL.K12.IL.8.2-IM.8.2-IH.8.2 WL.K12.IL.8.3-IM.8.3-IH.8.3</p> <p><i>AP Themes:</i></p> <p><i>Les défis mondiaux—diversity issues, econ. issues, Human rights</i> <i>La vie contemp—housing and shelter, professions, Rites of passage</i> <i>La quête de soi—alienation and assimilation, beliefs and values</i> <i>La famille et la communauté—age and class, family structures</i> <i>L'esthétique—architecture, world artistic heritage, ideals of beauty, literature, performing, visual arts</i></p>	<p>WL.K12.IL.1.1-IM.1.1-IH.1.1 WL.K12.IL.1.2-IM.1.2-IH.1.2 WL.K12.IL.1.3-IM.1.3-IH.1.3 WL.K12.IL.1.4-IM.1.4-IH.1.4 WL.K12.IL.1.5-IM.1.5-IH.1.5 WL.K12.IL.1.6-IM.1.6-IH.1.6 WL.K12.IL.2.1-IM.2.1-IH.2.1 WL.K12.IL.2.2-IM.2.2-IH.2.2 WL.K12.IL.2.3-IM.2.3-IH.2.3 WL.K12.IL.2.4-IM.2.4-IH.2.4 WL.K12.IL.3.1-IM.3.1-IH.3.1 WL.K12.IL.3.2-IM.3.2-IH.3.2 WL.K12.IL.3.3-IM.3.3-IH.3.3 WL.K12.IL.3.4-IM.3.4-IH.3.4 WL.K12.IL.3.5-IM.3.5-IH.3.5 WL.K12.IL.3.6-IM.3.6-IH.3.6 WL.K12.IL.3.7-IM.3.7-IH.3.7 WL.K12.IL.3.8-IM.3.8-IH.3.8 WL.K12.IL.4.1-IM.4.1-IH.4.1 WL.K12.IL.4.2-IM.4.2-IH.4.2 WL.K12.IL.4.3-IM.4.3-IH.4.3 WL.K12.IL.4.6-IM.4.6 WL.K12.IL.5.1-IM.5.1-IH.5.1 WL.K12.IL.5.2-IM.5.2-IH.5.2 WL.K12.IL.5.3-IM.5.3-IH.5.3 WL.K12.IL.5.5-IM.5.5-IH.5.5</p>

Fourth 9 Weeks 1-2	Unité 8 Continued		
3-5	Unité 9	<p>Cultural Context : Les Relations personnelles L’Afrique francophone WL.K12.II.6.1-IM.6.1-IH.6.1 WL.K12.II.6.2-IM.6.2-IH.6.2 WL.K12.II.6.3-IM.6.3-IH.6.3 WL.K12.II.6.4-IM.6.4-IH.6.4 WL.K12.II.7.1-IM.7.1-IH.7.1 WL.K12.II.7.2-IM.7.2-IH.7.2</p> <p>Communicative Functions : Talking about relationships Talking about the phases of life</p> <p>Vocabulary : Friendship, love, marriage Approval and disapproval</p> <p>Linguistic Goals : Reciprocal verbs Relative pronouns qui and que Relative pronouns qui, lequel, dont, ce qui, ce que, ce Dont WL.K12.II.8.1-IM.8.1-IH.8.1 WL.K12.II.8.2-IM.8.2-IH.8.2 WL.K12.II.8.3-IM.8.3-IH.8.3</p> <p>AP Themes : <i>Les défis mondiaux--diversity issues, econ. issues</i> <i>Health, human rights, nutrition</i> <i>La science et la tech—ethical questions</i> <i>La vie contemp—housing, professions, travel</i> <i>La Quête de soi—beliefs and values, gender and Sexuality</i> <i>La famille et la comun.—age and class, childhood adolescence, customs and ceremonies, family structs., friendship and love</i> <i>L’esthétique—architecture, world artistic heritage, ideals of beauty, literature, visual art</i></p>	<p>WL.K12.II.1.1-IM.1.1-IH.1.1 WL.K12.II.1.2-IM.1.2-IH.1.2 WL.K12.II.1.3-IM.1.3-IH.1.3 WL.K12.II.1.4-IM.1.4-IH.1.4 WL.K12.II.1.5-IM.1.5-IH.1.5 WL.K12.II.1.6-IM.1.6-IH.1.6 WL.K12.II.2.1-IM.2.1-IH.2.1 WL.K12.II.2.2-IM.2.2-IH.2.2 WL.K12.II.2.3-IM.2.3-IH.2.3 WL.K12.II.2.4-IM.2.4-IH.2.4 WL.K12.II.3.1-IM.3.1-IH.3.1 WL.K12.II.3.2-IM.3.2-IH.3.2 WL.K12.II.3.3-IM.3.3-IH.3.3 WL.K12.II.3.4-IM.3.4-IH.3.4 WL.K12.II.3.5-IM.3.5-IH.3.5 WL.K12.II.3.6-IM.3.6-IH.3.6 WL.K12.II.3.7-IM.3.7-IH.3.7 WL.K12.II.3.8-IM.3.8-IH.3.8 WL.K12.II.4.1-IM.4.1-IH.4.1 WL.K12.II.4.2-IM.4.2-IH.4.2 WL.K12.II.4.3-IM.4.3-IH.4.3 WL.K12.II.4.6-IM.4.6 WL.K12.II.5.1-IM.5.1-IH.5.1 WL.K12.II.5.2-IM.5.2-IH.5.2 WL.K12.II.5.3-IM.5.3-IH.5.3 WL.K12.II.5.5-IM.5.5-IH.5.5</p>
6-9	Unité 10	<p>Cultural Context : Vers la vie active L’histoire franco-américaine WL.K12.II.6.1-IM.6.1-IH.6.1 WL.K12.II.6.2-IM.6.2-IH.6.2 WL.K12.II.6.3-IM.6.3-IH.6.3</p>	<p>WL.K12.II.1.1-IM.1.1-IH.1.1 WL.K12.II.1.2-IM.1.2-IH.1.2 WL.K12.II.1.3-IM.1.3-IH.1.3 WL.K12.II.1.4-IM.1.4-IH.1.4 WL.K12.II.1.5-IM.1.5-IH.1.5 WL.K12.II.1.6-IM.1.6-IH.1.6</p>

		<p>WL.K12.II.6.4-IM.6.4-IH.6.4 WL.K12.II.7.1-IM.7.1-IH.7.1 WL.K12.II.7.2-IM.7.2-IH.7.2</p> <p>Communicative Functions : Talking about your studies Talking about your future profession Preparing a resumé Interviewing and looking for work Explaining why people do things, what effect their actions have</p> <p>Vocabulary : Education Professions and the workplace</p> <p>Linguistic Goals : Prepositions and infinitives Past infinitives Present participle Subjunctive with conjunctions</p> <p><i>AP Themes;</i> <i>Les défis mondiaux—econ. issues, social impact tech</i> <i>La vie contemp.—advertizing and marketing, education</i> <i>professions, rites of passage</i> <i>La quête de soi—alienation and assimilation</i> <i>La famille et la comm—age and class, childhood and adolescence, citizenship</i></p>	<p>WL.K12.II.2.1-IM.2.1-IH.2.1 WL.K12.II.2.2-IM.2.2-IH.2.2 WL.K12.II.2.3-IM.2.3-IH.2.3 WL.K12.II.2.4-IM.2.4-IH.2.4 WL.K12.II.3.1-IM.3.1-IH.3.1 WL.K12.II.3.2-IM.3.2-IH.3.2 WL.K12.II.3.3-IM.3.3-IH.3.3 WL.K12.II.3.4-IM.3.4-IH.3.4 WL.K12.II.3.5-IM.3.5-IH.3.5 WL.K12.II.3.6-IM.3.6-IH.3.6 WL.K12.II.3.7-IM.3.7-IH.3.7 WL.K12.II.3.8-IM.3.8-IH.3.8 WL.K12.II.4.1-IM.4.1-IH.4.1 WL.K12.II.4.2-IM.4.2-IH.4.2 WL.K12.II.4.3-IM.4.3-IH.4.3 WL.K12.II.4.6-IM.4.6-AL4.6 WL.K12.II.5.1-IM.5.1-IH.5.1 WL.K12.II.5.2-IM.5.2-IH.5.2 WL.K12.II.5.3-IM.5.3-IH.5.3 WL.K12.II.5.5-IM.5.5-IH.5.5</p>
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