

# MIDDLE SCHOOL SPANISH 1 CURRICULUM ESSENTIALS

GRAMMAR	VOCABULARY	CULTURE
<p><i>Review/Expansion of Beginning Spanish and</i></p> <p><b>Verbs: Indicative Mood</b>            -Present tense of stem-changing verbs (e → ie, o → ue, and u → ue)            -Present progressive tense (regular and irregular)</p> <p><b>Special Uses of Verbs</b>            -Formula expressions (<i>ir a</i> + infinitive, <i>tener que</i> + infinitive)            -Introduction to <i>ser vs. estar</i>            -Idiomatic expressions with <i>tener, hacer</i>            -Affirmative <i>tú</i> commands (regular and irregular)</p> <p><b>Adjectives &amp; Adverbs</b>            -Introduction to comparatives and superlatives</p> <p><b>Prepositions</b>            -Contractions (<i>al, del</i>)</p>	<p><i>Review/Expansion of Beginning Spanish and</i></p> <p><b>Personal Information</b>            -Age, birthday            -Address            -Emotions and feelings            -Physical characteristics</p> <p><b>Family Members</b></p> <p><b>Colors</b></p> <p><b>Clothing</b></p> <p><b>Dining out</b>            -Table setting            -Ordering</p> <p><b>Pastimes</b>            -Sports            -Extending invitations</p> <p><b>House/home</b>            -Rooms in the house            -Bedroom furniture/electronics            -Chores</p> <p><b>Places in the Community</b></p>	<p><i>Review/Expansion of Beginning Spanish and</i></p> <p><b>Spanish Influence in Florida</b></p> <p><b>Celebrations</b></p> <p><i>Artesanía</i></p> <p><b>Restaurants</b>            -Typical foods</p>