

**2010 Next Generation American Sign Language Standards**  
**Novice Low/Mid**

**Standard 1: Interpretive Mode:** (LIVE and/or via RECORDED MEDIA):  
The student will be able to understand and interpret information, concepts, and ideas from culturally authentic sources on a variety of topics in the target language.

- **ASL.K12.NM.1.1:** Demonstrate understanding of basic signs, phrases, and questions about self, and personal experiences, through gestures, drawings, pictures, and actions.
- **ASL.K12.NM.1.2:** Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated manner.
- **ASL.K12.NM.1.3:** Demonstrate understanding of basic signs and phrases in simple communications on familiar settings.
- **ASL.K12.NM.1.4:** Demonstrate understanding of simple information supported by visuals through a variety of media.
- **ASL.K12.NM.1.5:** Demonstrate understanding of simple jokes, poems, and stories.
- **ASL.K12.NM.1.6:** Follow short, simple directions.

## **Standard 2: Interpersonal Communication:** (FACE to FACE):

The student will be able to engage in conversations and exchange information, concepts and ideas with a diverse population of signers on a variety of topics in a culturally appropriate context in the target language.

- **ASL.K12.NM.2.1:** Introduce self and others using basic, culturally-appropriate greetings.
- **ASL.K12.NM.2.2:** Participate in basic conversations using signs, phrases, and memorized expressions.
- **ASL.K12.NM.2.3:** Ask simple questions and provide simple responses related to personal preferences.
- **ASL.K12.NM.2.4:** Exchange essential information about self, family, and familiar topics.
- **ASL.K12.NM.2.5:** Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
- **ASL.K12.NM.2.6:** Use appropriate gestures, body language, and inflection to clarify a message.
- **ASL.K12.NM.2.7:** Understand and respond appropriately to simple directions.
- **ASL.K12.NM.2.8:** Differentiate between statements, questions, and exclamations in order to determine meaning.

## **Standard 3: Presentational Signing:** (LIVE &/or via RECORDED MEDIA):

The student will be able to present information, concepts, and ideas to an audience in a culturally appropriate context in the target language.

- **ASL.K12.NM.3.1:** Provide basic information about self and immediate surroundings using signs and phrases, and memorized expressions.
- **ASL.K12.NM.3.2:** Present personal information about self and others.
- **ASL.K12.NM.3.3:** Express likes and dislikes.
- **ASL.K12.NM.3.4:** Provide an account of daily activities.
- **ASL.K12.NM.3.5:** Role-play skits, dialogues, stories or poetry in the target language that deal with familiar topics.
- **ASL.K12.NM.3.6:** Present simple information about a familiar topic using visuals.

## **Standard 4: Culture**

The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practice, products, and perspectives of cultures other than his/her own.

- **ASL.K12.NM.4.1:** Recognize basic practices, and perspectives of cultures.
- **ASL.K12.NM.4.2:** Recognize common patterns of behavior (such as non-manual signals ( NMS),body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
- **ASL.K12.NM.4.3:** Participate in age-appropriate and culturally authentic activities.

## **Standard 5: Connections**

The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.

- **ASL.K12.NM.5.1:** Identify key signs and phrases in the target language that are based on previous knowledge acquired in subject area classes.
- **ASL.K12.NM.5.2:** Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.

## **Standard 6: Comparisons**

The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.

- **ASL.K12.NM.6.1:** Demonstrate basic knowledge acquired in the target language in order to compare signs that are similar to words in his/her own language.
- **ASL.K12.NM.6.2:** Recognize true and false cognates in the target language and compare them to own language.
- **ASL.K12.NM.6.3:** Identify typical actions and customs of the target culture and one's own.

## **Standard 7: Communities**

The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.

- **ASL.K12.NM.7.1:** Use key signs and phrases in the target language to participate in different activities in the school and community settings.
- **ASL.K12.NM.7.2:** Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.

**2010 Next Generation American Sign Language Standards**  
**Novice High**

**Standard 1: Interpretive Mode:** (LIVE and/or via RECORDED MEDIA):  
The student will be able to understand and interpret information, concepts, and ideas from culturally authentic sources on a variety of topics in the target language.

- **ASL.K12.NH.1.1:** Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
- **ASL.K12.NH.1.2:** Demonstrate understanding of short conversations, in familiar contexts.
- **ASL.K12.NH.1.3:** Demonstrate understanding of short, simple communications on familiar topics.
- **ASL.K12.NH.1.4:** Demonstrate understanding of key points on familiar topics presented through a variety of media.
- **ASL.K12.NH.1.5:** Demonstrate understanding of basic ASL literature.
- **ASL.K12.NH.1.6:** Follow directions or instructions to complete a task when expressed in short conversations.

## **Standard 2: Interpersonal Communication: (FACE to FACE):**

The student will be able to engage in conversations and exchange information, concepts and ideas with a diverse population of signers on a variety of topics in a culturally appropriate context in the target language.

- **ASL.K12.NH.2.1:** Engage in short social interactions using simple phrases and sentences.
- **ASL.K12.NH.2.2** Exchange information about familiar tasks, topics and activities, including personal information.
- **ASL.K12.NH.2.3:** Exchange information using simple language about personal preferences, needs, and feelings.
- **ASL.K12.NH.2.4:** Ask and answer a variety of questions about personal information.
- **ASL.K12.NH.2.5:** Exchange information about meeting someone including where to go, how to get there, what do and why.
- **ASL.K12.NH.2.6:** Use basic language skills supported by body language and non-manual signals (NMS) to express agreement and disagreement.
- **ASL.K12.NH.2.7:** Ask for and give simple directions to go somewhere or to complete a task.

## **Standard 3: Presentational Signing: (LIVE &/or via RECORDED MEDIA)**

The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.

- **ASL.K12.NH.3.1:** Provide basic information on familiar topics using phrases and simple sentences.
- **ASL.K12.NH.3.2:** Describe aspects of daily life using complete sentences.
- **ASL.K12.NH.3.3:** Describe familiar experiences or events using both general and specific language.
- **ASL.K12.NH.3.4:** Present personal information about one's self and others.
- **ASL.K12.NH.3.5:** Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
- **ASL.K12.NH.3.6:** Use appropriate signed and non-manual communication modes when making announcements, introductions, and other presentations.

## **Standard 4: Culture**

The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practice, products, and perspectives of cultures other than his/her own.

- **ASL.K12.NH.4.1:** Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
- **ASL.K12.NH.4.2:** Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.
- **ASL.K12.NH.4.3** Recognize different contributions made by the Deaf community and recognize how these contributions impact our global society (e.g., technology, art, sports, recreation, famous individuals, movies, *etc.*)

## **Standard 5: Connections**

The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.

- **ASL.K12.NH.5.1** Use vocabulary acquired in the target language to access new knowledge from other disciplines.
- **ASL.K12.NH.5.2:** Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.

## **Standard 6: Comparisons**

The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.

- **ASL.K12.NH.6.1:** Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
- **ASL.K12.NH.6.2:** Compare basic language patterns and grammatical structures between the target language and own language.
- **ASL.K12.NH.6.3:** Compare and contrast specific cultural traits of the target culture and compare to own culture.

## **Standard 7: Communities**

The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.

- **ASL.K12.NH.7.1:** Use key target language vocabulary to communicate with others within and beyond the school setting.
- **ASL.K12.NH.7.2:** Use various communication tools to establish a connection with a peer using the target language.

**2010 Next Generation American Sign Language Standards**  
**Intermediate-Low**

**Standard 1: Interpretive Mode:** (LIVE and/or via RECORDED MEDIA):  
The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.

- **ASL.K12.II.1.1:** Use context cues to identify the main idea and essential details on familiar topics expressed in short dialogues.
- **ASL.K12.II.1.2:** Demonstrate understanding of the main idea and essential details of short conversations and signed presentations.
- **ASL.K12.II.1.3:** Recognize and identify grammatical structures and essential visual elements presented in a variety of media.
- **ASL.K12.II.1.4:** Identify key points and essential details on familiar topics presented in a variety of media.
- **ASL.K12.II.1.5:** Demonstrate understanding of the main idea and essential details from stories on familiar topics.
- **ASL.K12.II.1.6:** Demonstrate understanding of multiple-step directions and instructions in familiar settings.

## **Standard 2: Interpersonal Communication:** (FACE to FACE):

The student will be able to engage in conversations and exchange information, concepts and ideas with a diverse population of signers on a variety of topics in a culturally appropriate context in the target language.

- **ASL.K12.II.2.1:** Initiate and engage in a conversation on familiar topics.
- **ASL.K12.II.2.2:** Interact with others in everyday situations.
- **ASL.K12.II.2.3:** Express and react to feelings and emotions in real life situations.
- **ASL.K12.II.2.4:** Exchange information about familiar academic and social topics including participation in an interview.
- **ASL.K12.II.2.5:** Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
- **ASL.K12.II.2.6:** Recount and restate information received in a conversation in order to clarify meaning.
- **ASL. K12.II.2.7:** Exchange general information about a few topics outside personal and academic fields of interest.
- **ASL.K12.II.2.8:** Initiate, engage and exchange basic information to solve a problem.

## **Standard 3: Presentational Signing:** (LIVE &/or via RECORDED MEDIA):

The student will be able to present information, concepts, and ideas to an audience in a culturally appropriate context in the target language.

- **ASL.K12.II.3.1:** Present information on familiar topics using a series of sentences with sufficient details.
- **ASL.K12.II.3.2:** Describe people, objects, and situations using a series of sequenced sentences.
- **ASL.K12.II.3.3:** Express needs, wants, and plans using a series of sentences that include essential details.
- **ASL.K12.II.3.4:** Provide a logical sequence of instructions on how to make something or complete a task.
- **ASL.K12.II.3.5:** Present short dialogues, poems, stories, or plays using well-structured sentences.
- **ASL.K12.II.3.6:** Describe events in chronological order using connected sentences with relevant details.

## **Standard 4: Culture**

The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practice, products, and perspectives of cultures other than his/her own.

- **ASL.K12.IL.4.1:** Recognize similarities and differences in practices and perspectives used across cultures to understand one's own and others' ways of thinking.
- **ASL.K12.IL.4.2:** Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
- **ASL.K12.IL.4.3:** Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, and athletes.

## **Standard 5: Connections:**

The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.

- **ASL.K12.IL.5.1:** Access information in the target language to reinforce previously acquired content area knowledge.
- **ASL.K12.IL.5.2:** Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.

## **Standard 6: Comparisons**

The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.

- **ASL.K12.IL.6.1:** Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.
- **ASL.K12.IL.6.2:** Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.
- **ASL.K12.IL.6.3:** Discuss familiar topics in other subject areas, such as geography, history, art, music, science, math, language, or literature.

## **Standard 7: Communities**

The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.

- **ASL.K12.IL.7.1:** Use the target language to participate in different activities for personal enjoyment and enrichment.
- **ASL.K12.IL.7.2:** Communicate with people locally and/or around the world, through skype, video, online communities and/or face-to face encounters.