

# Duval County American Sign Language Performance Standards — Level 1

## Standard ASL1B — Interpersonal Mode

The student communicates in the target language in expressive or written form in an interactive environment.

**ASL1B.1 The student responds appropriately to simple questions that:**

- ♦ contain verbs in the present tense
- ♦ contain level-appropriate vocabulary and grammatical structures

**Correlates to Sunshine State Standards: FL.A.1.1.1, FL.A.1.3.4, FL.D.1.1.2**

**ASL1B.2 The student gives simple directions that:**

- ♦ contain level-appropriate vocabulary and grammatical structures including the imperative
- ♦ exhibit appropriate non-manual markers/signals and/or written gloss structure

**Correlates to Sunshine State Standards: FL.A.1.1.3, FL.A.1.3.4, FL.A.2.2.1, FL.D.1.1.2**

**ASL1B.3 The student engages in brief conversations about personal information that:**

- ♦ contain verbs in the present tense
- ♦ contain level-appropriate vocabulary and structures
- ♦ contain questions and responses
- ♦ exhibits appropriate non-manual markers/signals

**Correlates to Sunshine State Standards: FL.A.1.1.1, FL.A.1.1.2, FL.A.1.1.3, FL.A.1.2.1, FL.A.1.3.4**

**ASL1B.4 The student engages in role-playing activities that:**

- ♦ develop logically
- ♦ contain verbs in the present tense
- ♦ contain level-appropriate vocabulary and grammatical structures
- ♦ contain questions and responses pertaining to a real-life situation or event
- ♦ exhibit appropriate non-manual markers/signals

**Correlates to Sunshine State Standards: FL.A.1.1.3, FL.A.1.2.2, FL.A.1.3.4**

**ASL1B.5 The student engages in written dialogues through simulated situations (i.e., video relay, TTY, etc.) that:**

- ♦ contain verbs in the present tense
- ♦ contain level-appropriate vocabulary and grammatical structures
- ♦ contain questions and responses
- ♦ exhibit appropriate sentences structure and written gloss structure

**Correlates to Sunshine State Standards: FL.A.1.1.2, FL.A.1.2.1, FL.D.1.1.2**

**ASL1B.6 The student communicates through participation in culture related activities that:**

- ♦ use gestures common to the target culture to enhance communication
- ♦ incorporate culturally appropriate vocabulary and idiomatic expressions

**Correlates to Sunshine State Standards: FL.A.1.1.3, FL.A.1.2.2, FL.A.1.3.4, FL.B.1.1.1, FL.D.1.1.2**