

Duval County American Sign Language Performance Standards — Level 1

Standard ASL1A — Interpretive Mode

The student comprehends and interprets the target language in receptive and expressive form within the appropriate cultural context.

ASL1A.1 The student comprehends vocabulary, phrases and classroom directions through:

- ♦ recognition of level-appropriate vocabulary and grammatical structures
- ♦ recognition of non-manual markers/signals
- ♦ recognition of and response to everyday classroom commands

Correlates to Sunshine State Standard: FL.A.2.1.1

ASL1A.2 The student comprehends simple sentences and brief dialogs through:

- ♦ identification of present tense verb forms
- ♦ recognition of level-appropriate vocabulary and grammatical structures
- ♦ recognition of cognates
- ♦ recognition of non-manual markers/signals

Correlates to Sunshine State Standard: FL.A.2.1.2

ASL1A.3 The student comprehends expressive and receptive questions about familiar topics through:

- ♦ identification of present tense verb forms
- ♦ recognition of level-appropriate vocabulary and grammatical structures including interrogatives
- ♦ recognition of sentence structure
- ♦ recognition of non-manual markers/signals

Correlates to Sunshine State Standards: FL.A.2.1.3, FL.A.2.25

ASL1A.4 The student comprehends simple expressive and receptive passages on familiar and cultural topics through:

- ♦ use of pre-reading strategies
- ♦ identification of present tense verb forms
- ♦ recognition of level-appropriate vocabulary and grammatical structures
- ♦ recognition of sentence structure
- ♦ recognition of cognates
- ♦ recognition of non-manual markers/signals

Correlates to Sunshine State Standard: FL.A.2.2.5

ASL1A.5 The student comprehends the main idea(s) in authentic materials through:

- ♦ use of pre-reading strategies
- ♦ identification of present tense verb forms
- ♦ recognition of level-appropriate vocabulary and grammatical structures
- ♦ recognition of sentence structure
- ♦ recognition of cognates

Correlates to Sunshine State Standards: FL.A.2.1.2, FL.A.3.2.3

ASL1A.6 The student identifies similarities and differences between the target language and other languages through:

- ♦ recognition of true and false cognates
- ♦ identification of linguistic elements of the target language present in other languages
- ♦ identification of linguistic elements of other languages present in the target language
- ♦ recognition of the benefits of language study

Correlates to Sunshine State Standards: FL.D.1.1.1, FL.D.1.1.2, FL.D.1.2.1, FL.D.1.2.2, FL.D.2.2.2

ASL1A.7 The student applies knowledge of the target language and/or culture to reinforce knowledge of other disciplines through:

- ♦ identification of concepts from other disciplines
- ♦ participation in activities with cross-curricular applications
- ♦ recognition of other language communities in the United States

Correlates to Sunshine State Standards: FL.C.1.1.1, FL.C.1.1.2, FL.C.1.2.1, FL.C.1.2.2, FL.C.2.1.1, FL.E.1.2.1, FL.E.1.2.2

ASL1A.8 The student identifies products, practices and perspectives of the target culture through:

- ♦ observation of social interaction of native speakers of the target language
- ♦ viewing media produced for and by the target culture
- ♦ discussion of similarities and differences between the target culture and native culture
- ♦ participation in various activities and celebrations in the target culture

Correlates to Sunshine State Standards: FL.B.1.1.2, FL.B.1.1.3, FL.B.1.2.1, FL.D.2.1.1, FL.D.2.1.2, FL.D.2.2.1