

Duval County American Sign Language Performance Standards — Level 2

Standard ASL2A — Interpretive Mode

The student comprehends and interprets the target language in receptive and expressive form within the appropriate cultural context.

ASL2A.1 The student comprehends vocabulary, phrases and classroom directions through:

- ♦ recognition of level-appropriate vocabulary and grammatical structures
- ♦ recognition of non-manual markers/signals
- ♦ recognition of and response to everyday classroom commands

Correlates to Sunshine State Standards: FL.A.2.2.1, FL.A.2.2.5, FL.A.2.2.7

ASL2A.2 The student comprehends complex sentences, extended dialogs through:

- ♦ identification of present, past, and/or future tense verb forms
- ♦ recognition of level-appropriate vocabulary and grammatical structures
- ♦ recognition of cognates

Correlates to Sunshine State Standard: FL.A.2.2.4

ASL2A.3 The student comprehends and responds to expressive and written questions about familiar topics through:

- ♦ identification of present, past, and/or future tense verb forms
- ♦ recognition of non-manual markers/signals
- ♦ recognition of complex sentence structures
- ♦ recognition of level-appropriate vocabulary and grammatical structures including interrogatives

Correlates to Sunshine State Standard: FL.A.2.2.5

ASL2A.4 The student comprehends brief expressive and written passages on familiar and cultural topics from a variety of sources including level-appropriate literary excerpts from literature, videos, and TV programs through:

- ♦ use of pre-reading strategies
- ♦ identification of present, past, and/or future tense verb forms
- ♦ recognition of cognates and idiomatic expressions
- ♦ recognition of complex sentence structures
- ♦ recognition of non-manual markers/signals
- ♦ recognition of level-appropriate vocabulary and grammatical structures

Correlates to Sunshine State Standards: FL.A.2.2.4, FL.A.2.2.5, FL.A.2.2.7

ASL2A.5 The student comprehends and discusses the main idea(s) in selected authentic materials through:

- ♦ use of pre-reading strategies
- ♦ identification of present, past, and/or future tense verb forms
- ♦ recognition of cognates and idiomatic expressions
- ♦ recognition of complex sentence structures
- ♦ recognition of level-appropriate vocabulary and grammatical structures

Correlates to Sunshine State Standards: FL.B.1.3.4, FL.C.2.2.4

ASL2A.6 The student compares and contrasts the target language and other languages through:

- ♦ recognition of true and false cognates, word families, synonyms and antonyms
- ♦ identification of linguistic elements of the target language present in other languages
- ♦ identification of linguistic elements of other languages present in the target language
- ♦ recognition of the benefits of language study, such as employment possibilities

Correlates to Sunshine State Standards: FL.D.1.2.2, FL.D.1.4.1, FL.E.1.2.2, FL.E.1.4.1

ASL2A.7 The student applies knowledge of the target language and/or culture to reinforce and expand knowledge of other disciplines through:

- ♦ identification of concepts from other disciplines
- ♦ participation in activities with cross-curricular applications
- ♦ interpretation of authentic materials
- ♦ recognition of other language communities in the United States

Correlates to Sunshine State Standards: FL.B.1.2.2, FL.C.1.2.2, FL.C.2.2.1

ASL2A.8 The student identifies and discusses products, practices and perspectives of the target culture through:

- ♦ observation of social behavior or interaction of native speakers of the target language
- ♦ viewing media produced by the target culture for the target culture
- ♦ discussion of similarities and differences between the target culture and native culture
- ♦ participation in various activities and celebrations in the target culture

Correlates to Sunshine State Standards: FL.A.2.2.6, FL.A.2.3.4, FL.B.1.3.3, FL.C.2.2.2, FL.C.2.2.3, FL.D.2.2.3, FL.D.2.3.1, FL.D.2.3.2, FL.D.2.4.4, FL.E.1.3.1